

Ref. No.: SVSU/2026/IQAC/98

Date: 07/07/2026

Action Taken Report (ATR) on the IQAC Meeting Held on 3rd and 4th April, 2025

The Internal Quality Assurance Cell (IQAC) meeting was held on 3rd and 4th April 2025, in the University Conference Hall, Swami Vivekanand Subharti University, Meerut. The following is the Action Taken Report from the meeting:

	Agenda	Discussion and Resolution	Responsible Authority for Action Taken	Action Taken
1.	To confirm the minutes of the previous IQAC meeting held on 2 nd November 2024.	Discussion: The Director - IQAC informed the House that the minutes from the previous IQAC meeting, held on December 27, 2023, had been circulated to all concerned via email on January 2, 2024 (Annexure 1- Copy of email dated 02-01-2024). Resolution: All members present at the meeting duly acknowledged this.		The minutes of the meeting were circulated to all concerned.
2.	To confirm the Action Taken Report (ATR) on the IQAC Meeting held on 10 th August 2024.	Discussion: The Director, IQAC, informed the House that the Action Taken Report (ATR) from the previous IQAC meeting held on August 10, 2024, had been circulated to all concerned faculties, colleges, and departments across the university via email. Upon reviewing the ATR, it was observed that certain agenda items remain unaddressed and require further discussion. The Director, IQAC further stated that, despite multiple reminders sent to the concerned departments, ATRs have not been received from the following Faculty/Colleges/Departments: • Faculty of Education (including the Department of Education) • Department of Liberal Arts and Humanities • HR Department (for Agenda Items 11, 18, and 20) It was also noted that although several faculties and departments have submitted their ATRs, many of these reports lack essential details.		It was noted by all concerned.



	Specifically, they fail to clearly outline the actions taken in response to the decisions and recommendations made during the previous meeting, and do not provide corresponding outcomes or results of those actions. The Chairman of the committee directed all the Deans to comply timely with sincerity, and dedication. <u>Agenda Item 6 from the previous IQAC meeting held on August 10, 2024, was then taken up for discussion.</u> This agenda item pertained to the review of the Annual Stakeholder Feedback Analysis Report for the academic year 2023–24. The resolution for this item was that the Chairman of the committee directed all members to review the feedback questionnaire and submit their suggestions to the IQAC. This directive was duly noted by all members. The Director, IQAC, informed the House that no suggestions were received from any faculty, college, or department of the university in response to this directive. The proposal outlined below was put forward by the Director of IQAC: Under this agenda item, the Director, IQAC, proposed the formation of a committee to review and update the stakeholder feedback questionnaire related to curricula and syllabus. It was also recommended that feedback be collected from all five stakeholder groups, as it was observed that some colleges have not been gathering input from all relevant stakeholders. Furthermore, it was proposed that, following the collection of feedback, an analysis report must be prepared. This should be followed by the development of an action plan and subsequently an Action Taken Report (ATR), to be compiled by each faculty of the university. The Director, IQAC also highlighted that, for example, if the student feedback questionnaire contains 10 questions, both the action plan and ATR must address each of these questions. They should clearly indicate whether any action was required, and if so, mention the specific actions taken in detail. This level of documentation is a requirement identified during the DVV	Registrar The committee to revise the questionnaire of Annual Stakeholder Feedback was constituted and a notification for the same was issued by the Registrar of the university on 28th April, 2025. (Annexure-1: Letter issued from the office of the Registrar regarding constitution of committee). The feedback questionnaires for all stakeholders have been reviewed and revised.
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		(Data Validation and Verification) process. The following feedback collection schedule was proposed by the Director, IQAC: • Feedback Collection by Faculties/Colleges: From 1st May to 31st May • Action Plan Preparation: From 1st June to 30th June • ATR Preparation and Submission to IQAC: From 1st July to 15th July • Compilation by IQAC: From 15th July to 31st July The Hon'ble Vice Chancellor stated that the current feedback format is uniform across all colleges—whether it's a Medical College, Engineering College, or Fine Arts College. However, the nature of feedback should be tailored to suit the specific requirements of each discipline. Resolution: The Hon'ble Vice Chancellor directed that a committee be constituted to revise the questionnaire, as suggested.		
	Agenda Item 20 from the previous IQAC Meeting	<u>Agenda Item 20 from the previous IQAC meeting held on August 10, 2024, was then taken up for discussion.</u> This agenda item pertained to the submission of an annual report by the HR Department of the university, including an analysis of performance appraisals for both teaching and non-teaching staff, in accordance with sub-criterion 6.3.5. The Director, IQAC, informed the House about the specific documents that need to be updated to comply with the requirements of this sub-criterion. The Director, IQAC, proposed that the HR Department be required to submit a report analyzing the outcomes of performance appraisals for both teaching and non-teaching staff to the IQAC, following approval by the University Board. This report will serve as part of the documentation under this sub-criterion. During the discussion, the respected CEO informed the House that there is a growing perception among faculty that the ACR (Annual Confidential Report) places greater emphasis on research and publications, while giving comparatively less importance to teaching and student engagement. She	1.HR Department 2.Registrar	1. The related documents will be submitted with AQAR 2024-25. 2. The updated ACR was issue from the Registrar office of the University



		instructed that all Deans/Principals be requested to revise the ACR format to include metrics for teaching performance, student feedback, and participation in university functions, all of which should be duly valued. In particular, she emphasized that in clinical departments such as Dentistry, Nursing, Physiotherapy, and Medicine, both teaching load and clinical duties must be accurately reflected in the ACR. Additionally, contributions to administrative responsibilities and other institutional roles should be acknowledged and positively factored into the annual increment process. She also suggested that the Faculty of Dental Sciences share its sample ACR format with all faculties and colleges across the university, to serve as a reference. Resolution: 1. The Hon'ble Vice Chancellor instructed that the HR Department of the university must submit an annual report to the IQAC, including an analysis of performance appraisals for both teaching and non-teaching staff, to fulfill the requirements of NAAC sub-criterion 6.3.5. 2. It was also decided that the ACR format must be updated with the mentioned suggestions.		
	Agenda Item 24 from the previous IQAC meeting	<u>Agenda Item 24 from the previous IQAC meeting held on August 10, 2024, was then discussed.</u> This agenda item was the mandatory organization of Hackathons and Codathons every year by the university's T&P Cell. The Director, IQAC, informed the House that no action had been taken by the T&P Cell in this regard. The respected CEO suggested that the event should be restructured as an "Ideathon" instead of a Hackathon or Codathon. Resolution: It was decided that the T&P Cell of the university will organize an Ideathon or a similar activity every year.	T&P Cell	The Training and placement department will conduct "Ideathon" or similar activity in coming months.
3.	To confirm the Action Taken Report (ATR) on the IQAC	Discussion: The Director, IQAC, informed the House that the Action Taken Report (ATR) for the IQAC meeting held on November 2, 2024, had been circulated. This meeting focused on the approval of the AQAR for the academic year 2023–24. The ATR had		All members present at the meeting acknowledged this, and no further action was required for this agenda item. 

	Meeting held on 2nd November 2024.	been shared with all Faculties, colleges, and departments across the university. Resolution: All members present at the meeting acknowledged this accordingly.											
4.	To report on the Annual Quality Assurance Report (AQAR) submission for the Academic Year 2023-24.	Discussion: The Director, IQAC informed the house that the AQAR for the academic year 2023–24 was successfully submitted on November 13, 2024. He also presented the NAAC's acceptance report. Resolution: All members present at the meeting acknowledged this.		All members present at the meeting acknowledged this, and no further action was required for this agenda item.									
5.	To confirm the Academic & Administrative Audit (AAA) report for the Academic Year 2023-24.	Discussion: The Director, IQAC, informed the House that the Academic and Administrative Audit (AAA) for the academic year 2023–24 was conducted by an external agency, in accordance with the recommendations made during the previous IQAC meeting held on August 10, 2024. The following schedule for the conduct of the AAA was proposed by the Director, IQAC: <table><tr><th>AAA</th><th>Internal / External</th><th>Schedule</th></tr><tr><td>AAA By Each Faculty</td><td>Internal with 2-3 External members of other faculty of the university.</td><td>1st week of August</td></tr><tr><td>AAA By IQAC</td><td>External with a minimum of 3 Experts / External Agency</td><td>1st week of September</td></tr></table> Dr. Nikhil Shrivastava, Dean of the Faculty of Dental Science, informed the House that due to the varying duration of their academic programs, the academic and administrative audit for their faculty can only be conducted after the conclusion of the academic year. Admissions typically take place in October or November. Resolution: The proposal presented by the Director, IQAC, was approved included the provision that for faculties with varying academic year duration, the AAA can be conducted within one month after the completion of the academic session's activities.	AAA	Internal / External	Schedule	AAA By Each Faculty	Internal with 2-3 External members of other faculty of the university.	1 st week of August	AAA By IQAC	External with a minimum of 3 Experts / External Agency	1 st week of September	All Faculty/ College/ IQAC	Almost all the faculty of the university have conducted Academic and Administrative Audit (AAA) and submitted their reports to the IQAC. However, the Faculty of Dental Sciences will conduct AAA as soon as their academic session will be completed. The Faculty of Management and Commerce, couldn't conduct AAA. IQAC will continue to monitor these faculties to ensure submission and compliance. Once the AAA reports from all faculties are received and the AQAR data received from all faculties of the university for the academic year 2024-25 is compiled, the IQAC will proceed with conducting the External Academic & Administrative Audit (AAA).
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AAA By IQAC	External with a minimum of 3 Experts / External Agency	1 st week of September											
6.	To organize a training	Discussion: The Director, IQAC, informed the House about the requirements of sub-	Concerned Faculty	The Faculty of Dental Sciences conducted the said training program on 10 th November, 2025.									

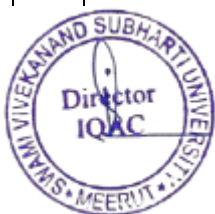


	program/workshop for university faculty members before the start of the semester or academic session, aimed at enhancing their understanding of the process for writing and updating course and program outcomes in line with sub-criterion 1.1.1.	criterion 1.1.1. It was stated that the objective of the training program or session is to enhance faculty members' understanding of writing and updating Course Outcomes (COs) and Program Outcomes (POs), in alignment with NAAC's Sub-Criterion 1.1.1. The following training schedule was proposed by the Director, IQAC: <table><tr><th>S. No.</th><th>Month</th><th>Faculty Participating</th><th>To be Organised by the Faculty</th></tr><tr><td>1</td><td rowspan="5">1st Week of September (Phase -1)</td><td>Faculty of Pharmacy</td><td rowspan="5">Faculty of Pharmacy</td></tr><tr><td>2</td><td>Faculty of Management & Commerce</td></tr><tr><td>3</td><td>Faculty of Science</td></tr><tr><td>4</td><td>Faculty of Education</td></tr><tr><td>5</td><td>Faculty of Fine Arts</td></tr><tr><td>6</td><td rowspan="6">3rd or 4th week of July (Phase -2)</td><td>Faculty of Physiotherapy & Allied Health Sciences</td><td rowspan="6">Faculty of Law</td></tr><tr><td>7</td><td>Faculty of Ayush</td></tr><tr><td>8</td><td>Faculty of Engineering & Technology</td></tr><tr><td>9</td><td>Faculty of Law</td></tr><tr><td>10</td><td>Faculty of Arts & Social Science</td></tr><tr><td>11</td><td>School of Buddhist Studies</td></tr><tr><td>12</td><td rowspan="3">3rd or 4th week of August (Phase -3)</td><td>Faculty of Medicine/ Paramedical</td><td rowspan="3">Faculty of Dental Sciences</td></tr><tr><td>13</td><td>Faculty of Nursing</td></tr><tr><td>14</td><td>Faculty of Dental Science</td></tr></table> The Hon'ble Vice Chancellor suggested that the participating and organizing faculties be regrouped as follows: <table><tr><th>S. No.</th><th>Month</th><th>Faculty Participating</th><th>To be Organized by the Faculty</th></tr><tr><td>1</td><td rowspan="6">1st Week of September (Phase -1)</td><td>Faculty of Pharmacy</td><td rowspan="6">Faculty of Dental Sciences</td></tr><tr><td>2</td><td>Faculty of Ayush</td></tr><tr><td>3</td><td>Faculty of Nursing</td></tr><tr><td>4</td><td>Faculty of Medicine/ Paramedical</td></tr><tr><td>5</td><td>Faculty of Physiotherapy & Allied Health Sciences</td></tr><tr><td>6</td><td>Faculty of Dental Science</td></tr><tr><td>7</td><td rowspan="3">3rd or 4th week of July (Phase -2)</td><td>Faculty of Science</td><td rowspan="3">Faculty of Management & Commerce</td></tr><tr><td>8</td><td>Faculty of Engineering & Technology</td></tr><tr><td>9</td><td>Faculty of Management & Commerce</td></tr><tr><td>10</td><td rowspan="5">3rd or 4th week of August (Phase -3)</td><td>Faculty of Law</td><td rowspan="5">Faculty of Law</td></tr><tr><td>11</td><td>Faculty of Arts & Social Science</td></tr><tr><td>12</td><td>Faculty of Fine Arts</td></tr><tr><td>13</td><td>Faculty of Education</td></tr><tr><td>14</td><td>School of Buddhist</td></tr></table> The Hon'ble Vice Chancellor informed the House that the goal of this training program is to ensure that all faculty members are thoroughly informed and trained in designing effective Course Outcomes (COs) and Program Outcomes (POs). Resolution: The Committee endorsed the proposal from the Director, IQAC, with the modified grouping.	S. No.	Month	Faculty Participating	To be Organised by the Faculty	1	1 st Week of September (Phase -1)	Faculty of Pharmacy	Faculty of Pharmacy	2	Faculty of Management & Commerce	3	Faculty of Science	4	Faculty of Education	5	Faculty of Fine Arts	6	3 rd or 4 th week of July (Phase -2)	Faculty of Physiotherapy & Allied Health Sciences	Faculty of Law	7	Faculty of Ayush	8	Faculty of Engineering & Technology	9	Faculty of Law	10	Faculty of Arts & Social Science	11	School of Buddhist Studies	12	3 rd or 4 th week of August (Phase -3)	Faculty of Medicine/ Paramedical	Faculty of Dental Sciences	13	Faculty of Nursing	14	Faculty of Dental Science	S. No.	Month	Faculty Participating	To be Organized by the Faculty	1	1 st Week of September (Phase -1)	Faculty of Pharmacy	Faculty of Dental Sciences	2	Faculty of Ayush	3	Faculty of Nursing	4	Faculty of Medicine/ Paramedical	5	Faculty of Physiotherapy & Allied Health Sciences	6	Faculty of Dental Science	7	3 rd or 4 th week of July (Phase -2)	Faculty of Science	Faculty of Management & Commerce	8	Faculty of Engineering & Technology	9	Faculty of Management & Commerce	10	3 rd or 4 th week of August (Phase -3)	Faculty of Law	Faculty of Law	11	Faculty of Arts & Social Science	12	Faculty of Fine Arts	13	Faculty of Education	14	School of Buddhist	Faculty of LAW conducted the said training program on 11th December, 2025. Faculty of Management and Commerce conducted the said training program on 25th December, 2025.
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7.	To authenticate and validate the Course Outcomes (COs) and the Program Outcomes	Discussion: The Director, IQAC, informed the House that, as discussed in the previous agenda, after writing effective Course Outcomes (COs) and Program Outcomes (POs) and calculating their attainment, the next step is to validate and authenticate the COs, POs, and their mapping and attainment. This validation should be carried out either	IQAC The data collection for AQAR 2024–25 is currently in progress. Once all faculty, colleges, and departments submit the CO–PO mapping and attainment data, the IQAC will conduct verification and validation through a committee of internal experts.																																																																												

	(POs), along with their mapping and attainment, by the external experts/agency before the submission to the IQAC, in compliance with sub-criterion 1.1.1.	by internal or external experts before submission to the IQAC, to meet the requirements of NAAC Sub-Criterion 1.1.1. The Director also emphasized the importance of preparing the university's question papers according to the guidelines of outcome-based education (OBE). He suggested that all internal and external question papers must align with the COs and POs, incorporating all cognitive levels from K1 to K6, as outlined in Bloom's Taxonomy. The Hon'ble Vice Chancellor emphasized that this verification could be conducted by the university's internal experts. He also noted that, although the guidelines for preparing question papers according to OBE have been provided multiple times, they are not being fully implemented. The Hon'ble Vice Chancellor observed that many question papers are not aligned with Bloom's Taxonomy, making it difficult to map them with COs and POs. He stressed that questions in the paper must reflect the appropriate skills or aptitudes to ensure proper alignment. Dr. Nikhil Shrivastava, Dean of the Faculty of Dental Sciences, mentioned that the Examination Department only provides the syllabus and, occasionally, old question papers. He pointed out that no structured guidelines are provided by the Examination Department to the question paper setters and moderators. Resolution: With the consent of the Chair, it was decided that, after collecting the CO-PO mapping and attainment data from the university's colleges for the AQAR, the IQAC will carry out the verification and validation of the CO-PO mapping and attainment through a committee of internal experts.		
8.	To revise the syllabus for all courses across all university programs (excluding those governed	Discussion: The Director, IQAC, informed the House that the following supporting documents are required for sub-criterion 1.1.2: • Syllabus before and after the revision of courses • Minutes of the relevant Academic Council/BOS meetings	All Faculty/College/Academic Programme Development Committee	In the Faculty of Science, syllabus revision has been completed for all UG and PG programmes, except BCA and MCA, and will be effective from the 2025–26 session. The Faculty of Dental Sciences, which follows DCI Regulations (Govt. of India),



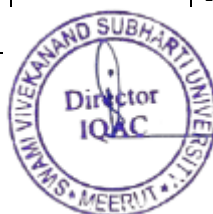
by statutory bodies or councils where syllabus revisions are not permitted) at least once every three years, before the start of the academic year, in accordance with sub-criterion 1.1.2.	The following proposal was submitted by the Director, IQAC, under this agenda: • All faculties and colleges must regularly review and update their curriculum based on feedback from stakeholders, industry trends, and alignment with program outcomes, ensuring a focus on practical skills, faculty involvement, and compliance with regulatory requirements. • All faculties and colleges must maintain documented evidence showing that inputs from stakeholders were considered for curriculum revisions, which must be submitted to the IQAC to meet AQAR requirements under sub-criterion 1.1.2. • When revising a course curriculum, it must be ensured that more than 20% of the syllabus content is revised. • The introduction of electives, retention of existing courses, or minor content changes in a course do not qualify as a "change of syllabus." • If a program undergoes revision three times within the past five years, it will be counted as a revision only once. The Hon'ble Vice Chancellor emphasized that this revision and improvement process is crucial. Regardless of regulatory body requirements, whenever courses are updated or new ones are added, they are adopted. However, it is not mandatory to follow the same template rigidly; those are the minimum requirements, and colleges are free to exceed them. The Respected CEO suggested that all colleges must identify industry needs and update the curriculum to bridge the academia-industry gap. She emphasized that new courses, particularly in Engineering, Computer Applications, and Pharmacy, should be included to provide better placement opportunities for the university's students. Dr. B.S. Madhukar remarked that networking with other institutions should also be a focus. As knowledge diversifies, strong institutional collaborations are essential. He	curriculum revision was completed in 2023–24. In the Faculty of Nursing, Sports Health has been introduced as an elective course, in collaboration with the Department of Physical Education, for the 2024–25 academic year. In the Faculty of Fine Arts, the syllabus for the 2024–25 session has been revised to meet the industry requirements. In the Faculty of Engineering & Technology, syllabus of all branches are revised annually. ▪ The First-Year curriculum has been revised and implemented as per NEP 2020 guidelines, focusing on multidisciplinary learning, skill acquisition, and outcome-based education. ▪ The 3rd year curriculum across all branches has been updated to align with industry needs, technological advancements, and program outcomes. In the Faculty of Management and Commerce, the syllabus for B.Com., BBA, and M.Com. programmes will be revised and implemented from the A.Y. 2025–26. In the Faculty of Education, courses and programs in the Department of Physical Education and the Department of Education were revised during the academic year 2024–25. In the Department of Journalism and Mass Communication, the BAJMC and MAJMC syllabus have been revised. In the Department of Liberal Arts and Humanities, all B.A. and M.A. syllabus have been revised, and the Board of Studies (BoS) meeting is scheduled for July 8, 2025. In the Department of Language, the syllabus of M.A. (Hindi), M.A. (English), M.A. (Sanskrit), B.A. (H) Hindi, and B.A. (H) English have been revised for the academic year 2025–26. In the School of Buddhist Studies, an internal academic review committee has
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		highlighted that collaboration and networking are no longer optional—they are critical. Resolution: The Academic Programme Development Committee will identify the programme across the discipline where revision of the course is required. All members took note of this for further necessary action.		been constituted to assess the current syllabus and identify courses requiring revision before the next academic year.
9.	To establish further Memoranda of Understanding (MoUs) with industries and national/international institutions, facilitating the integration of courses into the curriculum that emphasize competency development, employability, entrepreneurship, and skill enhancement in accordance with sub-criterion 1.1.3.	Discussion: The Director, IQAC, informed the House about NAAC sub-criterion 1.1.3 and its requirements. The following proposals and key points were presented by the Director, IQAC: • Introduce more skill-based, competency-driven courses aligned with emerging industry trends to enhance employability and practical learning. • Establish MoUs with industries to co-design and co-deliver skill-development courses, incorporating industry inputs, hands-on training, and certification opportunities. • Implement a structured plan to integrate these courses into the curriculum and ensure regular evaluation for their effectiveness. The following target was proposed by the Director IQAC: • Each faculty/college must sign at least one MoU per semester to meet the requirements of this sub-criterion. The Hon'ble Vice Chancellor advised that the Faculty of Management, Home Science Department, and Faculty of Engineering & Technology should consider initiating apprenticeship-embedded programs and also add courses which will empower the students for jobs of future. Resolution: The committee endorsed the proposal presented by the Director, IQAC.	All Faculty/College	In the Faculty of Medicine, the committee has resolved to review the existing MoUs and broaden their scope. In addition, new MoUs will be executed with relevant health-care industries and institutions to co-design and co-deliver competency-based courses aimed at enhancing employability, strengthening skill development, and providing hands-on training across both UG and PG programmes. The Faculty of Nursing has signed an MoU with IGNOU to strengthen learner support. In the Faculty of Physiotherapy and Allied Health Sciences, two activities were conducted during the 2024–25 academic year under existing MoUs with industry partners. The Faculty of Pharmacy has signed five new MoUs and organised related activities during the 2024–25 academic year. The Faculty of Engineering and Technology has signed an MoU with Huston-Tillotson University, Austin, Texas, USA, to facilitate faculty and student exchange programs. The Faculty of Science has signed four new MoUs with the following institutions: 1. Rapture Biotech, Noida 2. Institute of Eminence Science and Research, Greater Noida 3. Institute of Agriculture and Research, Dehradun 4. Center for Agriculture and Farmer Development, Dehradun In the Faculty of Fine Arts, two new MoUs were signed during the 2024–25 session. The Department of Journalism and Mass Communication has proposed a revised



				syllabus comprising more skill-based and competency-driven courses aligned with emerging industry trends to enhance employability and practical learning. The department is also in the process of establishing MoUs with industry partners to co-design and co-deliver skill development courses, incorporating hands-on training, industry inputs, and certification opportunities.
10.	To identify and develop interdisciplinary courses within the university's programs, in alignment with sub-criterion 1.2.3.	Discussion: The Director, IQAC, informed the House about NAAC sub-criterion 1.2.3 and its requirements. The following requirements for this sub-criterion were outlined by the Director, IQAC: • Colleges must identify all interdisciplinary courses offered, and the list of these courses must be approved by the Academic Council. • For each interdisciplinary course, the college should provide a clear justification statement outlining its interdisciplinary nature. • The justification must be accompanied by the course's timetable and syllabus. It was recommended that colleges proactively propose new interdisciplinary courses and revise existing ones where applicable. It was noted that the current Annual Quality Assurance Report (AQAR) repeats the same list year after year. The Respected CEO suggested that we should also encourage interdisciplinary research. Students from fields like dental or pharmacy should interact with those from engineering or management disciplines. Promoting interdisciplinary research, especially among postgraduate students—such as MD, MDS, etc., is highly recommended. The Hon'ble Vice Chancellor advised the Center for Multidisciplinary Studies and Integrated Research to circulate a list of potential interdisciplinary certificate courses. Students could then select from this “bucket” of courses, ideally aligning fields like engineering and medicine. Dr. B.S. Madhukar (External Expert) suggested that one way to begin is by encouraging interdisciplinary projects at the student level, particularly in non-medical streams. Even in medical courses, this is possible. He recommended studying what top-	All Faculty/College	In the Faculty of Nursing, a <i>Sports Health</i> program has been introduced as an interdisciplinary course in collaboration with the Department of Physical Education. In the Faculty of Physiotherapy & Allied Health Sciences, the list of interdisciplinary courses approved by the Board of Studies (BoS) has been prepared and submitted. In the Faculty of Engineering & Technology, the list of interdisciplinary courses offered by each department has been identified and compiled, and is being placed before the BoS for inclusion. In the Faculty of Law, several interdisciplinary courses—English, Political Science, Sociology, History, Hindi, Computer Applications, and Medical Jurisprudence, have been identified and approved through the Board of Studies (BoS). In the Faculty of Science, the following interdisciplinary courses are being offered: 1. Analytical Ability and Digital Awareness 2. Organic Farming In the Department of Journalism & Mass Communication, interdisciplinary courses have been incorporated into the syllabus of both BAJMC and MAJMC programmes. In the Department of Liberal Arts & Humanities, interdisciplinary courses have been integrated into the B.A. programme curriculum. In the Department of Languages, interdisciplinary courses have been incorporated into the syllabus of B.A. and M.A. programmes.



		ranked universities are doing in this area to guide the structuring of our own offerings. At the faculty level, interdisciplinary teaching or joint research efforts could be initiated. He suggested using leading universities as benchmarks, looking at what courses they've introduced in the past two years. Resolution: The Hon'ble Vice Chancellor advised that, moving forward, each faculty should propose at least one interdisciplinary course, particularly for programs not governed by regulatory bodies. This was duly noted by all members present at the meeting.		In the School of Buddhist Studies, a proposal for an interdisciplinary certificate course titled "<i>Buddhist Ethics and Mental Health</i>", in collaboration with the Faculty of Allied Health Sciences, has been initiate.
11.	To discuss department-wise offering of Value-Added Courses (VACs), ensuring over 90% student registration for Value-Added Courses for a satisfactory percentage of beneficiaries in accordance with sub-criteria 1.3.2 and 1.3.3.	Discussion: The Director, IQAC, informed the House about NAAC sub-criteria 1.3.2 and 1.3.3 and their requirements. The following proposals and additional points were presented by the Director, IQAC: - Each department of the university should offer a minimum of 2 to 3 value-added courses per semester for semester-based programs and 3 to 4 value-added courses for annual programs. - At least 90% of students must enrol in a value-added course, with efforts made to ensure that more than 70% of students successfully complete the course. - As per the UGC Curriculum and Credit Framework for undergraduate programs (Page 19, December 2022), the minimum credit requirements for value-added courses for all undergraduate programs are 6 to 8 credits. The Director, IQAC, also informed the House that according to the university ordinance (Ordinance No. V (124A)) relating to value-added courses, Chapter 3, Clause 12, each value-added course will carry 2 credits, with 30 hours of instruction, and a proposed combination of 60% theory and 40% practical. The Respected CEO stated that value-added courses could be research-based or skill-based—such as modules on how to write a research paper or technical and professional development. Each faculty should	All Faculty / College	It was noted by all faculties and colleges. The Faculty of Medicine reported that the committee has decided to propose value-added courses aligned with the curriculum requirements of UG and PG programmes, in accordance with the guidelines prescribed by the NMC. The Faculty of Dental Sciences offered the following Value-Added Courses during the academic session 2024–25: <i>Protocols for Digital Photography in Dentistry</i> <i>Basic Life Support (BLS)</i> <i>Correlation of Industrial Steps with Clinical Steps in Dental Implantology</i> <i>Dental Practice Management</i> The Faculty of Nursing introduced a Value-Added Course on "Reproductive Well being." The Faculty of Physiotherapy & Allied Health Sciences conducted four Value-Added Courses during the academic session 2024–25. The Faculty of Pharmacy conducted six Value-Added Courses in the academic session 2024–25, and additional new courses are planned for implementation in academic year 2025–26. The Department of Languages has proposed four Value-Added Courses for the academic year 2025–26.



		propose courses based on their discipline. SWAYAM courses may be considered as value-added courses since they are generally not part of the standard curriculum. Regarding SWAYAM courses, the Hon'ble Vice Chancellor explained that the issue is not with offering these courses but with students not clearing them, either due to exams or attendance issues, which prevents them from earning credits and impacts our reporting. The University is allowing such students to appear for supplementary exams conducted by the university. Additionally, the university can conduct its own qualifying exam for students who fail to clear MOOC-based or online value-added courses, though these students may not receive credit. The Vice Chancellor also mentioned that we could allow students to complete up to 40% of their course syllabus using SWAYAM or NPTEL, particularly when there are constraints in faculty availability. The Director, IQAC, informed the House that for AQAR 2023-24, only around 70–75 value-added courses were submitted across the university. Many departments, especially in the medical college, have been submitting paramedical courses as substitutes, which is not a best practice. Each department should offer distinct value-added courses. For example, if engineering has 5 departments, each should contribute, not just CSE or ECE. Despite several follow-ups, only 73 such courses were reported out of our 175 programs, which is considerably low. Additionally, accurate data on student beneficiaries must be maintained and submitted—simply reporting enrolments is not sufficient. Resolution: It was decided that all departments across the university's faculties must offer 2-3 Value-Added Courses (VACs), ensuring that over 90% of students are registered for these courses, with a satisfactory percentage of beneficiaries, in accordance with sub-criteria 1.3.2 and 1.3.3.		The Faculty of Management & Commerce conducted one Value-Added Course during the academic session 2024–25. The Faculty of Science will offer the following Value-Added Courses in the academic year 2025–26: 1. <i>Environmental Studies and Disaster Management</i> 2. <i>AI for Life Sciences</i> 3. <i>Digital and Financial Literacy</i> 4. <i>Aquarium and Fish Keeping</i> 5. <i>Hereditary Disorders</i> 6. <i>Basics of Renewable Energy Resources</i> 7. <i>Lasers and Their Applications</i> 8. <i>Health and Wellness</i> 9. <i>Indian Knowledge System</i> 10. <i>Rashtrabodh</i> The Faculty of Education will offer combined Value-Added Courses (VACs) and ensure that over 90% of its students are registered. The Faculty of Fine Arts conducted four Value-Added Courses during the academic session 2024–25. The Department of Journalism & Mass Communication conducted the following four Value-Added Courses during the session 2024–25: • <i>Business Journalism</i> • <i>Podcasting & Audio Storytelling</i> • <i>Sports Commentary as a Profession</i> • <i>Voice Modulation & Announcements</i> The Department of Liberal Arts & Humanities conducted two Value-Added Courses during the academic year 2024–25. The School of Buddhist Studies has proposed three Value-Added Courses for the current academic year, focusing on Buddhist research methods, ethics, and language skills.
12.	To submit the report of each	Discussion: The Director, IQAC, requested that detailed reports for each activity under	All Faculty/ College	The Faculty of Medicine reported that the committee has advised the submission of detailed reports for all field visits, research



activity for the sub-criterion 1.3.4, i.e., students undertake field visits, research projects, industry internships, and community postings as part of the curriculum enrichment.	this sub-criterion be submitted by every faculty/college of the university. • For all listed activities in the Excel file, individual reports must be submitted to the IQAC. These reports should include: • A notice or voucher for the activity • A comprehensive report covering the objectives, outcomes, and student participation • Attendance sheets with handwritten student signatures • Supporting documents such as geotagged photographs, certificates, press releases (if any), and feedback It was also proposed to increase collaboration with industries to ensure mandatory internships and field visits for all students. Resolution: The Hon'ble Vice-Chancellor stated that all these requirements should be fulfilled in accordance with the guidelines informed by the IQAC. This was noted by all the members.	projects, and community postings in accordance with IQAC guidelines. Each report will include the notice, a comprehensive activity summary, participant/beneficiary details, a signed attendance sheet, and supporting documents such as geo-tagged photographs. The Faculty of Dental Sciences conducted two field visits during the academic session 2024–25, and community postings were carried out throughout the year. The Faculty of Nursing has uploaded all Educational Visit Reports and Internship Reports on the EMS Knack Portal. The Faculty of Law has taken note of the requirement and will include the activities under Criterion 1.3.4 (Curriculum Enrichment Activities). The Faculty of Science carried out Field Visits, Industrial Visits, Research Projects, and Internships as required under IQAC Sub-criterion 1.3.4. The detailed reports of these activities will be presented in the upcoming AQAR. The Faculty of Education will prepare reports of field visits, research projects, industry internships, and community postings strictly as per the IQAC documentation guidelines. The Faculty of Fine Arts organized four educational field visits during the session 2024–25, benefiting over 100 students. In addition, 120 students participated in internship programs, enabling them to enhance their skills and prepare for various competitions. The Department of Languages is preparing individual reports along with notices/brochures, attendance sheets, and other required supporting documents in alignment with IQAC directives. The School of Buddhist Studies has initiated the collection of all activity reports, and faculty members have been instructed to submit complete documentation, including objectives, outcomes, attendance, and photographs.
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13.	To ensure the accuracy, synchronization, and timely updating of student data across all Colleges, the Admission Cell, and the ERP system of the university, facilitating better decision-making and enhancing operational efficiency.	Discussion: The Director, IQAC, proposed the creation of a centralized student database by the IT Department to ensure the accuracy, synchronization, and timely updating of student data across all faculties of the university. This initiative aims to provide student details to all university faculties. He informed that the database will be facilitated through the integration between the Admission Cell and the ERP system, which will enhance decision-making and operational efficiency. The Director, IQAC, informed the house that discrepancies currently exist between data from the IT Department, the Admission Cell, and the colleges. To address this issue, he proposed the development of a centralized student database by the IT Department, which will be accessible to all university departments and faculties. Additionally, the Director highlighted that, as per NAAC requirements, the following student documents will need to be uploaded to the system via the portal: • Domicile certificate • Pass certificate • Passport (for out-of-state/foreign students) • Aadhaar card • Permanent address proof The following screenshot of the proposed database was shown by the Director, IQAC, under this agenda: University Student Database Resolution: It was decided that the IT Department of the university will develop this application as part of the AQAR/NAAC software.	IT Department	This application could not be developed.
14.	To discuss the issue of different programmes and course codes available with the	Discussion: The Director, IQAC, informed the house that different program codes and course codes are being submitted to the IQAC by the COE office and the colleges. Therefore, it was proposed to create a centralized program and course management database by the IT Department, which should include:	IT Department	This application could not be developed. The IT Department reported that inconsistencies currently exist in program and course codes, as the Examination Office and various colleges maintain separate, non-uniform lists. A similar discrepancy was also observed in the data maintained by the Registrar's Office.



		Resolution: 1. It was decided that the IT department of the university will develop this application as part of AQAR /NAAC software. The format proposed was accepted. 2. It was also decided that this information must be provided to all colleges and the IQAC by the registrar of the university		
16.	To maintain a record of the number of applications received for programs where state/central common entrance tests are not conducted, to be managed by the university's central admission cell, in order to fulfill the requirements of sub-criteria 2.1.2.	Discussion: The Director, IQAC, addressed the need to maintain records of applications received for university programs where no centralized entrance test is conducted, in order to meet the requirements of sub-criterion 2.1.2. He informed that the data should include the following: • Students visiting the university for admission • Phone inquiries received regarding admissions • Students who applied through the university's online portal • Students who participated in the university entrance exams Additionally, he emphasized that the university's admission cell must prepare the document "Sanctioned Intake for Each Program vs. Number of Applications Received for Each Program" to strengthen the data for this particular sub-criterion. The Director, IQAC, proposed the creation of a centralized database called the "University Program Sanctioned Intake Database" as part of the AQAR/NAAC software. The following screenshot of the proposed database was shown by the Director, IQAC, under this agenda: Resolution: 1. It was decided that the IT department of the university would develop this application as part of the AQAR /NAAC software. 2. It was also decided that the above-said requirements will be prepared and	1. IT Department 2. Admission Cell	1. The Department of IT is planning to develop a centralized software system that will integrate all admission channels, including online admissions, direct walk-ins, kiosks, and advertisement-based inquiries. This system will streamline and consolidate data from every mode of admission into a single platform. The implementation of this software is scheduled to begin after the completion of the Admission Session 2025. 2. As per the resolution, all admission-related leads are being systematically captured and recorded, including: • Students visiting the University for admission • Phone inquiries received regarding admissions • Students applying through the University's online admission portal • Students appearing in the University entrance examinations Regarding the preparation of the "University Programme Sanctioned Intake Database," it is required to be compiled. For this purpose, the Admission Department has requested the IT Department to develop a dedicated portal for entering and maintaining the required data.

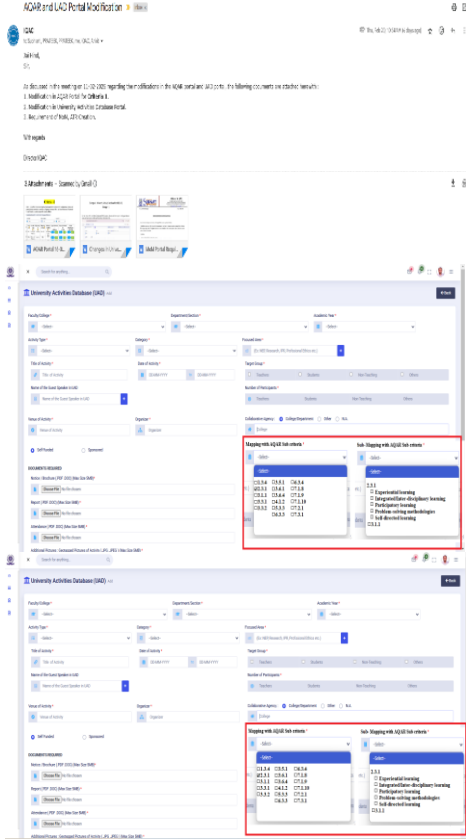


		shared by the Admission Cell. A record of students enrolled through CUET will be mentioned by the Admission Cell.		
17.	To address the issue of submitting copies of Domicile Certificate s for students from other states in order to fulfil the requirements of sub-criterion 2.1.3.	Discussion: The Director, IQAC, informed the House about the requirements of sub-criterion 2.1.3 and proposed the following: • A provision should be established for submitting the Domicile/Passport certificate from the respective state or country at the time of admission to address this issue. • The IT Department should create a centralized database to provide student details to all faculties across the university. The Respected CEO suggested that domicile certificates must be collected and compiled at the faculty/college level, and subsequently submitted to the IQAC to fulfill the requirements of sub-criterion 2.1.3. Resolution: The committee endorsed the Director, IQAC's proposal and decided that domicile certificates must be collected and compiled at the faculty/college level, and subsequently submitted to the IQAC to fulfill the requirements of sub-criterion 2.1.3.	IT Cell/ Admission Cell/ All Faculty/ College	The IT Department will incorporate an option to upload the <i>Domicile Certificate</i> in the online student admission form. The data entry process—including uploading of the domicile certificate and APAAR/ABC ID—will be carried out at the college level. In the Faculty of Medicine, the student Section has been instructed to collect domicile or passport certificates from newly admitted students belonging to other states or countries at the time of admission. These documents must be submitted to the NAAC Office–SMC to comply with Sub-criterion 2.1.3. In the Faculty of Dental Sciences, admissions to BDS and MDS are conducted through NEET, where domicile certificates are not traditionally required. However, submission of domicile certificates has now been made mandatory for BDS and MDS admissions beginning from the 2025 session. In the Faculty of Nursing, submission of the domicile certificate has been made compulsory for all students from the academic session 2025–2026 onward. In the Faculty of Law, a notice dated 26.05.2025 was circulated to all faculty members and the Admission Cell In-charge regarding the submission of domicile certificates for students from other states. The requirement has been duly noted for future compliance. In the Faculty of Science, domicile certificates of students from other states have been collected and compiled at the college level and will be submitted to the IQAC. In the Faculty of Engineering & Technology, the requirement has been noted, and instructions have been circulated through the competent authority to the concerned admission team members responsible for documentation. In the Faculty of Fine Arts, domicile certificates of all students were collected as documentary proof during the academic

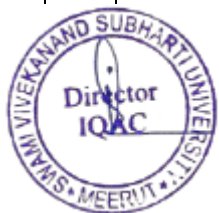
				session 2024–25, and a total of 271 students were enrolled from other states. The Department of Journalism & Mass Communication has collected domicile or passport certificates of all students. The Department of Liberal Arts & Humanities has collected domicile or passport certificates of all students. In the Department of Languages, domicile certificates and passport copies are being collected as part of the documentation process.
18.	To constitute a committee for the implementation of a Standard Operating Procedure (SOP) and develop a proforma to identify slow and advanced learners across all faculties of the university, in order to fulfil the requirements of sub-criteria 2.2.1.	Discussion: The Director, IQAC, emphasized the importance of creating an SOP document for slow and advanced learners and presented some sample SOPs for reference. It was proposed that a university-level committee be constituted to develop and implement a centralized Standard Operating Procedure (SOP) for identifying and supporting both slow and advanced learners, ensuring a transparent and uniform process to fulfill the requirements of Sub-Criterion 2.2.1. Resolution: After a constructive discussion, it was decided that the IQAC will share the sample SOPs with all faculty and colleges. Following this, each faculty and college will prepare and implement their own SOP to address this matter.	All Faculty/ College/ IQAC	The sample Standard Operating Procedures (SOPs) for identifying slow and advanced learners were shared by the IQAC with all faculties and colleges across the University on 30 April 2025. Annexure-4: Email circulated to all faculties/colleges on 30th April 2025. The Faculty of Dental Sciences has developed the proforma for identifying slow and advanced learners, and the required documents will be submitted during the AQAR submission. The Faculty of Education has prepared and implemented the SOP and proforma for identifying slow and advanced learners from the academic year 2025–26. The Faculty of Management & Commerce will implement the required action from the academic year 2025–26. In the Faculty of Medicine, the committee recommended that the college formulate and implement its own SOP for identifying and supporting slow and advanced learners, based on the sample SOPs circulated by the IQAC. The Faculty of Nursing has submitted the documents related to the SOP and identification of slow and advanced learners. The Department of Physical Education has prepared and implemented the SOP and proforma to identify slow and advanced learners from the academic year 2025–26.
19.	To submit a consolidated report	Discussion: The Director, IQAC, informed the House about the requirements of Sub-Criterion 2.2.1, as outlined below:	Dean Academics	The report has been prepared by the IQAC.

	by the Dean – Academics on special programs for advanced and slow learners for the academic year, in order to fulfill the requirements of sub-criterion 2.2.1.	The institution assesses the learning levels of students after admission and organizes special programs for both advanced learners and slow performers. Specifically, the institution: • Adopts measurable criteria to identify slow performers. • Adopts measurable criteria to identify advanced learners. • Organizes special programs for both slow performers and advanced learners. • Follows protocols to measure students' achievements. He emphasized that the following documents are required for uploading with the AQAR and SSR to fulfill this sub-criterion: • Methodology and criteria for the assessment of learning levels • Details of special programs • Outcome measures • Proforma created to identify slow performers and advanced learners Consolidated report to the Dean of Academics/Dean of Student Welfare on special programs for both advanced learners and slow learners Furthermore, the Director, IQAC, proposed that the Dean of Academics must submit a consolidated report on the academic support provided to both slow and advanced learners during the previous academic year, in order to meet the requirements of Sub-Criterion 2.2.1. The Director, IQAC, also noted that some faculties and colleges classify slow learners based on their 12th-grade or undergraduate percentages. However, this classification should be done on a course-wise basis and as a dynamic process throughout the program's duration. A student who is a slow learner in one course may excel in another. The Respected CEO emphasized that faculties and colleges must implement skill-based programs specifically targeted at slow learners, rather than relying solely on conventional teaching methods, offering practical examples. The Hon'ble Vice-Chancellor instructed all faculties and colleges that it is not necessary to publicly announce or label students as slow or fast learners. Resolution:		
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		It was decided that all faculties and colleges must prepare their reports in accordance with this sub-criterion and submit them to the office of the Dean of Academics. The Dean of Academics will then compile a final consolidated report and submit it to the IQAC.		
20.	To regularly upload reports on activities conducted by the faculties to the University Activity Database (UAD) Portal, in order to fulfil the requirements of sub-criteria 1.3.4, 2.3.1, 3.1.1, 3.3.1, 3.3.2, 3.5.1, 3.6.1, 3.6.4, 4.1.2, 5.3.3, 6.3.3, 6.3.4, 7.1.8, 7.1.9, 7.1.10, 7.2.1, and 7.3.1.	Discussion: The Director, IQAC, informed the House that there are several sub-criteria outlined in the agenda where activity reports conducted by faculties/colleges need to be prepared. To streamline the process of report creation, the Director, IQAC, proposed that the existing university activity database, which is used for uploading reports, be updated to meet these specific requirements. The Director, IQAC, further informed that the detailed requirements for modifying the University Activity Database (UAD) have already been submitted to the IT department for necessary action. A screenshot of the email sent to the IT department outlining the submission of these requirements was shared by the Director, IQAC.  It was also informed by the Director, IQAC, that the following structure must be followed for finalizing any report: - Notice, brochure, or circular issued - Report on the activity conducted, including outcomes	IT Department	The IT Department has developed the 'KNACK' Portal to upload the regular activities conducted by the faculties/colleges/departments of the university. 

		c. Four relevant geo-tagged photographs d. An attendance sheet with the handwritten signatures of all attendees e. Certificates for attendees (if provided) f. News release g. Participant analytics report (if applicable) feedback In response to the Hon'ble Vice-Chancellor's query, the Chief Technology Officer (CTO), Mr. Vivek Tiwari, provided an update to the House on the ongoing progress regarding the modifications to the University Activity Database (UAD). Resolution: The committee decided that the IT department should incorporate the requested changes into the existing UAD portal. Additionally, it was agreed that feedback should be gathered from all other users to ensure comprehensive improvements. UAD portal is a dynamic portal therefore IT department should design it in such a way that it will accommodate changes if required		
21.	To address the requirement of sub-criterion 2.3.2, i.e. University has provision for the use of clinical skill laboratory and simulation-based learning.	Discussion: The Director, IQAC, informed the House about the requirements of sub-criterion 2.3.2, as outlined below: University- • Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. • Has advanced patient simulators for simulation-based training • Has structured programs for training and assessment of students in the Clinical Skills Lab /Simulation Centre • Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning He further emphasized that the faculty/colleges of the university must submit the following to the IQAC, as it was observed that some faculty/colleges had not been submitting these documents: 1. Proof of establishment of clinical skill labs and simulation-based learning labs.	All Faculty/Colleges/ Agriculture Department- Faculty of Science	It was noted by all faculties and colleges. In the Faculty of Medicine, the committee directed the Skill Lab In-Charge to submit all required documents to the NAAC Office as per Sub-criterion 2.3.2, including proof of establishment of the Clinical Skills Lab, training and activity reports, an updated inventory of training models and equipment, and assessment and evaluation records. The Skill Lab In-Charge has also been instructed to ensure regular updates of all data for the academic year 2024–25. In the Faculty of Dental Sciences, clinical skills training programmes are conducted regularly as part of academic and clinical enhancement activities. In the Faculty of Nursing, three state-level simulation workshops were organized during the academic year 2024–25, focusing on hands-on training and simulation-based learning. In the Faculty of Physiotherapy and Allied Health Sciences, four Student Training Programs (STPs) and two Faculty Training Programs (FTPs) were conducted



		2. A report on training programs conducted in the clinical skill or simulation labs. 3. An updated list of basic and advanced clinical skills training models. 4. A certified list of trainers for clinical skills training and simulation-based learning. 5. Details of training programs conducted, including participant information. A duly sealed and signed report on student assessments and outcomes was presented. The Hon'ble Vice Chancellor inquired about the status of simulation labs in the colleges and instructed that they be made functional promptly. Additionally, he advised the Department of Agriculture to utilize the university's agricultural land for implementing the 22ulfil22eon lab. The Respected CEO emphasized that the progress of the Department of Agriculture in establishing the simulation lab has been unsatisfactory, as no proposal has been submitted yet. The respected CEO advised the Head of the Department of Agriculture and Dr. Shahiraj Teotia to follow up on the submitted proposal as soon as possible. The CEO also inquired about the status of some establishment-related labs in the Faculty of Engineering and urged that the pending work be completed at the earliest. Resolution: It was decided that all faculty/colleges must submit the requested documents to the IQAC at the time of submitting the AQAR for the academic year 2024-25, to fulfill the requirements of sub-criterion 2.3.2. The Chairman advised all the Deans to sensitize their faculty members to update their data on a daily/monthly basis. 	during the academic session 2024–25, and detailed reports with supporting evidence have been submitted to the IQAC through the AQAR 2024–25. In the Faculty of Pharmacy, a comprehensive report on the training programs conducted in the Clinical Skill and Simulation Labs has been submitted to the IQAC along with the AQAR 2024–25. In the Faculty of Engineering & Technology, instructions were circulated through the competent authority to all departments to enhance practical training sessions, including simulation-based learning through 3D printing, virtual labs, augmented learning tools, and design simulations. In the Department of Physical Education, as the faculty does not currently have a simulation lab, documents will be submitted to the IQAC along with the AQAR 2024–25, in collaboration with the Faculty of Education, including proof of establishment of simulation-based learning labs, reports of training programmes conducted in the simulation facility, a certified list of trainers for simulation-based learning, and details of training programmes including participant information. In the Faculty of Law, the blueprint of the Moot Court Hall has been provided to Ms. Afreen Almas as evidence of the establishment of a clinical skills and simulation-based learning environment, and the same will be included as supporting documentation during the AQAR submission. In the Faculty of Science, a proposal for the development of a Simulation-Based Learning Facility (Soil Testing Lab) has been submitted to the Seed Money Committee for approval and further processing. In the Faculty of Education, the Simulation Lab In-Charge, Dr. Anoj Raj, Professor, Department of Education, will submit documents to the IQAC along with the AQAR 2024–25, including proof of establishment of simulation-based learning labs, reports of training programmes conducted, a certified list of trainers for
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				simulation-based learning, and details of training programmes including participant/beneficiary information. In the Faculty of Fine Arts, training sessions were conducted under Sub-criterion 2.3.2, with a total of five sessions organized—two for teaching staff, two for non-teaching staff, and one for students—focusing on foundational knowledge in training, simulation techniques, and skill-enhancement practices relevant to the discipline. In the Department of Home Science, all activities related to Sub-criterion 2.3.2 are being regularly recorded in the AQAR and uploaded on the ERP system for documentation and verification. In the School of Buddhist Studies, as clinical programmes are not offered, no Clinical Skill Lab or Simulation Centre is maintained; therefore, Sub-criterion 2.3.2 is not applicable.
22.	To promote the use of ICT tools in the teaching and learning process across all faculties/colleges of the university.	Discussion: The Director, IQAC, proposed the following under this agenda: To enhance the use of modern ICT tools in the teaching and learning process, it is essential for university faculties to conduct more teacher training activities for their staff. The Hon'ble Vice-Chancellor emphasized that all colleges across the university must integrate ICT tools into the teaching-learning process. Furthermore, every faculty member should undergo training in using these tools and be encouraged to create e-content. Resolution: It was noted by all the members for necessary action.	All Faculty/ Colleges	In the Faculty of Dental Sciences, all faculty members consistently use ICT tools to enhance the teaching-learning process. In the Faculty of Education, faculty members are required to prepare at least five instructional videos per subject, each of fifty-minute duration. In the Faculty of Engineering and Technology, all faculty members are encouraged to use ICT tools in teaching, and the videos prepared are regularly uploaded on the college's official YouTube channel. In the Faculty of Science, faculty members routinely use ICT-enabled tools such as projectors and smart boards. In the Faculty of Fine Arts, all faculty members effectively use ICT tools in their teaching. In the Department of Home Science, all faculty members use ICT tools for teaching and learning. In the Departments of Journalism & Mass Communication and Languages, all faculty members regularly use ICT tools in the teaching-learning process.



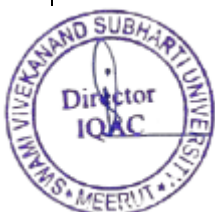
				In the Faculty of Law, the Web/IT Coordinator is deputed for one semester-wise ICT training program each year. In the Faculty of Physiotherapy and Allied Health Sciences, ICT integration has been successfully implemented; all faculty members have undergone mandatory ICT training, and a seminar was conducted by the IT Department. In the Department of Liberal Arts & Humanities and the Department of Library & Information Science, all faculty members consistently use ICT tools for teaching and learning. In the Faculty of Medicine, a phase-wise ICT training program is planned in October 2025 to train all faculty members in the use of ICT tools such as PPTs and smart boards; the resource person (internal/external) will be finalized soon. In the Faculty of Nursing, a total of 15 ICT-enabled classrooms support technology-integrated teaching across programs.
23.	To ensure that all faculty members, including Heads of the Departments, Deans, and Principals of faculty/colleges, serve as mentors, and that all Undergraduate, Post Graduate, and Ph.D. students are assigned mentors, in order to fulfill the requirements of sub-	Discussion: The Director, IQAC, proposed that in order to maintain the university's Mentor-Mentee ratio, all faculty members, including Heads of Departments, Deans, and Principals—must be assigned as mentors. Each undergraduate, postgraduate, and PhD student should be assigned to a mentor, in accordance with sub-criterion 2.3.4. Additionally, it was proposed that faculties, such as the Faculty of Medicine, where mentors are already available, should aim to maintain a mentor-mentee ratio of 1:4 to compensate for other faculties so that the university's ratio is upheld. Resolution: The committee endorsed the proposal put forth by the Director, IQAC.	All Faculty / Colleges	In the Faculty of Medicine, as per NMC guidelines, all faculty members from Assistant Professor to Professor have been assigned as mentors, maintaining a 1:3 mentor-mentee ratio for UG and PG students, in full compliance with Sub-criterion 2.3.4. In the Faculty of Dental Sciences, the prescribed mentoring criteria are being followed, and regular mentorship meetings are conducted. In the Faculty of Physiotherapy and Allied Health Sciences, all faculty members—including Heads of Departments, Deans, and Principals—have been formally assigned as mentors, and the relevant documentation has been submitted to the IQAC through AQAR 2024–25. In the Faculty of Science; the Faculty of Education; the Department of Physical Education; the Department of Journalism & Mass Communication; the Department of Library & Information Science; the Department of Languages; the School of Buddhist Studies; and the Department of Liberal Arts & Humanities, all faculty members have been allotted mentees and



	criterion 2.3.4 regarding the mentor-mentee ratio of the university.			are serving as mentors for UG, PG, and Ph.D. students. In the Department of Home Science, the mentor–mentee ratio is maintained at 1:11. In the Faculty of Law, all PG and Ph.D. students have been included in the final mentor–mentee list for the academic year 2024–25.
24.	To ensure that all faculty/colleges have the details of sanctioned posts of faculty to fulfill the requirement of sub-criterion 2.4.1.	Discussion: The Director, IQAC, informed the House that data regarding the sanctioned faculty positions is not consistently updated across various faculties and colleges of the university. He emphasized that sanction letters indicating the number of approved posts, including those sanctioned by the management and duly approved by the competent authority, must be provided in English. Furthermore, appointment letters for all faculty members are to be submitted to the IQAC for record and verification. The Hon’ble Vice-Chancellor directed that all faculties/colleges must obtain the updated sanctioned faculty strength for the academic year 2024–25 from the Registrar’s office. This updated information, along with the relevant faculty data, must be submitted to the IQAC as part of the AQAR 2024–25 submission. Resolution: It was noted by all the members.	Registrar /All Faculty/ Colleges	The cadre strength and sanctioned teaching posts for the session 2025–26 have been notified by the Registrar, vide letter no. U 62/SVSU/2025/1596 dated 12.07.2025. (Annexure – 5)
25.	To review and update the experience details and other relevant fields in the University’s EMS, in accordance with sub-criterion 2.4.3.	Discussion: The Director, IQAC, proposed the following under this agenda: • A dynamic process should be implemented by the University’s IT Department to update faculty details in the University’s EMS on a quarterly basis (last week of March, June, September, and December). • A certificate from each HEI confirming that faculty details have been updated on the University’s EMS must be submitted to the IQAC at the time of AQAR data submission. The Director, IQAC, reported a communication gap: the IT Department claims that colleges have access to update the data, while the colleges	Mr. Parag Gupta (Deputy Registrar–Teaching)	Mr. Parag Gupta (Dy. Registrar) has repeatedly requested all faculty/colleges and department Heads to update the academic and professional details of all faculty members on EMS.



		report that they do not. This issue must be resolved promptly. The Hon'ble Vice-Chancellor stressed the importance of regularly updating faculty profiles on the University EMS portal. The Respected CEO also emphasized that each faculty member's profile—including experience, publications, and academic credentials—must be accurately updated across all relevant platforms, including the University EMS, Google Scholar, Vidwan Portal, and other academic databases. Faculty members must also ensure that the correct institutional affiliation—Swami Vivekanand Subharti University—is consistently reflected across all platforms. Resolution: It was decided that Mr. Parag Gupta (Deputy Registrar – Teaching) will serve as the coordinating officer for this activity and will be responsible for initiating and overseeing the dynamic process of updating faculty profiles on the University EMS portal.		
26.	Mandatory conduction of training programs for teachers for the development and delivery of e-contents, e-courses, video lectures, demonstrations, etc. by each faculty/college of the university in accordance with sub-criteria 2.4.4.	Discussion: Under this agenda, the Director, IQAC, proposed the following: • Training sessions for teachers on the development and delivery of e-content, e-courses, video lectures, demonstrations, etc., must be conducted by each faculty/college of the university in alignment with Sub-Criterion 2.4.4. These sessions should be held prior to the commencement of each semester, and participation will be mandatory for all faculty members. Faculty members failing to attend the scheduled training will be marked absent for the day. • Upon completion, a certificate must be issued to each participating faculty member by the HEI. • A detailed training report, along with participation certificates, must be submitted to the IQAC. • Heads of Departments must ensure that every faculty member develops at least two e-content modules, e-courses, or video lectures per semester.	IT Department / All Faculty/ Colleges	The IT Department conducted multiple ICT, ERP, and software-related training sessions for all colleges of the University. Several faculties and departments—including Nursing, Law, Science, Journalism & Mass Communication, Liberal Arts & Humanities, Languages, and Physiotherapy & Allied Health Sciences—conducted or participated in mandatory ICT and e-content training programs covering smart board usage, e-content development, video lecture preparation, and e-course delivery. Across these faculties/departments, all faculty members have developed e-content and uploaded it on the ERP and UMS platforms, following the required guidelines. In the Faculty of Dental Sciences, a dedicated ICT training session was held on 11 June 2025. In the Faculty of Nursing, all new joiners additionally receive structured training on smart board usage, content creation, and delivery as per the SOP, with Web coordination managed by Prof. Deepak. In the Faculty of Physiotherapy and



	- Web links to all hosted content on the university's website, along with other relevant data for this criterion, must be submitted to the IQAC. Additionally, the following training schedule was proposed by the Director, IQAC, to be conducted by the university's IT Department for both teaching and non-teaching staff, aimed at promoting the use of ICT tools and applications in the teaching-learning process: For Teaching Staff – Every 2nd Wednesday of alternate months, from 03:00 PM to 04:00 PM For Non-Teaching Staff – Every 4th Wednesday of alternate months, from 03:00 PM to 04:00 PM The following sample topics were also suggested by the Director, IQAC, for the training sessions: <table><tr><th>S. No.</th><th>Proposed Topics for Teaching Staff</th><th>Proposed Topics for Non-Teaching Staff</th></tr><tr><td>1</td><td>Introduction to ICT Tools in Teaching and Learning</td><td>Working with emails and conducting online meetings</td></tr><tr><td>2</td><td>Using, preparing content for platforms such as YouTube</td><td>Working with MS Word</td></tr><tr><td>3</td><td>Using Learning Management Systems (LMS)</td><td>Using Learning Management Systems (LMS)</td></tr><tr><td>4</td><td>Using teachers trained for the development and delivery of e-content/e-courses/video lectures/demonstrations</td><td>Working with MS Excel</td></tr><tr><td>5</td><td>Assessment and Feedback Tools</td><td>Working with PowerPoint</td></tr><tr><td>6</td><td>Virtual Teaching Tools</td><td>Virtual Teaching Tools</td></tr><tr><td>7</td><td>Working with the UAD Portal</td><td>Working with the UAD Portal</td></tr></table> The Respected CEO recommended developing courses or educational content in regional and classical languages such as Tamil, Kannada, Malayalam, Sanskrit, Buddhist studies, and French. These courses should be submitted to the SWAYAM platform for potential inclusion. The Hon'ble Vice-Chancellor emphasized the significance of organizing such training programs for both teaching and non-teaching staff to enhance their capabilities and promote the use of diverse educational tools. Resolution: The committee unanimously endorsed the proposal put forth by the Director, IQAC.	S. No.	Proposed Topics for Teaching Staff	Proposed Topics for Non-Teaching Staff	1	Introduction to ICT Tools in Teaching and Learning	Working with emails and conducting online meetings	2	Using, preparing content for platforms such as YouTube	Working with MS Word	3	Using Learning Management Systems (LMS)	Using Learning Management Systems (LMS)	4	Using teachers trained for the development and delivery of e-content/e-courses/video lectures/demonstrations	Working with MS Excel	5	Assessment and Feedback Tools	Working with PowerPoint	6	Virtual Teaching Tools	Virtual Teaching Tools	7	Working with the UAD Portal	Working with the UAD Portal	Allied Health Sciences, all faculty members have completed the mandatory ICT training programs, and an additional seminar was organized by the IT Department under the ICT initiative. In the Faculty of Science, an e-content development training program was conducted on 17 June 2025. 
S. No.	Proposed Topics for Teaching Staff	Proposed Topics for Non-Teaching Staff																								
1	Introduction to ICT Tools in Teaching and Learning	Working with emails and conducting online meetings																								
2	Using, preparing content for platforms such as YouTube	Working with MS Word																								
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6	Virtual Teaching Tools	Virtual Teaching Tools																								
7	Working with the UAD Portal	Working with the UAD Portal																								
27.	To address the issue of decreasing teacher recognition in the context of sub- Discussion: The Director, IQAC, addressed the decline in faculty recognitions under Sub-Criterion 2.4.5, which pertains to the number of full-time teachers receiving awards for excellence in teaching, mentoring, research, leadership, etc., at the state, national, or	All Faculty/ Colleges It has been reported by various faculties and colleges of the University that all faculty members have been duly sensitized and encouraged to apply for awards and reconsecration for excellence in teaching, student mentoring, research, scholarships, professional achievements, and academic leadership at the state, national, and																								

criteria 2.4.5, i.e. number of full-time teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements, and academic leadership at State, National, and International levels from Government / Government-recognized agencies / registered professional associations/ academies.

international level from recognized bodies.
To address this concern, the Director, IQAC, proposed a schedule and outlined the objective for conducting a sensitization program aimed at encouraging faculty members to pursue awards and recognitions, in alignment with the requirements of Sub-Criterion 2.4.5.

Schedule No.	Schedule-1	Schedule-2	Schedule-3	Schedule-4
Month	September	December	March	June

The Director, IQAC, emphasized the need to organize a structured sensitization program for faculty on Awards and Recognitions, with the objective of enhancing awareness and encouraging active participation, in line with NAAC Sub-Criterion 2.4.5. These sensitization programs will be conducted quarterly by each Faculty, in either offline or online mode, as per the proposed schedule.

The following was also informed by the Director, IQAC that –

- Only state, national, and international levels from govt., recognized bodies should be considered and submitted to the IQAC.
- One full-time teacher is to be counted once a year, irrespective of the number of awards or recognition in the same year.
- Awards that are local in nature, intra and inter-university/institution awards/recognitions will not be considered.
- Participation/presentation certificates during paper presentations, etc., will not be considered.
- Certified E-copies must be provided. of award letters.

The Director, IQAC, also presented the following data submitted under Sub-

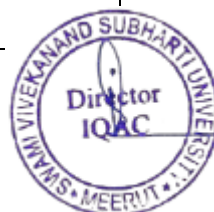
Session	2023-24	2022-23	2021-22	2020-21	2019-20
Numbers	177	179	125	42	110

Criterion 2.4.5.1 for the last five years:
The Respected CEO stated that sensitization programs under this agenda are unnecessary. Deans/Principals of the faculties/colleges should take the initiative to discuss the process of

international levels, through government bodies, government-recognized agencies, and registered professional associations or academies.



		applying for recognition and awards with their faculty members during regular meetings. Resolution: It was decided that the sensitization programs proposed by the Director, IQAC, are not necessary. However, Deans/Principals of the faculties/colleges must take the initiative to discuss with their faculty members the process of applying for recognition and awards during their regular meetings. Deans at their faculty level were advised to create awareness among the faculties to strive for the awards.																														
28.	To consider the sub-criteria 2.6.2, i.e., incremental performance in the pass percentage of final year students.	Discussion: The Director, IQAC, informed the House about the requirements of sub-criterion 2.6.2, which pertains to the incremental performance in the pass percentage of final-year students, as outlined below: - Consider only students who have successfully passed their final year examinations and are thereby eligible for the degree program. - Exclude details of students who have passed Ph.D. coursework or diploma programs. - In certain undergraduate programs, students qualify for their degree only after completing an internship. Their details should be included only after the internship is completed. - To address the declining pass percentage, conduct an analysis and implement necessary measures to improve academic performance. The following data of the last five years was shown by the director IQAC: <table><tr><th>Metric No.</th><th>Description of Documents</th><th>2019-20</th><th>2020-21</th><th>2021-22</th><th>2022-23</th><th>2023-24</th></tr><tr><td>2.6.2.1 (QnM)</td><td>Number of final year students of all the programmes, who qualified in the university examinations</td><td>1550</td><td>1727</td><td>1861</td><td>1836</td><td>1397</td></tr><tr><td>2.6.2.2 (QnM)</td><td>Number of final year students of all the programmes, who appeared for the examinations</td><td>1638</td><td>1850</td><td>1986</td><td>1989</td><td>1624</td></tr><tr><td colspan="2">Percentage per year</td><td>94.63</td><td>93.35</td><td>93.71</td><td>92.31</td><td>86.02</td></tr></table> The Hon'ble Vice Chancellor emphasized that the Controller of Examinations, while preparing this data, must ensure that only students who have successfully passed their final-year examinations and are eligible for the degree program are included. The Deans were advised to re-examine the tech-savvy teaching methodologies	Metric No.	Description of Documents	2019-20	2020-21	2021-22	2022-23	2023-24	2.6.2.1 (QnM)	Number of final year students of all the programmes, who qualified in the university examinations	1550	1727	1861	1836	1397	2.6.2.2 (QnM)	Number of final year students of all the programmes, who appeared for the examinations	1638	1850	1986	1989	1624	Percentage per year		94.63	93.35	93.71	92.31	86.02	Faculty/ College / COE	In the Faculty of Dental Sciences, the pass percentage for the academic year 2024–25 was 100% for the MDS programme and 99% for the BDS programme; all 33 students of the 2021 MDS batch passed, and 81 out of 82 students of the 2020 BDS batch cleared the examinations. In the Faculty of Fine Arts, 95% of students successfully passed during the academic year 2024–25. In the Faculty of Home Science, the B.Sc. Home Science final-year pass percentage for 2024–25 stands at 67%, with 4 out of 6 students having cleared all semester examinations and 2 students preparing for special examinations; for the M.Sc. Home Science programme (Food & Nutrition and Human Development), results are pending as students are completing their six-month internship, and the dissertation and internship viva are scheduled for the end of August. In the Faculty of Medicine, it has been reported that the pass percentage is satisfactory and meets the expected academic standards, with a recommendation to further enhance performance through technology-enabled teaching methods and continuous evaluation practices. The Office of the Controller of Examination provides degree-related data to the Degree Section strictly for those students who have successfully passed their final-year examinations.
Metric No.	Description of Documents	2019-20	2020-21	2021-22	2022-23	2023-24																										
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Percentage per year		94.63	93.35	93.71	92.31	86.02																										



		and continuous evaluation processes to ensure a healthy pass percentage. Resolution: All members took note of this for necessary action.																						
29.	To analyze the disparity between student admissions and enrollment s, as well as the gap between enrollment s and exam participati on.	Discussion: Under this agenda, the following data was presented by the Director, IQAC: <table border="1"> <thead> <tr> <th>Particulars</th><th>Academic Year</th><th>2022-23</th><th>2023-24</th><th>2024-25</th></tr> </thead> <tbody> <tr> <td>Admission Cell</td><td>Total no. of admissions in the preceding academic year</td><td>3522</td><td>4323</td><td>4287</td></tr> <tr> <td>Data provided by the colleges</td><td>Total no. of admissions in the preceding academic year</td><td>2875</td><td>3436</td><td>-</td></tr> <tr> <td>Examination Department</td><td>Total no. of students who appeared in the examination</td><td>2519</td><td>3152</td><td>-</td></tr> </tbody> </table> The Director, IQAC, proposed that necessary actions be taken to address the gap between the number of students admitted and the number of students appearing for the semester examination. Resolution: All members took note of this. The Chairman advised all Deans to ensure that students meet the criteria before filling the examination form, i.e., percentage of attendance, fee payment, and clearance of the internal exams.	Particulars	Academic Year	2022-23	2023-24	2024-25	Admission Cell	Total no. of admissions in the preceding academic year	3522	4323	4287	Data provided by the colleges	Total no. of admissions in the preceding academic year	2875	3436	-	Examination Department	Total no. of students who appeared in the examination	2519	3152	-	Faculty/ College	It was duly noted by all members that almost all faculties/colleges have reported having taken the necessary measures to ensure that all admitted and enrolled students are able to appear for both internal and external examinations and successfully qualify them.
Particulars	Academic Year	2022-23	2023-24	2024-25																				
Admission Cell	Total no. of admissions in the preceding academic year	3522	4323	4287																				
Data provided by the colleges	Total no. of admissions in the preceding academic year	2875	3436	-																				
Examination Department	Total no. of students who appeared in the examination	2519	3152	-																				
30.	To raise awareness among university faculty members about the updated Research Promotion Policy of the university.	Discussion: Under this agenda, the Director, IQAC, proposed the following: In accordance with the schedule, sensitization programs should be organized by the R&D Cell of the university, with detailed reports submitted to fulfill the requirements of Criterion 3.1.1. The Director also proposed the following schedule for the awareness program on the university's Research Promotion Policy, which will be conducted by the R&D Cell in offline mode on a quarterly basis: <table border="1"> <thead> <tr> <th>Schedule No.</th><th>Schedule-1</th><th>Schedule-2</th><th>Schedule-3</th><th>Schedule-4</th></tr> </thead> <tbody> <tr> <td>Month</td><td>October</td><td>January</td><td>April</td><td>July</td></tr> </tbody> </table> Resolution: The committee decided that the sensitization program should be scheduled as part of the faculty induction program, to be jointly organized by the R&D Cell and HRDC. In addition to this R&D Cell will conduct a continuous Research and Development program quarterly.	Schedule No.	Schedule-1	Schedule-2	Schedule-3	Schedule-4	Month	October	January	April	July	Additional Director, R&D Cell and HRDC	Awareness regarding the University's Research Promotion Policy is being disseminated on a regular basis. The activity is coordinated by the Publication Cell under the supervision of the R&D Cell to ensure that all faculty members and researchers remain well-informed, updated, and aligned with the University's research guidelines. 										
Schedule No.	Schedule-1	Schedule-2	Schedule-3	Schedule-4																				
Month	October	January	April	July																				
31.	To ensure that seed money is effectively utilized to maximize	Discussion: Under this Agenda, the following was informed by the Director IQAC: - Seed Money less than one lakh should not be considered. - Only formal research projects' seed money should be considered.	Additional Director, R&D Cell	A detailed report was submitted by the R&D Cell to the Hon'ble Vice Chancellor and the Hon'ble CEO Madam. In this regard, a meeting was held on 16/07/2025 under the chairmanship of the Hon'ble Vice Chancellor. Following the review, the Hon'ble Vice Chancellor constituted a																				

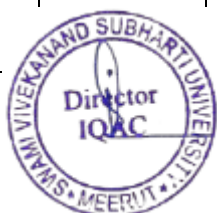
	research output. Grants other than research projects, sponsorship to conferences or seminars, etc., should not be considered as seed money. The Hon'ble Vice Chancellor emphasized the proper utilization of seed money, ensuring it achieves the desired outcomes to meet the requirements for its utilization. The respected CEO instructed the R&D Cell to prepare a format for reporting progress on the utilization of seed money and to issue the letter to the concerned by April 7, 2025. Additionally, the R&D Cell was directed to submit its progress report to her office at the earliest. Resolution: The Hon'ble Vice-Chancellor advised the R&D Cell of the university to ensure that the seed money is utilized effectively, yielding the desired outcomes such as research findings, startups, products, or other relevant results. The Hon'ble Vice Chancellor said that it has been observed that faculty members have left the Institute without clearing the seed money; the R&D Cell will also sign the dues form.		committee on 28/07/2025 to assess and evaluate the status of seed money. Further action will be initiated upon receipt of the committee's recommendations.
32.	To organize sensitization programs for faculty members, conducted by the R&D Cell of the university, on accessing national and international fellowships /financial support for advanced studies and collaborative research, both in	Discussion: Under this agenda, the Director, IQAC, informed the House that certificates, memberships, and fellowships without proof of financial support cannot be considered. The Director, IQAC, also proposed that, as per the schedule, sensitization programs should be conducted by the R&D Cell of the university, with comprehensive reports submitted to meet the requirements of Criteria 3.1.3. The Respected CEO instructed the Faculty of Law to organize an international conference during the current academic year. Resolution: The committee endorsed the proposal put forward by the Director, IQAC.	Additional Director, R&D Cell and Faculty of Law The R&D Cell will take the necessary action in this regard during the academic year 2025–26. In the Faculty of Law, a letter has been issued to the Seminar Committee directing it to submit a proposal to the Law College for organizing an International Conference during the current academic year, i.e., September–October 2025.



	India and abroad, to fulfill and generate satisfactory data for sub-criterion 3.1.3.			
33.	To discuss the requirement of sub-criteria 3.1.4, i.e., Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, and other research fellows in the university, enrolled year-wise.	Discussion: Under this agenda, the Director, IQAC, informed the House of the following: - Fellowship award letters must clearly specify the fellowship amount; otherwise, they will not be considered. - For NAAC evaluation, only newly enrolled fellows will be counted for the respective academic year. Additionally, the Director, IQAC, proposed that the university's R&D Cell should take necessary measures and submit a proposal to increase the number of JRFs, SRFs, post-doctoral fellows, research associates, and other research scholars. Resolution: The Hon'ble Vice Chancellor emphasized the need to establish a standardized format to be issued to research fellows by the Ph.D. Cell of the university. Additionally, the Hon'ble Vice-Chancellor advised the Ph.D. Cell to take proactive steps to enroll students under the university chairs, as currently, students are only enrolled under the Ambedkar Chair.	Director R&D Cell and Chairpersons of University Chairs	The sample format for the appointment of JRF has been forwarded to the Office of the Registrar for the kind approval of the Hon'ble Vice Chancellor of the University.
34.	To discuss the requirement of sub-criteria 3.2.1, i.e., Total Grants for research projects / clinical trials sponsored by non-government sources such as industry, corporate	Discussion: Under this agenda, it was informed by the Director, IQAC that – - Funds received from the mother/own trust, sister institutions, research endowment funds, and funds from the management, etc., should not be considered. - Project grants like 1500, 2500, etc., from private entities should not be considered. The following schedule was proposed for conducting the sensitization program on "Research Projects Sponsored by Government and Non-Government Agencies" by each Faculty Research Cell, under the guidance of the University R&D Cell, in offline mode on a quarterly basis:	Additional Director, R&D Cell/ All Faculty/ College	The R&D Cell has been regularly sharing relevant information with all faculties. No requests have been received from any Faculty Research Cell regarding additional support or clarification on research-related matters. In the Faculty of Medicine, the committee recommended that the college obtain all relevant data from the Finance Department and from Dr. Gaurav Verma, In-charge, Clinical Trials (SMC). The Faculty Research Cell will also be informed to conduct the proposed quarterly sensitization programmes to support faculty members in securing eligible external funding.



	houses, international bodies, endowments, professional associations, endowment chairs, etc., in the Institution .	<table><tr><td></td><td>Schedule -1</td><td>Schedule -2</td><td>Schedule -3</td><td>Schedule -4</td></tr><tr><td>Month</td><td>January</td><td>April</td><td>July</td><td>October</td></tr></table> Resolution: The committee endorsed the proposal put forward by the Director, IQAC.		Schedule -1	Schedule -2	Schedule -3	Schedule -4	Month	January	April	July	October		In the Faculty of Dental Sciences , a guest lecture on “ <i>How to Write a Grant Proposal for Funding: Step-by-Step Guide</i> ” by Dr. Panchali Batra was organized by the Department of Orthodontics and Dentofacial Orthopaedics on 04 December 2024. A virtual alumni guest lecture on “ <i>Mining Opportunities for Grant Writing</i> ” by Dr. Rameshwari Singhal was conducted by the Department of Periodontology on 18 April 2025. The research proposals from both postgraduate and undergraduate students have been submitted under the HRD Scheme for Health Research for the academic year 2025–26.											
	Schedule -1	Schedule -2	Schedule -3	Schedule -4																					
Month	January	April	July	October																					
35.	To discuss the requirement of sub-criteria 3.2.2 i.e. Grants for research projects/clinical trials sponsored by government sources.	Discussion: Under this agenda, it was informed by the Director, IQAC that – • A sanction letter of grants by the funding agency is mandatory to support the claim. If the claim is not justified by the sanction letter of the grant, the finance department should provide a certificate from the CA, along with the transaction details. • Grants for equipment/software/skill development centers will not be considered. • Consultancy from the hospital will not be considered. The following data on the number of workshops/seminars conducted on IPR during the last five years was presented by the Director, IQAC: <table><tr><td>Academic Year</td><td>2023 - 24</td><td>2022 - 23</td><td>2021 - 22</td><td>2020- 21</td><td>2019- 20</td></tr><tr><td>Number of Workshops/Seminars on IPR</td><td>93</td><td>18</td><td>38</td><td>21</td><td>29</td></tr></table> The following proposal regarding the conduct of a workshop/seminar on IPR and consultancy was submitted by the Director IQAC: <table><tr><td>Name of the activity</td><td>“Workshop/Seminar on IPR and Consultancy”</td></tr><tr><td>Organized By</td><td>IPR Cell of the University and Faculty/College</td></tr><tr><td>Speakers</td><td>External Experts</td></tr><tr><td>Mode</td><td>Offline/Online</td></tr><tr><td>Frequency</td><td>(i) IPR Cell of the University – Every last Tuesday of the Alternate month (ii) Faculty/ College – Twice Per Semester, i.e., four in an Academic Year</td></tr></table> It was informed by the Director, IQAC, that the following points may be discussed during the workshop: • Overview of Intellectual Property Rights (IPR), including patents, copyrights, trademarks, etc. • Importance of IPR in academic research and innovation. • Steps in patent drafting, filing, and approval process.	Academic Year	2023 - 24	2022 - 23	2021 - 22	2020- 21	2019- 20	Number of Workshops/Seminars on IPR	93	18	38	21	29	Name of the activity	“Workshop/Seminar on IPR and Consultancy”	Organized By	IPR Cell of the University and Faculty/College	Speakers	External Experts	Mode	Offline/Online	Frequency	(i) IPR Cell of the University – Every last Tuesday of the Alternate month (ii) Faculty/ College – Twice Per Semester, i.e., four in an Academic Year	Additional Director, R&D Cell, IPR Cell and Faculty/ Colleges The R&D Cell conducted an IPR Awareness Programme in collaboration with KAPILA, Ministry of Education, Government of India, on World IP Day (26 April 2025) on the theme “<i>IP and Music: Feel the Beat of IP,</i>” with active participation from the Faculty of Law, Department of Liberal Arts and Humanities, Department of Languages, Department of Journalism and Mass Communication, Faculty of Dental Sciences, Faculty of Science, and Faculty of Engineering & Technology. In the Faculty of Nursing; the Faculty of Law; the Faculty of Dental Sciences; the Faculty of Journalism & Mass Communication; the Department of Home Science; the Faculty of Liberal Arts & Humanities; and the Faculty of Science, IPR awareness activities, training programmes, workshops, and guest lectures were conducted to strengthen understanding of intellectual property, grant writing, patent drafting, and external funding opportunities. In the Faculty of Dental Sciences, expert sessions on grant proposal writing were conducted, including a guest lecture by Dr. Panchali Batra on 04 December 2024 and an alumni lecture titled “<i>Mining Opportunities for Grant Writing</i>” by Dr. Rameshwari Singhal on 18 April 2025; additionally, postgraduate and undergraduate students submitted research proposals under the HRD Scheme for Health Research 2025–26. In the Faculty of Nursing, four faculty members and postgraduate students attended an IPR-related programme/conference, contributing to
Academic Year	2023 - 24	2022 - 23	2021 - 22	2020- 21	2019- 20																				
Number of Workshops/Seminars on IPR	93	18	38	21	29																				
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		- Criteria for patentability (novelty, inventiveness, industrial applicability). - Patent search and analysis tools for research validation. - Strategies for patent licensing and commercialization. - Introduction to consultancy projects and their scope in academia. - Guidelines for collaborating with industries and government agencies. - Institutional policies on IP ownership and revenue-sharing models. - Managing intellectual property in consultancy projects. - Ethical considerations and compliance in IPR and consultancy work. - Government and private funding opportunities for patenting and consultancy. - Support from IPR Cell of the university. - Incentives and recognition for faculty in IPR and consultancy activities. - Case studies of successful patents and consultancy projects Resolution: The committee decided that seminars and workshops on IPR and Consultancy, as proposed by the Director, IQAC, will be conducted quarterly. Additionally, it was agreed that all faculties and colleges will prepare their NAAC calendar in alignment with the proposed calendar submitted by the IQAC.		continuous capacity building in intellectual property. In the Faculty of Law, multiple programmes were conducted, including a One-Day Workshop on IPR (Copyright) on 06 March 2025, a Startup Idea Pitching Competition on 21 April 2025, and an IPR Awareness Session and Pledge Activity on 29 April 2025; reports were submitted to the IQAC, and the Faculty Research Committee will continue to provide updates. In the Faculty of Science, three research projects were submitted to the Department of Biotechnology (DBT) for external funding under the Mural Grant category. In the Department of Journalism & Mass Communication, a workshop titled <i>“Intellectual Property Rights: Patent Search, Drafting and Filing”</i> by Dr. Nisha Rana was organized on 15 April 2025, benefiting faculty members, research scholars, and students. In the Department of Home Science, a proposal was submitted to ICSSR for organizing a National Seminar to strengthen research output and promote funded research opportunities. In the Department of Liberal Arts & Humanities, a Guest Lecture-cum-Workshop on IPR titled <i>“Understanding Intellectual Property Rights: Safeguarding Creativity and Innovation”</i> was conducted by Dr. Nisha Rana on 06 June 2025
36.	To organize sensitization programs for faculty, scholars, and students, led by the university's R&D Cell, to encourage participation in awards	Discussion: Under this agenda, the Director, IQAC, proposed the following: - The University's Innovation Cell, Startup Cell, IPR Cell, or all relevant bodies must adhere to a calendar for these programs, to be established before the start of the academic year. - Certificates for participation or presentation in workshops and conferences will not be considered. Additionally, the Director, IQAC, proposed the following schedule for conducting a sensitization program on “Awards/Recognition for Innovation/Discoveries:	Additional Director, R&D Cell, University Innovation Cell	The R&D Cell will conduct sensitization programs on Awards & Recognition, following the schedule in the academic year 2025-26. 

	and recognitions for innovation and discoveries .	<table border="1"> <tr> <td>Name of the activity</td><td colspan="4">“Sensitization Program on Awards & Recognition”</td></tr> <tr> <td>Organized By</td><td colspan="4">University Innovation Cell OR Start-up Cell OR Incubation Cell OR All</td></tr> <tr> <td>Mode</td><td colspan="4">Offline</td></tr> <tr> <td>Frequency</td><td colspan="4">Quarterly</td></tr> <tr> <td>Schedule No.</td><td>Schedule - 1</td><td>Schedule - 2</td><td>Schedule - 3</td><td>Schedule - 4</td></tr> <tr> <td>Month</td><td>August</td><td>November</td><td>February</td><td>May</td></tr> <tr> <td>Schedule No.</td><td>Schedule - 1</td><td>Schedule - 2</td><td>Schedule - 3</td><td>Schedule - 4</td></tr> <tr> <td>Month</td><td>August</td><td>November</td><td>February</td><td>May</td></tr> </table> Resolution: It was decided that the University Innovation Cell will conduct sensitization programs on Awards & Recognition, following the schedule proposed by the Director, IQAC.	Name of the activity	“Sensitization Program on Awards & Recognition”				Organized By	University Innovation Cell OR Start-up Cell OR Incubation Cell OR All				Mode	Offline				Frequency	Quarterly				Schedule No.	Schedule - 1	Schedule - 2	Schedule - 3	Schedule - 4	Month	August	November	February	May	Schedule No.	Schedule - 1	Schedule - 2	Schedule - 3	Schedule - 4	Month	August	November	February	May		
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Month	August	November	February	May																																								
37.	To consider the UGC Letter DO No. F.1-1(2018) Journal/Care, December 2019, and Gazette of India, November 07, 2022, regarding the compulsory course on “Research for Publication Ethics (RPE)” for all Ph.D. students for coursework in accordance with sub-criterion 3.4.1.	Discussion: The Director IQAC presented the UGC Letter DO No. F.1-1(2018) Journal/Care, December 2019, and Gazette of India, November 07, 2022, regarding the mandatory course on Research and Publication Ethics (RPE) for all PhD students as part of their coursework. The existing syllabus on research ethics was also shown by the Director-IQAC. Resolution: The Hon’ble Vice-Chancellor instructed Ph.D. Cell of the University for immediate action in this regard.	Director R&D Cell	The University Ph.D. Ordinance dated 03.03.2024, at Point No. 57 (Page 12), provides for a course covering Statistical Tools, Research Ethics, and Intellectual Property Rights. Further, while the UGC prescribes a minimum of 02 credits for the RPE course, the University has adopted a more comprehensive approach by offering the course with 04 credits.																																								
38.	To require each faculty member to publish at least two articles as the first author in Scopus, Web of	Discussion: Under this agenda, the Director, IQAC, proposed that every faculty member must publish at least two research articles as the first author in Scopus, Web of Science, or PubMed-indexed journals within a calendar year in order to maintain their employment, qualify for salary increments, or be eligible for promotions. This requirement aims to	Additional Director, R&D Cell / Faculty/Collages	The R&D Cell , through its Publication Cell, conducted five awareness programmes for the Department of Library Science, Faculty of Management & Commerce, Department of Paramedical Science, Faculty of Physiotherapy and Allied Health Sciences, and Faculty of Pharmacy. Updated University-level research guidelines were circulated, and the Research Supervisor Committee and revised coursework structure were formally																																								



Science, or PubMed-indexed journals within a calendar year to maintain their employment, qualify for salary increments, or be eligible for promotions, as per sub-criteria 3.4.5.

generate satisfactory data for Criteria 3.4.5. The Respected CEO emphasized that this must be strictly monitored, as stated in the proposal, and instructed that a reminder notice for strict compliance be issued from the Registrar's office. Additionally, the Director, IQAC, proposed a schedule for regular training sessions by the University's R&D Cell on "How to Write and Publish a Research Paper in Peer-reviewed Journals Indexed in Scopus, PubMed, or Web of Science." These sessions should preferably be conducted offline for interactive participation, scheduled for the last Thursday of every alternate month from 3:00 PM to 4:00 PM. It was also proposed that the R&D Cell prepare a faculty-specific schedule and share a copy with the IQAC as soon as possible.

The Respected CEO suggested that the R&D Cell conduct these sessions on a quarterly basis, with topics covering publication processes, research ethics, and more. She also advised that the sessions should be attended by all faculty, including junior faculty, associate professors, and professors. To avoid redundancy, each session should feature a different speaker or focus on a specific area.

Furthermore, the Director, IQAC, proposed the following standardized format for quarterly reporting by faculty/colleges to the R&D Cell for agenda items 3.4.5, 3.4.6, and 3.4.7.:

Proposed Format of the Report

Faculty Name: Date of Submission to R&D Cell: 31st March / 30th June / 30th September / 31st December

S. No.	Name of the Teacher	Name of the Department	Work submitted (Yes/No) (If Yes, status of abstract writing)	Abstract submitted (Yes/No) (If submitted, date of submission and name of Journal)	Complete Paper Prepared (Yes/No)	Complete Paper Submitted (Yes/No)	If paper is submitted the Name of the Journal	Indexed in Scopus/PubMed/ Web of Science	Expected time to be online
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The Director, IQAC, presented the proposed format and explained that it will help track the research progress of

notified to all faculty members and research scholars.

In the **Faculty of Dental Sciences**, Faculty of Law, Department of Liberal Arts & Humanities, Department of Languages, the Faculty of Fine Arts, Faculty of Management & Commerce, Faculty of Medicine, Faculty of Nursing, Faculty of Pharmacy, Faculty of Physiotherapy and Allied Health Sciences— active engagement was reported in research enhancement initiatives such as workshops, sensitization programmes, publication targets, research roadmaps, and quarterly progress monitoring.

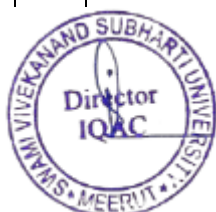
In the **Faculty of Dental Sciences**, the SDC Roadmap 2025 (Ref. No. SDC/Misc/2025/Y 20) was issued on 04 January 2025, mandating at least two publications per faculty member, preferably in Scopus/PubMed-indexed journals. In 2025, a total of 75 publications were recorded (51 indexed in Scopus/PubMed/Web of Science/UGC-CARE), with 30 submissions made (7 accepted and 23 under review).

In the **Faculty of Fine Arts**, research output for 2024–25 includes 6 Scopus-indexed papers by 4 teachers, 14 UGC-CARE papers by 9 teachers, and 9 books/book chapters published on Web of Science/UGC-CARE platforms by 9 teachers.

In the **Department of Languages**, a workshop was organized on 05 June 2025 on "How to Write and Publish Research Papers in Peer-Reviewed Journals Listed in Scopus, PubMed, or Web of Science," and all faculty members participated and submitted review papers.

In the **Faculty of Law**, faculty members were mandated to publish two articles annually as first authors in Scopus/Web of Science/PubMed-indexed journals. Quarterly reporting to the R&D Cell (31 March, 30 June, 30 September, and 31 December) was instituted, with simultaneous reporting to the IQAC.

In the **Department of Liberal Arts & Humanities**, faculty members attended training by Dr. Aniruddh Srivastav on publishing in Scopus/PubMed/Web of



		faculty members and enhance research output. It was proposed that this reporting be done quarterly. Deans/Principals are expected to hold one-on-one discussions with their faculty members to complete this report. The Hon'ble Vice Chancellor emphasized the importance of obtaining this feedback from the Deans/Principals. Each Dean will be required to personally engage with their faculty members to ensure all questions in the format are answered. Dr. B.S. Madhukar (External Expert) suggested that this approach could be a good practice to enhance research output. The Respected CEO stated that the process should begin with this approach, and that, to improve data collection, software support may be introduced at a later stage. She also remarked that faculty performance is evaluated based on research contributions. It has been observed that many faculty members have not made significant progress in the past 10-12 years, particularly in terms of research and publications. This lack of visible progress must be addressed. The publication requirement can no longer be overlooked. This is a serious concern, and continuing without meaningful contributions is no longer feasible. The Hon'ble Vice Chancellor further instructed that the university's affiliation, specifically Swami Vivekanand Subharti University, must be clearly stated on all research articles. Resolution: After thorough discussion, the committee endorsed the proposal by the Director, IQAC, regarding the conduction of a training program by the R&D Cell and the maintenance of faculty progress reports by the Dean/Principal of each Faculty/College using the proposed format. It was decided that the Dean/Principal will hold one-on-one interactions with their faculty members to record their quarterly progress in the proposed format.		Science journals, and all except one submitted review papers. The Head of Department directed all faculty members to publish in Scopus-indexed journals. In the Faculty of Management & Commerce, faculty members submitted research papers to the Research Cell as part of their annual research targets. In the Faculty of Medicine, the Vice Chairman directed full implementation of quarterly research progress reporting and R&D Cell-facilitated training, ensuring at least two Scopus/PubMed-indexed publications per faculty member annually. The Dean and Principal will hold individual consultations to monitor compliance, and instructions have been issued for implementation. In the Faculty of Nursing, indexed research output increased from 5 publications in 2023-24 to 20 publications in 2024-25, indicating significant growth in scholarly contributions.
39.	To discuss the	Discussion:	Faculty /College	In the Faculty of Dental Sciences, the Public Awareness Lecture Series (PALS) is



	requirement of sub-criteria 3.6.1 & 3.6.2 i.e. Extension and outreach activities such as community Health Education, Community health camps, Tele-conference s, Tele-Medicine consultancy, etc., are conducted in collaboration with industry, community, Government, and non-Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs, etc.	Under this agenda, the Director IQAC informed and proposed the following: - Calendar for sub-criteria 3.6.1 & 3.6.2 i.e. Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy, etc., are conducted in collaboration with industry, community, Government, and non-Government Organizations engaging NSS/NCC/Red cross/YRC, institutional clubs, etc. must be prepared by each faculty/college before the commencement of the session. - The events conducted for the benefit of the university's students are not to be included in outreach programs. - The report for each extension and outreach program, with the number of students and collaborating agencies that participated, should be submitted to the IQAC. The Hon'ble Vice Chancellor instructed that the outcomes of all Extension and Outreach activities being conducted must be properly documented and submitted to the IQAC. Resolution: The committee endorsed the proposal put forward by the Director, IQAC. 	being conducted regularly to strengthen community engagement and knowledge dissemination. In the Faculty of Engineering & Technology, students are actively encouraged to participate in NSS and NCC activities, and all outreach programmes are included in the faculty activity calendar, with instructions issued to departments to organize meaningful extension activities throughout the academic year. In the Faculty of Science, extension and outreach initiatives are conducted regularly, with departments organizing various activities to foster community engagement and social responsibility. In the Faculty of Fine Arts, multiple outreach activities were conducted during 2024–25, including participation in the Lalit Kala Academy Art Fair (Rajasthan), the Panorama Art Workshop (Pushkar), a Painting Workshop (Saharanpur), and an Art Workshop (Hyderabad) by SB Art Academy, providing platforms for community interaction and artistic exposure. In the Department of Home Science, three community-based field visits were conducted during the academic year. In the Faculty of Nursing, details of all extension and outreach activities have been uploaded on the KNACK Portal for proper documentation. In the Faculty of Physiotherapy and Allied Health Sciences, a comprehensive calendar of extension and outreach activities has been prepared prior to the academic session, reports of each activity are submitted to the IQAC, and three major community physiotherapy health camps were conducted during 2024–25 and included in the AQAR 2024–25.
40.	To discuss the requirement of sub-criteria 3.7.1, i.e., Number of Collaborative activities	Discussion: Under this agenda, the Director, IQAC stated that - Greater emphasis should be placed on enhancing collaborative activities, particularly faculty and student exchange programs. Data from the past five years indicates a limited number of entries for external	Faculty /College In the Faculty of Dental Sciences, five active MoUs are operational, supporting academic exchange, training, and joint initiatives. In the Faculty of Nursing, collaborative programmes were strengthened during 2024–25, with two faculty members

	for research, faculty exchange, student exchange/industry internship, etc., conducted.	financial support, highlighting the need for improvement in this area. Resolution: It was noted by all the members.	deputed under the Faculty Exchange Programme to enhance academic exposure. In the Faculty of Physiotherapy and Allied Health Sciences, two collaborative activities were conducted during 2024–25 under existing MoUs with industry partners. In the Faculty of Engineering & Technology, collaboration has been strengthened through a new MoU with Huston–Tillotson University, Austin, Texas, enabling teacher–student exchange visits and access to online academic resources and virtual lectures. In the Faculty of Law, collaborative academic and legal awareness initiatives continue through partnerships with the District Legal Services Authority (DLSA) and practicing advocates, and internship training is also facilitated through these linkages, despite limited external financial support. In the Faculty of Science, more than 200 students are participating in internship programmes during the academic session 2025–26, significantly enhancing industry interaction and experiential learning. In the Faculty of Fine Arts, three major collaborative and outreach activities were conducted under Sub-Metric 3.7.1, including WOW Moscow 2024, the “<i>Khadi Raag</i>” Exclusive Fashion Show (10/04/2024), and the Khadi Exhibition (10/05/2024). In the Department of Home Science, twelve students successfully completed internships across various hospitals and industries, strengthening practical exposure and industry linkages. In the Department of Library & Information Science, a one-month internship programme was conducted for students in the University’s departmental libraries, providing hands-on training in library operations and information management.
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41.	To discuss the sub-criteria 3.7.2, i.e., Presence of a functional Memorandum of Understanding (MoU) with Institution s/ industries in India and abroad for academic, clinical training/internship, on-the-job training, project work, student/faculty exchange, collaborative research programs, etc.	Discussion: Under this agenda, it was informed by the Director, IQAC that - - Over the past five years, only 46 MoUs have been found to be actively functional. - However, only a limited number of MoUs focus on on-the-job training, project work, faculty exchange, and student exchange, highlighting the need for improvement in these areas. The list of MoUs was presented during the meeting. It was proposed that an effective system should be established to operationalize the existing MoUs and facilitate the creation of new ones, with a focus on on-the-job training, project work, faculty exchange, and student exchange. The Respected CEO emphasized the need to ensure that all MoUs are functional and not merely formal agreements. All faculty/college/department heads were urged to review their respective MoUs and take necessary actions to ensure they yield meaningful outcomes. The Hon'ble Vice Chancellor instructed that international collaborations be identified, and necessary steps be taken by the designated SPOC for each MoU to make them functional. He stressed the importance of initiating real student exchanges, mobility, and collaborative programs as the first step in making these partnerships truly impactful. Resolution: The Chairman instructed all Deans to ensure that MoUs signed by their Institute are active and productive. It was noted by all the members:	Faculty/ College	In the Faculty of Dental Sciences, five active MoUs are functional, supporting academic exchange, clinical training, and research collaboration. In the Faculty of Education, all MoUs are active and productive, facilitating faculty and student exchanges, collaborative teaching, and joint research initiatives. In the Faculty of Engineering & Technology, a list of active MoUs has been finalized, collaborative activities have been scheduled, and around 217 students are currently receiving industry-aligned training under the MoU with CETPA. In the Faculty of Science, MoUs are under process with Rapture Biotech (Noida), Institute of Eminence Science and Research (Greater Noida), Institute of Agriculture and Research (Dehradun), and the Center for Agriculture and Farmer Development (Dehradun) to support research collaboration, internships, and training programmes. In the Faculty of Law, one active MoU is in place with Shaheed Mangal Pandey Government Girls (PG) College, Madavpuram, Meerut, and the Nodal Officers from both institutions will be shared to ensure improved coordination and effective implementation of activities. The Faculty of Fine Arts signed two new MoUs during the academic year 2024–25, increasing the total number of active national MoUs to thirteen. The Department of Journalism & Mass Communication signed an MoU with Maximum Learning, Noida, to promote collaborative academic initiatives and skill development activities. In the Department of Languages, active collaborations continue with IKBCC and Le Frehindi under two MoUs, through which certificate courses in French and Korean, along with related cultural and academic activities, are being conducted. In the Faculty of Medicine, existing MoUs are under review to identify non-functional partnerships, and measures are being taken to operationalize them, with a focus on strengthening training programmes,
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				exchange initiatives, and collaborative projects in line with NAAC and NMC requirements.
42.	To implement an efficient system for capturing geo-tagged photos during college, departmental, and outreach activities.	Discussion: Under this agenda, the following was proposed by the Director, IQAC: - The IT Department of the university is requested to implement a system for capturing geo-tagged photos during college, departmental, and outreach activities, i.e., create a centralized digital repository for easy access and verification. - The photo should be geotagged. The Director, IQAC, informed the meeting that faculty, colleges, and departments are either not submitting the latest geotagged photographs or are repeatedly submitting the same photographs with minor modifications. The Respected CEO emphasized the importance of geotagged photographs and instructed that each faculty, college, and department must ensure they capture genuine geotagged photos of all activities using appropriate devices and software, and submit them to the IQAC. The Hon'ble Vice Chancellor suggested creating a centralized database or email system where departments can submit photos of events, ensuring all geotagged photographs are easily accessible and securely stored for future use. Resolution: It was decided that faculty, colleges, and departments would submit the latest geotagged photographs to the IQAC. Additionally, the IT department will establish a centralized database or email system where departments can upload geotagged photographs of events, ensuring that all such photos are accessible to authorized users and securely stored.	IT Department/ Faculty/ College/ Departments	The IT Department has implemented the geo-tagging feature in all faculty mobile apps for student attendance, and once the system stabilizes, it will be extended to other modules. In the Faculty of Medicine, QEWC ensures that genuine geo-tagged photographs of all activities are submitted and coordinates with the IT Department for uploading the same as per IQAC guidelines. In the Faculty of Dental Sciences, geo-tagged photographs are being captured for every activity. In the Faculty of Nursing, all activities are properly documented with geo-tagged photographs. In the Faculty of Engineering & Technology, formal instructions have been issued to all departments to ensure that all photographs submitted are geo-tagged. In the Faculty of Law, all necessary steps are being taken to ensure compliance with geo-tagging requirements. In the Faculty of Science, geo-tagged photographs of all activities are being captured using mobile devices. In the Faculty of Education, the practice of capturing geo-tagged photographs for all activities is already being followed. In the Faculty of Fine Arts, more than 40 activities are conducted annually (2024–25), and clear, high-quality, geo-tagged photographs are maintained for each activity. In the Department of Journalism & Mass Communication, a dedicated group has been created for collecting and maintaining



				geo-tagged photographs of departmental activities. In the Department of Home Science, geo-tagged photographs are being captured for all activities in compliance with the instructions issued. In the School of Buddhist Studies, full compliance is being maintained with all geo-tagging procedures for institutional activities.
43.	To provide geo-tagged photographs for satellite primary health centers, rural and urban health centers for training of students, and residential facilities for students/trainees at the health centers and the government orders allotment/assignment of PHC to the university to fulfill the requirement of sub-criterion 4.2.3.	Discussion: Under this agenda, the Director IQAC briefed on the requirement of sub-criterion 4.2.3 as mentioned below: Sub-criterion 4.2.3 required the availability of infrastructure for community-based learning The institution has: 1. Attached Satellite Primary Health Centers 2. Attached Rural Health Centers available for training of students 3. Attached Urban Health Centre for training of students 4. Residential facilities for students/trainees at the above peripheral health centers/hospitals The sub-criterion 4.2.3 required uploading the below supporting documents. • Geotagged photographs of Health Centers • Government Order on allotment/assignment of PHC to the institution • Documents of resident facility • Any other relevant information Then, the following proposal was submitted by the Director, IQAC: 1. The university hospital should provide geotagged photographs of all health centre facilities, including names, and also provide geotagged photographs of residential facilities for students and trainees at the health centres, along with their names. 2. The hospital should provide reports of health training centres (camps). The hospital department should provide details of posting of Medical staff at health centres. Resolution: It was decided that Mr. Deepak Gupta (Administrative Officer-II) and Dr.	Mr. Deepak Gupta (Administrative Office -II) and Dr. Pawan Parashar (Professor & HOD - Community Medicine)	The required documents for AQAR 2023-24 were received.



		Pawan Parashar (Professor & HOD - Community Medicine) will be responsible for fulfilling the requirements outlined by the Director, IQAC, under this agenda.		
44.	To discuss the participation in international accreditations, such as the JCI Ranking and the surveillance audit and renewal of existing ISO and GLP certifications, to fulfill the requirement of sub-criteria 4.2.4.	Discussion: Under this agenda, the Director IQAC briefed on the requirement of sub-criterion 4.2.4 as mentioned below: The sub-criterion 4.2.4 required the teaching Hospital / Clinical Laboratory accreditation certificates by any National Accrediting Agency. A. NABH accreditation B. NABL accreditation C. International accreditation like JCI D. ISO certification of departments /institutions E. GLP/GCLP accreditation. The sub-criterion 4.2.4 required the upload of the following supporting documents. - Copies of the Certificate/s of Accreditation The following proposal was then presented by the Director, IQAC: - The respective Faculty/College/Department (including University, Hospital, Faculty of Science, Faculty of Pharmacy, Faculty of Dental Sciences, and CRIC) must ensure the surveillance audit and timely renewal of existing ISO and GLP certifications. Obtaining international accreditation, such as JCI (Joint Commission International), is essential to secure higher marks in sub-criterion 4.2.4. Resolution: - It was decided that all concerned faculties must take necessary action regarding their surveillance audit and renewal of existing ISO and GLP certifications. - It was also decided that the IQAC will initiate discussions regarding Subharti Hospital's pursuit of international accreditation, such as JCI.	1. Registrar (for University ISO), Hospital, Faculty of Science, Faculty of Pharmacy, Faculty of Dental Sciences, CRIC 2. IQAC and Hospital	In the Faculty of Dental Sciences, the Department of Oral & Maxillofacial Pathology and Oral Microbiology has renewed its Good Laboratory Practice (GLP) certification (Certificate No. ISR/GLP/1285) for “Provision of Haematology, Biopsy, Cytology and Microbiology Training and Services related to Dentistry,” valid from 08-01-2024 to 07-01-2027. The college is also preparing for NABH Accreditation. In the Faculty of Science, the GLP certification for the relevant laboratories remains valid until 2027. In the Faculty of Medicine, QEWC is coordinating with the concerned departments to ensure timely renewal of ISO/GLP certifications and will support IQAC in progressing toward international accreditations, including JCI accreditation. 
45.	To discuss the sub-criteria 5.1.1, i.e., Number of students	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC:	Faculty/ College/ Department/ Registrar/ Nodal	In the Faculty of Medicine , QEWC will collect and verify scholarship and freeship beneficiary data from all departments, ensure that all supporting documents are attached, and submit the compiled report in

	who benefited from scholarships/ free-ships /fee-waivers by the Government /Non-government Agency /Institution.	• The Scholarship Department of the university must compile all types of scholarships. • Proof of each recipient, along with the list of beneficiaries, must be submitted to the IQAC. The respected CEO advised Mrs. Dipika Chaudhary, Coordinator of the Subharti Disability Advisory Service Centre, to compile the annual scholarship data provided to individuals with disabilities and submit it to the IQAC for inclusion in the AQAR under this specific sub-criterion. Resolution: The committee decided that all faculty, colleges, and departments will submit the details of students who benefited from scholarships, freeships, or fee waivers provided by the government, non-government agencies, or institutions, using the prescribed format provided by the IQAC. These details will be submitted to the Registrar's office, and the compiled data will be forwarded by the Registrar to the IQAC for inclusion in the AQAR to be submitted to NAAC.	Officer Scholarship	the prescribed IQAC format to the Registrar for onward submission. In the Faculty of Dental Sciences, a total of 20 students received financial support, including 18 students under the UP Scholarship Scheme and 2 students under the Institution's Scholarship Scheme. In the Faculty of Nursing, student beneficiaries include 32 students under various scholarship schemes, 23 students receiving University fee concessions, and 14 students awarded University Meritorious Scholarships. In the Faculty of Engineering and Technology, scanned application forms of all scholarship and freeship beneficiaries, along with the complete beneficiary list, have been prepared. In the Faculty of Law, the details were submitted to CDAC on 05.05.2025 in response to the communication received on 24.04.2025. One student beneficiary from the Law College received a freeship: Ms. Aarti Goyal, Daughter of Late Mahesh Goyal, B.A. LL.B. 2021 (Enrolment No. 2105000000087). Additionally, staff fee concession and security waiver were granted for three years. The Institution's Scholarship Scheme for meritorious students (session 2024–2025) based on Class 12th percentage was implemented. Free seat admissions for biological descendants of Indian freedom fighters were offered for the session 2024–2025. Beneficiaries were also supported under the UP Government Social Welfare Department Scheme (2024–2025) and the National Scholarship Scheme (2024–2025). In the Faculty of Science, details of students receiving scholarships, freeships, or fee waivers from Government, Non-Government agencies, or the Institution will be submitted as part of the AQAR. In the Faculty of Education, both the Department of Physical Education and the Department of Education will submit details of students who received scholarships, freeships, or fee waivers from Government, Non-Government agencies, or the Institution in the prescribed IQAC
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				format, and the same will be submitted to the Registrar's Office. In the Faculty of Fine Arts, during the session 2024–25, 35 students received the UP Scholarship and 57 students received the University Scholarship. In the Department of Home Science, a total of 20 students received scholarships from the Samaj Kalyan Department and Swami Vivekanand Subharti University.								
46.	To discuss the requirement of sub-criteria 5.1.2, i.e. institution implements a variety of capability enhancement and other skill development schemes.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: - To effectively implement activities under the Capability Enhancement and Development Scheme, external agencies must be engaged. - Their details, including address and contact information, must be documented to meet the requirements of this criterion. <table><tr><th>Name of the capability enhancement scheme</th><th>Year of implementation</th><th>Number of students enrolled</th><th>Name of the agencies involved, with their contact details</th></tr><tr><td></td><td></td><td></td><td></td></tr></table> Resolution: The in-charge of HRDC will ensure that upskilling, reskilling, and other capacity-building programmes for teaching and non-teaching staff are conducted regularly. All members took note of the matter for necessary action. 	Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved, with their contact details					In-charge HRDC/ Faculty/College	HRDC- No action taken report is received. In the Faculty of Medicine, QEWC will document all capability enhancement programmes conducted across departments, including details of student participation and the contributing agencies. The faculty will also ensure the regular implementation of upskilling and development initiatives for both teaching and non-teaching staff. In the Faculty of Engineering and Technology, an academic calendar covering all NAAC-related activities has been prepared. Formal instructions have been circulated to all departments through the competent authority to ensure smooth and timely implementation. In the Faculty of Fine Arts, during the academic session 2024–25, capability enhancement activities included one Communication Skill Development programme, three Analytical Skill Development programmes, three Human Value Development programmes, five Personality and Professional Development programmes, and eight Employability Skill Development programmes, totaling 20 capability enhancement programmes conducted during the year. In the Faculty of Physiotherapy and Allied Health Sciences, six activities were conducted under the Capability Enhancement and Development Scheme during the academic year, focusing on upskilling and capacity-building initiatives for teaching and non-teaching staff. In the School of Buddhist Studies, regular capability enhancement programmes such as Buddhist meditation, research methodology workshops, and peace studies sessions are being conducted. Going forward, these programmes will be
Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved, with their contact details									

				implemented in a more systematic and structured manner, with the involvement of external agencies.
47.	To discuss the sub-criteria 5.1.5, i.e., the institution has a transparent mechanism for timely redressal of student grievances/prevention of sexual harassment, and prevention of ragging.	Discussion: Under this agenda, the Director IQAC briefed on the requirement of sub-criterion 5.1.5 as mentioned below: 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and the mechanism of receiving student grievances (online/ offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken The Director, IQAC, then submitted the following proposal: The university's website should include dedicated webpages for the following areas: • Student Redressal • Prevention of Sexual Harassment • Anti-Ragging • Internal Complaints Committee Each webpage should contain the following information: • Committee composition details, updated annually • Minutes of meetings, action plans, and action taken reports, with a minimum of four meetings (or more as required) held each year The names of complainants should be anonymised to ensure confidentiality. Resolution: All members took note of the matter for necessary action.	All Concerned committee as mentioned above and other	Student Grievance Committee- 1. Adoption of Guidelines of Regulatory Bodies-The Student Grievance Committee has reviewed and adopted relevant regulatory guidelines to ensure compliance and transparency in grievance handling. 2. Presence of the committee and the mechanism of receiving student grievances (online/offline) • Committee constituted • Students can submit grievances through both mechanism (online as well as offline) • Online Medium- ➢ Students may submit their grievances through Subharti App ➢ Through e-mail at- helpdesk@subharti.org , grievances@subharti.org and grievance@subhartidde.co.in ➢ Through online portal at- https://subharti.org/grievances.php • Offline Medium ➢ In person at Grievance Cell, near Gate No. 6, Swami Vivekanand Subharti University, Meerut 3. Periodic meetings of the committee with minutes-Yes 4. Dedicated webpage for Student Redressal ➢ Committee composition details, updated annually-Yes ➢ Minutes of meetings, action plans, and action taken reports, with a minimum of four meetings (or more as required) held each year – Yes 5. Confidentiality Ensured ➢ All published reports anonymize the names and identifiable details of complainants to maintain privacy and confidentiality. The University Management System (UMS) is fully functional and is being used to address and resolve all relevant issues. The Internal Complaints Committee (ICC) has a dedicated webpage on the University website. The webpage contains the updated reconstituted ICC composition,



				minutes of meetings, and action taken reports.
48.	To discuss the requirement of sub-criteria 5.2.1 i.e. number of students appearing and qualifying in state/national/international-level examinations.	Discussion: Under this agenda, the Director, IQAC informed the house that pass certificates of the examination are required; otherwise claim will not be considered by the NAAC. Under this agenda, the following proposal was submitted by the Director, IQAC: • Every faculty/college, based on the strength of students, is requested to nominate a coordinator specifically to look after sub-criterion 5.2.1 The Director, IQAC, also informed that only data for 48 students could be submitted with AQAR 2023-24, which was unsatisfactory. This was due to the fact that many faculty/colleges had not submitted the required data, even though their students had appeared for and qualified in state/national/international-level examinations. The respected CEO suggested that all faculty and colleges should inform their students that if they appear for and qualify for any competitive examinations, the university will reimburse the examination fees paid by the students. This initiative can serve as an additional motivator for students to participate in and succeed in competitive exams. Resolution: The committee endorsed the proposal made by the Director, IQAC, to nominate a coordinator specifically responsible for overseeing sub-criterion 5.2.1. It was also decided that Faculty of Science, Arts and Social Sciences, Law & Engineering should encourage their students to join coaching classes that can be organised in collaboration with well reputed coaching centers.	Faculty/College	In the Faculty of Medicine, QEWC has instructed the Coordinator of the Placement Cell to compile and submit the pass certificates of students who have qualified various competitive examinations. In the Faculty of Dental Sciences, 77 students appeared for the NEET PG Entrance Examination 2025, out of which 65 students qualified. In the Department of Languages, preparation programmes for the UGC NET examination in both Hindi and English are being conducted. During the academic session 2024–25, three students from the Department successfully cleared the UGC NET examination. In the Faculty of Nursing, a total of 22 students are enrolled in Ebek English training and are scheduled to appear for their examinations in August 2025.



49.	To discuss the requirement of sub-criteria 5.2.2, i.e. number of placement/self-employed/professional services of outgoing students.	Discussion: Under this agenda, the Director, IQAC informed the house that to fulfil the requirement of this sub-criterion 5.2.2, the faculty/colleges are required to submit the proof of self-employment of students. In the case of self-employed professional services, registration with MCI / any other professional bodies is required to submit to NAAC. Additionally, the annual report of the placement cell with all above mentioned details is required to be provided Under this agenda, the following proposal was submitted by the Director, IQAC: • Every faculty/college, based on the strength of students, is requested to nominate a coordinator specifically to look after the sub-criterion 5.2.2. The Hon'ble Vice Chancellor advised the President of the Alumni Association to address this matter to maintain satisfactory data for this sub-criterion. The Respected CEO emphasized that all faculty/colleges must take meaningful and necessary actions to prepare the required data for this sub-criterion. Resolution: The committee endorsed the proposal of the Director, IQAC, regarding the nomination of a coordinator to specifically oversee sub-criterion 5.2.2.	Faculty/ College/ Alumni Association	In the Faculty of Fine Arts, a total of 25 students received placements during the academic year 2024–25. In the Faculty of Science, 60 students were placed during the academic year 2024–25. In the Faculty of Journalism & Mass Communication, Mr. Ram Prakash Tiwari has been appointed as the Training and Placement Coordinator. In the Department of Home Science, the Alumni Coordinator has been nominated to the University Alumni Association. In the Faculty of Engineering and Technology, a committee has been constituted to oversee placement-related activities, and Er. Mayankeshwar Singh has been nominated as the Placement Coordinator for the Faculty of Engineering and Technology (FET). In the Faculty of Law, two students have been placed during the academic year 2024–25. In the Department of Library and Information Science, one student, Ms. Swati Tyagi, has been placed during the academic year 2024–25. In the Faculty of Nursing, 130 students were placed in various institutions during the academic year 2024–25, and five students are self-employed. Additional details for Ms. Upeksha Tyagi are enclosed.
50.	To discuss the requirement of sub-criteria 5.2.3 i.e. number of graduates in the preceding academic year, who have had progression to higher education?	Discussion: Under this agenda, the Director, IQAC, informed the house that in order to fulfill the requirements of sub-criterion 5.2.3, all colleges must provide proof of admission for students pursuing higher education. It was further noted that only 321 students' details could be submitted with AQAR 2023-24, which was deemed unsatisfactory. He emphasized that the details of all students progressing from UG to PG, PG to DM/M.CH/DNB (Super specialty), PG to Ph.D., and Ph.D. to Postdoctoral programs must be compiled by the faculty/colleges and subsequently submitted to the IQAC for inclusion in the AQAR. The following proposal was submitted by the Director, IQAC:	Faculty/ College	In the Faculty of Dental Sciences, 77 students appeared for the NEET PG Entrance Examination 2025, of which 65 students qualified. In the Department of Home Science, the department is actively encouraging final-year B.Sc. (Home Science) students to seek admission to the postgraduate programme. Notably, students from the 2023–24 batch have enrolled in Ph.D. programmes. In the Faculty of Science, some students have opted for higher education within SVSU, Meerut, as well as in Institutions of National Importance.



		Each faculty/college, based on student enrollment strength, is requested to nominate a coordinator specifically responsible for overseeing sub-criterion 5.2.3. The Respected CEO advised all faculties/colleges to take necessary actions to facilitate the transition of UG students to PG programs, and PG students to Ph.D. programs. The Hon'ble Vice Chancellor noted that it has been observed that many of our UG students are pursuing PG education at other institutions. Therefore, he instructed that necessary measures must be taken by the faculty/colleges to address this issue within the university. Resolution: The committee endorsed the proposal of the Director, IQAC, regarding the nomination of a coordinator specifically responsible for overseeing sub-criterion 5.2.3. 		In the Faculty of Fine Arts, 45% of students have progressed to higher education. In the Department of Languages, out of four students, two students have successfully enrolled in higher education programmes within the University. In the Faculty of Law, the following nominations have been made: Dr. Sarika Tyagi for reporting Postgraduate-to-Doctoral progression, and Ms. Afreen Almas for reporting Undergraduate-to-Postgraduate progression. In the Department of Library & Information Science, a total of five graduates have progressed to higher education. In the Faculty of Medicine, QEWC has instructed the Placement Coordinator to collect and verify admission proofs of students progressing to higher education and ensure timely submission to the IQAC for AQAR Sub-criterion 5.2.3. In the Faculty of Nursing, a total of 11 students progressed to higher education during the academic year 2024–25. In the Faculty of Physiotherapy and Allied Health Sciences, updated and verified data of students progressing to higher education during the preceding academic year have been compiled and submitted to the IQAC for inclusion in AQAR 2024–25. In the School of Buddhist Studies, the institution currently does not offer a B.A. programme, and admissions are made directly into the M.A. (Buddhist Studies) programme. Most students are international Buddhist monks who typically pursue Ph.D. programmes after completing the M.A. or return to their home countries to continue academic or spiritual responsibilities. During 2024, a total of 22 students were enrolled in the M.A. programme, of which 4 progressed to the Ph.D. programme.
51.	To discuss the requirement of sub-criterion	Discussion: Under this agenda, the Director, IQAC, informed the house that - An award for a team event should be counted as one.	Faculty/Colleges/Registrar/IQAC	In the Faculty of Dental Sciences, details have been submitted to the IQAC. In the Faculty of Education, details of awards and medals received for outstanding

5.3.1. i.e., number of awards and medals for outstanding performance in sports/cultural activities at state/regional/national/international events.	- Only state/ National/ International will be considered. - Intercollegiate competitions will not be considered. - Participation/Appreciation certificates at the regional/ local/ institutional level will not be considered. The Hon'ble Vice Chancellor has directed the IQAC to collect details of awards and medals received for outstanding performance in sports and cultural activities at the state, regional, national, and international levels from all faculties and constituent colleges of the university. This data is to be collected twice during each academic year. The compiled details must be submitted to the office of the Registrar to prepare a cumulative list, which will be used for issuing commendation certificates and for inclusion in the Annual Quality Assurance Report (AQAR). Resolution: All members took note of the matter for necessary action.	performance in sports and cultural activities at the state, regional, national, and international levels are to be submitted to the Departmental QEWC. In the Faculty of Education, the data must be collected twice during each academic year, and the compiled information is to be submitted to the Registrar's Office by the NAAC Coordinator. In the Faculty of Engineering & Technology, the requirement has been noted, and details of students receiving awards in sports and cultural activities have been submitted to the IQAC. In the Faculty of Science, students are continuously encouraged to participate in sports and cultural activities at the state, regional, national, and international levels. In the Faculty of Fine Arts, a total of 52 awards were achieved by students during the academic year 2024–25, comprising 23 National Awards, 1 International Award, and 28 State-level Awards. In the Faculty of Journalism & Mass Communication, the Department is making active efforts to secure awards and recognitions for students. In the Faculty of Law, data was submitted to the IQAC on 05.05.2025. In the Faculty of Management and Commerce, no awards were recorded during the academic year 2024–25. In the Faculty of Medicine, the NAAC Office has been directed to compile and submit data on student awards at the state, national, and international levels in sports and cultural activities twice each year to the Registrar, for inclusion in the AQAR and for issuance of commendation certificates. In the Faculty of Nursing, a total of two awards were received by students during the academic year 2024–25, including one award in Sports and one award in a Cultural Activity. In the Department of Physical Education, details of awards and medals received for outstanding performance in sports and cultural activities at the state, regional,
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				national, and international levels are to be submitted to the Departmental QEWC twice during each academic year. The compiled details must be submitted to the Registrar's Office by the NAAC Coordinator. In the School of Buddhist Studies, students are predominantly international Buddhist monks whose primary focus is academic, monastic, and spiritual training; therefore, due to this specific academic and cultural orientation, students generally do not participate in sports or cultural activities at the state, regional, national, or international levels.
52.	To encourage all departments to define their vision and mission clearly, ensuring these are reflected in academic and administrative governance, following sub-criterion 6.1.1.	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: All non-teaching departments, cells, and committees within the university—including but not limited to Student Grievance Redressal Cell, Internal Complaints Committee (ICC), Examination Cell, Student Council, Gender Sensitization Committee, Gender Equity Cell, Women Empowerment Cell, Disaster Management Cell, University Career Counseling Cell, Human Resource Cell, Environment Cell, Finance Committee, Anti-Ragging Committee, and others—must formulate their own vision and mission statements. These statements should be clearly defined and aligned with the overarching vision and mission of the university. Resolution: The proposal of the Director IQAC was not accepted by the committee.	No Action Required	The E-Governance head incorporated in the budget 2025-2026.
53.	To promote effective leadership practices, such as decentralization and participative management, through the ERP system of the university,	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: Effective leadership practices—such as delegating financial authority to university officers, providing financial assistance for faculty to attend seminars, workshops, and conferences, covering membership fees, and offering incentives—should be integrated into the university's ERP system. This will ensure greater transparency and facilitate	IT Department	In the IT Department, documentation for this module has been prepared, and development work will be initiated soon.

	in line with sub-criteria 6.1.2 and 6.3.2.	comprehensive and accurate data submission to NAAC. • The decentralization document, originally prepared in 2019, should be reviewed and updated to incorporate recent revisions. Dr. B.S. Madhukar (External Expert) emphasized that, before integrating the above-mentioned requirements into the existing ERP system, a comprehensive review and planning session should be conducted to avoid fragmented or piecemeal development. The Hon'ble Vice-Chancellor advised the IT Department to incorporate the proposed requirements into the ERP system following a detailed analysis of the needs, in consultation with a committee to be constituted by the Registrar for this purpose. Resolution: The IT Department has taken note of the directive and will proceed with the necessary action accordingly.		
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54.	To constitute a committee to finalize the Action Taken Report (ATR) of the institutional strategic plan 2020-2025 and to prepare the Institutional Strategic Plan / Institutional Development Plan for the period 2026-2030 to fulfill the requirement of sub-criterion 6.2.1.	Discussion: Under this agenda item, the following proposals were submitted by the Director, IQAC: 1. A committee may be constituted to finalize the Action Taken Report (ATR) for the Institutional Strategic Plan 2020-2025. 2. A separate committee may also be constituted to develop the Institutional Strategic Plan/Institutional Development Plan (IDP) for the period 2026-2030, in accordance with the requirements of sub-criterion 6.2.1. The Director, IQAC, further informed the house that a committee for the preparation of the Institutional Strategic Plan/Institutional Development Plan (IDP) 2026-2030 has already been constituted. Dr. B.S. Madhukar (External Expert) emphasized that, along with the Action Taken Report for the Institutional Development Plan 2020-2025, a comprehensive Gap Analysis must also be prepared. This analysis should identify areas where objectives remain unfulfilled, enabling these to be effectively addressed in the upcoming IDP for 2026-2030. While the ATR should clearly document the actions that have been successfully implemented, the Gap Analysis should highlight pending or partially met objectives to ensure a more focused and impactful strategic direction for the next five-year plan. Resolution: It was unanimously decided that the committee constituted for the implementation of the Institutional Development Plan (IDP) for 2026-2030 will also be responsible for preparing the Action Taken Report and the Gap Analysis Report for the previous five-year IDP (2020-2025).	IDP 2026-2030 Implementation Committee	No action taken report received from IDP 2026-30 implementation committee.
55.	To review the effectiveness and efficiency of institutional bodies, focusing on policies, administration	Discussion: Under this agenda item, the following proposals were submitted by the Director, IQAC: 1. All university bodies and committees must be listed on the official university website. 2. Each body and committee must conduct a minimum of four meetings per academic year.	Faculty/ College/All University Committees / IT Department/ Registrar/D r. Ashima (Assistant	In the Faculty of Nursing, all departmental and institutional committees are listed on the University's website. In the Faculty of Education, the website Coordinators of the Department of Physical Education (Mr. Kapil Shakya) and the Department of Education (Dr. Reeba Devi) will ensure the updation of the departmental web pages.

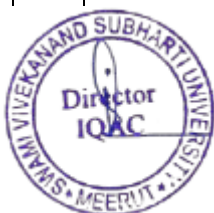
	tive setups, and service rules, under sub-criteria 6.2.2.	3. Minutes of meetings, along with action plans and action-taken reports, must be systematically documented. 4. Login credentials may be provided to key university stakeholders, such as the Dean, Director, Principals, Registrar, Controller of Examinations (COE), Dean Student Welfare (DSW), Heads of the Scholarship and Finance Departments, and all other university committees, to enable real-time updates to the university website. Where necessary, content should be verified by the MARCOM team prior to publication. 5. The tentative academic calendar must be uploaded before the commencement of each academic year. The respected CEO noted that although individual colleges manage their respective websites, final authority for uploads to the university website should rest with a central Website Committee. This committee should include qualified representatives from all departments and colleges to ensure consistency and accuracy. It was agreed that login credentials should not be widely distributed. Instead, a verification mechanism overseen by a senior authority or designated committee should be established to review and approve content before upload. Dr. Nikhil Srivastava, Dean, Faculty of Dental Sciences, recommended the inclusion of a "Last Updated On" tag for transparency, with updates to be made at least once every fortnight, where feasible. Dr. B.S. Madhukar (External Expert) emphasized the importance of restricting upload rights to a small, authorized team, noting that excessive decentralization may lead to outdated or inaccurate information being published on the university website. There was a consensus that all website content should continue to be routed through the official University Website Committee for verification and uploading. A monthly report on website updates is to be submitted to the Registrar to ensure compliance with UGC and NAAC guidelines.	Professor, FET)	In the Department of Journalism & Mass Communication, website updating is carried out as a regular and ongoing process. In the Faculty of Engineering & Technology, it has been noted and all necessary documents have been uploaded on the official webpage of the faculty. The Faculty of Fine Arts functions under the regulatory framework of the University Act, Statutes, and Ordinances, supplemented by relevant guidelines, manuals, and policy documents. The organizational structure ensures smooth academic and administrative functioning, led by the Dean and Principal, supported by the Heads of the Departments of Fine Arts, Fashion, Performing Arts, and Animation, along with in-charges of key units such as the Photography Club, Fine Arts Club, and Cultural Club. In the Faculty of Law, as discussed with IQAC, the agenda point pertains to University-level processes. In the Faculty of Pharmacy, all department-level committees are displayed on the college webpage and updated as required. In the Department of Physical Education, the Website Coordinators of the Department of Physical Education (Mr. Kapil Shakya) and the Department of Education (Dr. Reeba Devi) will ensure day-to-day updating of the website. In the School of Buddhist Studies: 1. Names and roles of academic and administrative committees (Board of Studies, Research Committee, Discipline Committee, etc.) have been compiled and submitted for upload on the university's website. 2. Institutional committees, including the Board of Studies and Faculty Board, conducted at least four meetings during the academic year. Minutes of meetings and attendance records are maintained both physically and digitally. Action plans, resolutions, and ATRs for each academic year have been properly compiled and shared with the Dean's Office and IQAC.
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		Additionally, Dr. Ashima from the Faculty of Engineering and Technology was assigned the responsibility of reviewing existing website content and consolidating scattered self-declaration documents into a single, dedicated page for easier access and transparency. Resolution: 1. The proposal submitted by the Director, IQAC, to provide direct website update rights to the Dean, Director, Principal, Registrar, COE, DSW, Heads of the Scholarship and Finance Departments, and other university committees was not accepted by the committee. 2. The proposals outlined under points 1, 2, 3, and 5 were endorsed by the committee. Additionally, it was decided that the IT Department will submit a monthly report on website updates to the Registrar of the university. 3. It was also resolved that comprehensive details of all university committees must be made available on the official university website.		3. Action plans, resolutions, and ATRs for each academic year have been properly compiled and shared with the Dean's Office and IQAC. 4. Academic Calendar Submission: The tentative Academic Calendar 2025–26 has been submitted and forwarded for upload on the university website before commencement of the session. 4. A faculty member from SASSBS has been nominated to support the IT/Website Committee in reviewing Buddhist Studies–related website content and statutory compliance updates.
56.	To implement the institutional budget statement, the budget allocated, actual expenditure incurred, and the reason for gaps (if any) for implementation of e-governance for – 1. Planning and Development 2. Administration (including Hospital)	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: • The Annual e-Governance Report, covering all areas outlined in the agenda and approved by the Governing Body of the university, must be prepared by the IT Department and submitted to the IQAC for inclusion in the Annual Quality Assurance Report (AQAR). The Hon'ble Vice Chancellor inquired about the responsibility for preparing this report, and it was confirmed that the IT Department would take the lead in its compilation. The respected CEO emphasized the importance of allocating a dedicated budget under a specific e-Governance head within the Finance Department to ensure the smooth implementation of essential digital systems such as EMS, ERP, biometric attendance, and digital examination software. The house unanimously agreed to direct the Finance Department to create a dedicated budget head for e-Governance initiatives beginning with	Finance Department / IT Department	IT Department: To prepare the Notice/ Report/ Minutes of Meeting/ ATR on the respective letterheads of the concerned office/ committee The module has been completed and demonstrated to the Hon'ble VC Sir, and it will be implemented soon. 

	Administration & Medical Records) 3. Finance and Accounts 4. Student Admission and Support 5. Examination, in accordance with sub-criteria 6.2.3.	the financial year 2025–26. It was further recommended that standardized templates and Excel-based formats, as provided by the external agency, be utilized for report preparation to streamline documentation and ensure regulatory compliance. Resolution: It was decided that the IT Department will submit the proposed annual budget to the Finance Committee of the university for allocation. Subsequently, the IT Department will prepare an annual report detailing the budget proposal, allocated funds, actual expenditure incurred, and the reasons for any discrepancies or gaps. This report will address the requirements of sub-criterion 6.2.3 and will be submitted for inclusion in the Annual Quality Assurance Report (AQAR).		
57.	To prepare the report of each program in compliance with the Human Resource Development Centre with UGC ASC guidelines by the HRDC of the University for sub-criterion 6.3.3.	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: • A tentative schedule for each program should be finalized before the commencement of the academic year, accompanied by a verification report confirming the execution of the planned calendar. • The minimum duration for any program should be at least one full day. • Additionally, the Director, IQAC, outlined the following NAAC SOP requirements: • Detailed program reports must be maintained for each conducted activity. • Reports from Human Resource Development Centres (UGC ASC or other relevant centres) must be compiled. • Documentation verifying the schedules of training programs conducted by Academic Staff Colleges or similar centres must be prepared. • Circulars, brochures, and reports of self-conducted training programs may also be submitted as supporting evidence. • A list of participants, including their signatures, must be maintained for all such programs.	Dr. R.K. Ghai, Dean, Faculty of Management and Commerce	HRDC - No action taken report received from HRDC.



		The Hon'ble Vice Chancellor instructed that the Human Resource Development Centre (HRDC) should immediately prepare a tentative academic calendar for the year 2025–26 and submit comprehensive program execution reports. These reports should include beneficiary details and the outcomes achieved. Resolution: It was decided by the committee that the Human Resource Development Centre (HRDC) will prepare reports of the Human Resource Development Centres (UGC ASC or other relevant centres), along with reports from Academic Staff Colleges or similar centres, including verification of training program schedules, for inclusion in the Annual Quality Assurance Report (AQAR).		
58.	To ensure the participation of all faculty members in the Faculty Development Program (FDP) at least once in an academic year, in accordance with sub-criterion 6.3.4.	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: - To fulfill the requirements of Criterion 6.3.4, all faculty members must participate in at least one Faculty Development Programme (FDP) during each academic year. The Director, IQAC, further informed the house of the following specific requirements for Criterion 6.3.4: - The duration of the program or course must comply with the guidelines prescribed by UGC/AICTE, with a preference for programs lasting a minimum of one day and conducted by a recognized body or academic institution. - Programs with 30 or more contact hours will be considered eligible. - A faculty member attending one or more professional development programs within a year will be counted only once; therefore, it is important to ensure that all faculty members participate in at least one FDP annually. The Hon'ble Vice Chancellor emphasized the critical importance of achieving 100% faculty participation in FDPs across all university faculties. The house resolved that a centralized record of faculty participation would be maintained by the HRDC, with	Dr. R.K. Ghai, Dean, Faculty of Management & Commerce and All Faculty / College	In the Faculty of Dental Sciences As per SDC Road Map 2025 [Ref No. SDC/MISC/2025/Y 20], Point No. 4: - FDPs completed by faculty members in 2024–25: 35 - MOOC/SWAYAM courses completed in 2024–25: 7 In the Faculty of Education Faculty members must ensure: - Participation in at least one FDP per semester - Enrolment and completion of at least one SWAYAM course per semester In the Faculty of Engineering & Technology, formal instructions were circulated to all departments through the competent authority and all faculty members are encouraged to participate in FDPs related to the latest technological advancements. In the Faculty of Science, all faculty members are regularly participating in FDPs. The detailed data will be presented in the AQAR. In the Faculty of Fine Arts: - A total of 19 faculty members completed FDPs during the academic year 2024–25. - For 2025–26, a circular has been issued to all faculty members instructing them to enroll in



	monthly reports submitted to the IQAC and a consolidated annual report prepared for submission to the relevant regulatory bodies. Resolution: Under this agenda item, the committee made the following decisions: 1. Every faculty member must participate in at least one Faculty Development Programme (FDP) each semester. 2. It is mandatory for all faculty members across all faculties and colleges of the university to enroll in and successfully complete at least one course from the SWAYAM platform per semester. 3. The university will reimburse the course fees paid by faculty members to SWAYAM upon successful completion of the course. 4. Dr. R.K. Ghai, Dean, Faculty of Management & Commerce, will be responsible for maintaining the data on faculty participation in FDPs and completion of SWAYAM courses. 5. Dr. R.K. Ghai will also take the necessary steps to encourage and motivate all university faculty members to actively participate in FDPs and complete one SWAYAM course each semester.	SWAYAM courses and complete at least one course per semester. In the Faculty of Law, a circular has been issued to all faculty members instructing them to participate in two FDPs and One SWAYAM course each semester. In the Faculty of Home Science, all faculty members are enrolled in SWAYAM courses and attended FDPs. All faculty have also received FDP certificates. Additionally, Dr. Preeti Singh has completed one SWAYAM MOOC (Indian Knowledge System – 2 credits). In the Department of Languages, all faculty members have participated in Faculty Development Programmes (FDPs) and possess the relevant certificates. In the Department of Liberal Arts & Humanities, Dr. Manoj Kumar Tripathi, Head of the Department, has completed three SWAYAM MOOC courses, and Dr. Amrita Chaudhary has completed one SWAYAM MOOC course (Indian Knowledge System – 2 Credits). In the Department of Library & Information Science, faculty members have participated in FDPs organized by the University as well as by external institutions and organizations. In the Department of Physical Education, faculty members are required to participate in at least one FDP per semester and enroll in and complete one SWAYAM course each semester, as instructed by the Faculty of Education. In the Faculty of Medicine, 100% faculty participation in at least one FDP/SWAYAM course per semester will be ensured, with proper documentation maintained and timely completion encouraged. In the Faculty of Nursing, students have enrolled in SWAYAM courses (e.g., Stress Management), and faculty members have also enrolled in multiple SWAYAM courses based on their specialties and areas of interest. In the School of Buddhist Studies, a report is to be submitted regarding faculty participation in FDPs, enrollment and/or
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				completion of SWAYAM/MOOC courses, and any reimbursement claims or documentation related to FDPs or SWAYAM courses.
59.	To finalize the Annual Report on Resource Mobilization of funds and optimal resource utilization by the finance department, approved by the BoM/Syndicate/Governing Council, in accordance with sub-criteria 6.4.1.	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: - To fulfill the requirement of sub-criterion 6.4.1, the Finance Department must prepare an Annual Report on Resource Mobilization of funds and optimal resource utilization. - The report must be approved by the Board of Management/Syndicate/Governing Council of the university. - Additionally, a report evaluating the effectiveness of resource mobilization strategies and their utilization must be prepared and submitted to the IQAC for inclusion in the Annual Quality Assurance Report (AQAR). During the discussion, the Hon'ble Vice Chancellor provided the following directives: - The Registrar will be responsible for compiling the Annual Report. - All faculties, colleges, and departments must submit their respective annual reports in a standardized format to be issued by the Registrar. - Relevant data from departments such as Finance, Admissions, Examination, Research, etc., must be systematically collected by the Registrar, with a submission deadline of 31st July each year. The compiled Annual Report must be submitted to the Hon'ble Vice Chancellor for review by 14th August annually. Resolution: The committee endorsed the proposal submitted by the Director, IQAC, for the Finance Department to fulfill the requirements of sub-criterion 6.4.1.	Registrar, All Faculties/ Colleges / Departments, and Finance Department s	In the Faculty of Medicine, the Annual Report of Subharti Medical College has been prepared and duly submitted to the Office of the Registrar as well as to Dr. Manoj Kapil, Principal, Faculty of Engineering in July 2025. In the Faculty of Dental Sciences, the Annual Report 2024–25 will be submitted in August 2025. The Finance Department will provide the Resource Mobilization Report for the year ending 2025 after finalization of the balance sheet. In the Faculty of Engineering and Technology, work on the preparation of the Annual Report is currently in progress. In the Faculty of Law, the Annual Report 2024–25 was submitted to the Registrar's Office on 25.07.2025. In the Faculty of Science, the Annual Budget of the college for resource mobilization and optimal fund utilization has been submitted to the Finance Department. In the Department of Home Science, resource mobilization funds are not currently active. 
60.	To ensure that supporting documents in regional languages	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: Letters indicating grants or funds received from agencies, placement	Registrar, Finance, All Faculty/ College/ Departments	In the Faculty of Education , adequate literature is available in both English and Hindi.

	are translated into English and duly signed by the head of the institution as per the guidelines mentioned in NAAC-SOP.	cell offer letters, communications from the State Government, etc., if issued in regional languages, must be translated into English. The translated versions should be signed by the head of the institution and submitted alongside the original documents. Additionally, the Director, IQAC, presented the following guidelines as outlined in the NAAC SOP: - Content of the Supporting documents in regional languages should be signed by the head of the institution. The translated copy should be submitted alongside the original document. - Geotagging: Kindly follow the steps to obtain a Geo-tagged photo 1) In setting of your digital camera, set the location on 2) If you are taking photos in a smart phone, then set the location The Hon'ble Vice-Chancellor reiterated the importance of adhering to this requirement and directed that all colleges and departments ensure bilingual documentation (in Hindi and English) wherever applicable. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.		In the Faculty of Science, the college is ensuring bilingual documentation (Hindi and English) wherever applicable. In the Faculty of Fine Arts, all documents for the academic year 2024–25 were prepared in English. In the Faculty of Law, guidance is required on whether government letters and notifications need to be translated into a bilingual format. In the Faculty of Medicine, the committee decided to review all existing documents—particularly those under NAAC Criterion 2.4.5 and Criterion 3.6.3—to be submitted to the IQAC. Any document found in a local language will be converted into bilingual format and verified by the HOD/HOI. In the Department of Physical Education, adequate literature is available in both English and Hindi.
61.	To expand the range of activities carried out by the gender equity cell and women empowerment cell of the university, in accordance with sub-criteria 7.1.1	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: - Both the Gender Equity and Women's Empowerment Cells must adhere to a separate activity calendar, similar to the one followed by the university's Gender Sensitization Cell. - All three cells must conduct a minimum of four meetings per academic year (August, November, February, and May). - The minutes of the meetings, action plans, and action-taken reports must be documented and uploaded to the designated webpage on the university's website. The Hon'ble Vice-Chancellor directed that immediate corrective actions be taken, including the submission of an activity calendar in compliance with UGC guidelines. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.	Gender Sensitization, Gender Equity, and Women's Empowerment Cells	Gender Sensitization Cell - The Gender Sensitization Cell has conducted the activities and meetings as per the discussion and submitted to IQAC for the year 2024-25 Gender Equity Cell: Meetings of cell are being conducted as per IQAC instruction (Minutes of meeting attached) Woman Empowerment Cell: The Calendar of events were shared to the Registrar Office in the month of Sept 2025 which is from July 2024 to June 2025. 
62.	To assess the adequacy of university	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC:	Environment Committee	- All installation-related bills have been duly submitted to the IQAC. - Instructions for the installation and operation of the biogas plant have been communicated to the Mess contractors.

	facilities for alternative energy sources and energy conservation measures, including biogas plants, wheeling to the grid, and sensor-based energy conservation, in alignment with sub-criteria 7.1.2.	• Installation bills for all water conservation facilities must be provided. • The university currently lacks a biogas plant as required; necessary actions should be taken to address this gap. • Wheeling to the grid is not available, according to information from the Environment Committee. To meet the requirements of 7.1.2, appropriate steps may be taken if feasible. • There is a need to enhance sensor-based energy conservation initiatives across the university. • Relevant documents such as agreements/MoUs with the government and other approved agencies, as well as supporting bills for the maintenance of facilities, must be properly maintained and submitted to IQAC. Additionally, to fulfill the requirement of sub-criterion 7.1.3, the Director, IQAC, informed the house that regular verification of records related to degradable and non-degradable waste facilities, including their installation and maintenance records, needs to be conducted: 1. Routine verification of installation-related records for solid waste management (STP), liquid waste management (ETP), biomedical waste management, e-waste management, waste recycling systems, and hazardous chemicals and radioactive waste management facilities must be undertaken. 2. Regular maintenance of these facilities must be conducted by the concerned departments, and such records should be maintained and verified. 3. Authorization letters from the U.P. Pollution Control Board for the operation of facilities related to the collection, reception, treatment, storage, transport, and disposal of biomedical waste, as well as for air and water NOCs, must be properly maintained. 4. The authorization letter from the U.P. Pollution Control Board for e-waste management, along with the agreement from Synergy Waste		• Wheeling of power to the grid is not available, as discussed with the Director of Energy. • This is due to the fact that the University's energy requirement is significantly higher than the solar energy currently being generated. • All relevant documents and Memoranda of Understanding (MoUs) related to waste management have been provided to the IQAC. • Regular monitoring of the Effluent Treatment Plant (ETP), Sewage Treatment Plant (STP), AIT, and water quality is carried out annually by the Environmental Committee. • Necessary guidance and support are provided to the Horticulture Department and the Maintenance Department from time to time. • E-waste management is handled by the IT Department, while other government-related certificates are maintained by the Administrative Office and the MS Office; all such documents have been shared with the IQAC. • Geotagged photographs and supporting reports, as per AQAR requirements, have been duly submitted to the IQAC.
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Management (P) Ltd., must be kept on record.

5. During the verification process, geotagged photographs of all the above-mentioned facilities and supporting documents must be captured for the record.

The Director, IQAC, also proposed the following schedule for the verification of the above-mentioned facilities available in the university, to fulfill the requirements of sub-criteria 7.1.2 and 7.1.3:

Schedule No.	Schedule -1	Schedule -2	Schedule -3	Schedule -4
Month	The last week of August	The last week of November	The last week of February	The last week of May

The Director, IQAC, also stated that reports for all verification schedules must be prepared in the form of meeting minutes, accompanied by action plans and action-taken reports, which should be submitted to NAAC as part of the AQAR/SSR.

The respected CEO emphasized the need for continuous enhancement of renewable energy infrastructure, beginning with an increased solar capacity. She also instructed the Chairman of the Environment Committee to issue the necessary guidelines for the mandatory installation of biogas plants in all university messes.

The **Hon'ble Vice Chancellor** directed Dr. Mukesh Ruhela, Chairman of the Environment Committee, to take the following actions:

- Immediate verification and maintenance of installation and operational records.
- Development of regular maintenance schedules to be followed by the respective departments.
- The Environment Committee to oversee and document compliance, including maintaining registers and capturing photographs of installations.

Dr. B.S. Madhukar recommended that environmental management practices be integrated into the institutional ERP system for centralized monitoring.

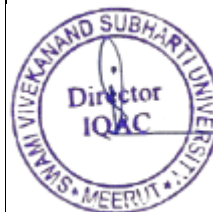
Resolution: The proposal of the Director IQAC was endorsed by the committee.



63.	To discuss the availability of water conservation facilities and their installation and maintenance records, in accordance with sub-criteria 7.1.4.	Discussion: Under this agenda item, the following proposal was submitted by the Director, IQAC: • A schedule for the regular maintenance of facilities, along with budget allocation, must be prepared at the beginning of the financial year. • An analysis report on the budget allocated and utilized must be prepared. • Installation bills, the maintenance schedule, the analysis report on budget allocation and utilization, and supporting maintenance bills must be properly maintained and submitted to IQAC. The Director, IQAC, informed the house that the proper and regular verification of the following records is essential: • Installation and regular maintenance records for rainwater harvesting, borewell, and open well recharge facilities. • Documents related to the construction of tanks and bunds, as well as wastewater recycling and its maintenance. • Documents related to the maintenance of water bodies and the distribution system on campus. Additionally, during the verification process, geotagged photographs of all the above-mentioned facilities and supporting documents must be captured for the record. Furthermore, the Director, IQAC, proposed the following schedule for the verification of the above-mentioned facilities available in the university, to fulfill the requirements of sub-criterion 7.1.4: <table border="1"> <thead> <tr> <th>Schedule No.</th><th>Schedule -1</th><th>Schedule -2</th><th>Schedule -3</th><th>Schedule -4</th></tr> </thead> <tbody> <tr> <td>Month</td><td>Last week of August</td><td>Last week of November</td><td>Last week of February</td><td>Last week of May</td></tr> </tbody> </table> The Hon'ble Vice-Chancellor stated that while documentation exists for various criteria under the NAAC framework (such as Criteria 7, 6, 2, and 4), data records specific to water conservation need to be systematized in a similar manner, including maintenance logs and historical data. The Hon'ble Vice Chancellor further informed the house that the university is strong in Criterion 7 and instructed	Schedule No.	Schedule -1	Schedule -2	Schedule -3	Schedule -4	Month	Last week of August	Last week of November	Last week of February	Last week of May	Environment Committee	• Installation and maintenance-related bills have been duly submitted to the IQAC. • The Construction Department maintains an in-house register for scheduled maintenance activities. • Relevant reports and documents, along with geotagged photographs, have been provided to the IQAC for record and compliance purposes.
Schedule No.	Schedule -1	Schedule -2	Schedule -3	Schedule -4										
Month	Last week of August	Last week of November	Last week of February	Last week of May										



		the Chairman of the Environment Committee to thoroughly review all the requirements of Criterion 7 and take immediate necessary actions to strengthen it further, making it one of the strongest criteria among all seven. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.		
64.	To discuss the green campus initiatives, in accordance with sub-criteria 7.1.5.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: • The code of conduct for visitors, including guidelines on restricted automobile entry and a ban on plastic use, must be prominently displayed across the university. • Pedestrian-friendly pathways and designated green spaces, including trees and plants, must be clearly marked within the university campus. The Hon'ble Vice Chancellor emphasized the importance of a documented Code of Conduct for visitors and instructed that it be visibly displayed at all campus entry points and in public areas. The Respected CEO inquired with Dr. Mukesh Ruhela about the ongoing tree plantation initiative, which includes the development of gardens using the Miyawaki technique. She directed him to prepare a biannual progress report detailing the number and species of trees planted. This report will serve as documented evidence of the initiative's outcomes for NAAC purposes. Additionally, she advised that the report should include graphical representations to illustrate the incremental progress of the plantation drive over time. It should also cover details about the fruit orchard and other related initiatives. Furthermore, she informed the members that the university has initiated vertical gardening on the hospital rooftop, which should also be documented as part of the institution's green initiatives. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.	Environment Committee and PPD Cell	<u>Environment Committee:</u> • Pedestrian-friendly pathways have been developed across the University campus. Informative banners, flexes, and signboards are prominently displayed, and further related work is in progress. Plants within the campus have been properly identified and marked. • Visitors' guidelines, including restricted automobile entry through the observance of car-free days, are clearly displayed. Information regarding the ban on plastic use and other environmental awareness messages is also disseminated across the University campus. • Small gardens developed using the Miyawaki technique have been established within the campus, with plans for further expansion in the future. <u>PPD Cell:</u> PPD work has already been completed, and the report has been provided by Dr. Mukesh Ruhela.



65.	To conduct annual green, energy, and environment audits by the recognized agencies, in accordance with sub-criterion 7.1.6	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: - The university's Environment Department must actively participate in obtaining clean and green campus recognitions or awards from accredited bodies each year. - Additionally, environmental promotion activities should extend beyond the campus, with an annual report submitted to the IQAC. The Hon'ble Vice Chancellor emphasized the importance of securing audits from accredited agencies and obtaining recognitions, such as 'Clean and Green Campus' awards, from reputable bodies. Regarding the proposal for clean and green campus recognitions or awards, the respected CEO instructed Dr. Mukesh Ruhela to apply for FICCI recognition and other similar agencies. During the discussion, she also highlighted the possibility of initiating startup ideas through the Unnat Bharat Abhiyan Activity team. She further suggested that the Fine Arts College collaborate with the Unnat Bharat Abhiyan team on this initiative. The CEO also advised that the university apply for financial assistance under the Unnat Bharat Abhiyan. Dr. Sandeep Kumar, Dean of the Faculty of Education, was assigned to take the necessary actions in this regard, in coordination with Dr. Shashiraj Teotia. She also mentioned that Dr. Shashiraj Teotia, Faculty of Science, and Dr. Amit Kumar, HOD of the Agriculture Department, Faculty of Science, will work with Dr. Mukesh Ruhela to complete the pending task of planting 5,000 trees by June 5, 2025. Dr. Mukesh Ruhela was asked to present a completion report on June 5, 2025, during the Environmental Day celebration. Resolution: The committee endorsed the proposal from the Director, IQAC, regarding the submission of a report on environmental promotion activities beyond the campus by the university's Environment Committee.	Environment Committee, Unnat Bharat Abhiyaan, Dr. Sandeep Kumar, Dean, Faculty of Education, Dr. Amit Kumar, HOD, Agriculture Department	<u>Faculty of Fine Arts:</u> Dr. Sandeep Kumar, Dean, Faculty of Education <u>Environment Committee:</u> - Reports of environmental promotion activities organized by the University Environment Committee, along with SDG-related reports, have been duly submitted to the Registrar (O&O) Office and the IQAC. - The University is actively working towards recognition through environmental awards; in this process, a personal award has also been received. - Plantation activities have been successfully completed in three villages in collaboration with the Unnat Bharat Abhiyan Committee. <u>Unnat Bharat Abhiyaan:</u> To obtain financial assistance under the Unnat Bharat Abhiyan (UBA), the work is currently in progress. In this regard, guidance has been sought from Prof. (Dr.) Ashish Pandey, Nodal Officer (UP West & Uttarakhand), Unnat Bharat Abhiyan. Based on the guidance received, relevant activities such as Kisan Gosthi, Krishi-Pashu Mela, and sustainability-related programmes for farmers may be organized to facilitate financial assistance from the Central Government under UBA, through the Regional Participating Institution, IIT Roorkee, and the National Coordinating Institution, IIT Delhi. 
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66.	To discuss the disabled-friendly, barrier-free environment available in the university, in accordance with sub-criterion 7.1.7.	Discussion: Under this agenda, the Director, IQAC, submitted the following proposal: Tactile paths may be constructed in necessary areas within the university and hospital to enhance accessibility. The Respected CEO and Hon'ble Vice-Chancellor agreed that, while tactile paths may not be feasible everywhere due to architectural constraints, alternative options should be explored, and provisions implemented wherever possible. Resolution: It was noted by all members	Administrative Officer and Disability Advisory Service Committee	Mrs. Dipika Chaudhary, Coordinator of the Subharti Disability Advisory Service Centre, will explore alternative possibilities within the University and submit a proposal to the Chairman, Disability Advisory Service Committee.
67.	To conduct the activities towards the university's efforts/initiatives in providing an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities, in accordance with sub-criterion 7.1.8.	Discussion: Under this agenda, the Director, IQAC, submitted the following proposal: A report on the reflection of the mentioned diversities in the administrative and academic activities of the institution is required to be prepared by every Faculty/College of the university. The Hon'ble Vice-Chancellor emphasized the importance of covering all dimensions, such as multilingual programs, religious harmony, and social inclusion initiatives. He suggested that these should be consolidated under clearly defined categories for effective reporting. The Respected CEO recommended creating a structured monthly or quarterly calendar of events, with photographic documentation for systematic archiving. She also pointed out that numerous activities are conducted regularly at the university to foster an inclusive environment, promoting tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities. She suggested that "Pari-charcha" be included as an example. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.	All Faculty/College	In the Faculty of Dental Sciences, PALS, oral screening, and treatment camps are conducted regularly. The Department of Liberal Arts and Humanities maintained an inclusive teaching-learning environment by celebrating festivals promoting universal brotherhood. In the Faculty of Engineering and Technology, an activity calendar has been prepared outlining all NAAC-related activities. The Department of Journalism and Mass Communication maintains an inclusive environment through activities such as Diwali Puja, Election Awareness programmes, and other communal harmony initiatives. In the Department of Home Science, various activities aligned with the sub-criterion were conducted during the academic year 2024–25. The Department of Languages organized several events promoting inclusivity and cultural harmony, including: - Bhartiya Bhasha Utsav 2024 - French Culture and Tradition Celebration - Korean Through Games - Hangeul Day - Hindi Diwas - Children's Day - Awareness program on gender-based violence and LGBTQ issues. In the Faculty of Nursing, a total of 37 programmes was conducted in alignment



				with Criterion 7.1.8 during the academic year. In the Faculty of Physiotherapy and Allied Health Sciences, a total of 13 activities promoting inclusivity—covering cultural, regional, linguistic, communal, and socioeconomic diversity—were organized. A consolidated report with supporting documents and photographs has been submitted in AQAR 2024–25. In the Faculty of Pharmacy, activities under this criterion have been conducted, and supporting documents have been submitted to IQAC along with the AQAR. In the Faculty of Fine Arts, a total of 29 activities were conducted. The School of Buddhist Studies hosted interfaith and communal harmony events, including discussions on “<i>The Buddha and Interfaith Dialogue</i>” emphasizing tolerance and respect among diverse religious groups, Celebrated Dr. B.R. Ambedkar Jayanti and Samrat Ashoka Jayanti, promoting harmony across communities. Included inclusive prayers and chants from Theravāda, Mahāyāna, and other Buddhist traditions during cultural programs.										
68.	To review the institution's prescribed code of conduct for students, faculty, administrators, and staff, and to ensure the periodic organization of related programs in accordance with sub-criterion 7.1.10.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: - The Code of Conduct Committee must hold a minimum of four meetings annually as per the following schedule: <table border="1"> <thead> <tr> <th>Schedule No.</th><th>Schedule -1</th><th>Schedule -2</th><th>Schedule -3</th><th>Schedule -4</th></tr> </thead> <tbody> <tr> <td>Month</td><td>3rd week of August</td><td>3rd week of November</td><td>3rd week of February</td><td>3rd week of May</td></tr> </tbody> </table> - Meeting minutes, along with geotagged photographs, action plans, and action-taken reports, must be submitted to the IQAC. - The Code of Conduct Committee must conduct awareness programs on professional ethics throughout the year, with an annual report submitted to the IQAC. The Director, IQAC, also suggested that the meeting minutes, along with geotagged photographs, action plans, and action-taken reports, must be submitted to the IQAC. Additionally, the following proposals were presented by the Director, IQAC, under this agenda:	Schedule No.	Schedule -1	Schedule -2	Schedule -3	Schedule -4	Month	3 rd week of August	3 rd week of November	3 rd week of February	3 rd week of May	Code of Conduct Committee	The code of conduct committee shared the Minutes of Meetings as per the given schedule.
Schedule No.	Schedule -1	Schedule -2	Schedule -3	Schedule -4										
Month	3 rd week of August	3 rd week of November	3 rd week of February	3 rd week of May										



		- The Code of Conduct Committee is required to conduct sensitization and other relevant programs once a month for the students, staff, and faculty members of the university. - Every Faculty of the university must organize at least two activities per semester in collaboration with the Code of Conduct Committee. Accordingly, the Code of Conduct Committee should prepare and submit the activity calendar for the Faculty/College of the university for the academic year 2024-25 as soon as possible. Resolution: The proposal of the Director, IQAC, was endorsed by the committee.		
69.	To implement activities related to the university's two best practices in alignment with sub-criterion 7.2.1.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: - All faculties/colleges must develop an activity calendar for university best practices. - Reports of all activities must be documented and submitted to the IQAC. The Hon'ble Vice-Chancellor directed that all colleges contribute at least two activities under each best practice, ensuring full participation and collective reporting. He further advised the IQAC to provide a list of suggested activities for faculties/colleges related to university best practices. Resolution: The committee endorsed the proposal submitted by the Director, IQAC.	Faculty/ College and IQAC	In the Faculty of Dental Sciences, regular activities are conducted to promote environmental consciousness and to align modern education with Indian values and culture. The Faculty of Science is promoting carbon neutrality through measures such as double-sided printing, circulation of notices via email/WhatsApp, and avoidance of unnecessary printouts. In the Department of Home Science, a Digital Poster-Making Competition was organized on World Water Day on the theme "Save Nature to Sustain Life." In the Department of Library & Information Science, Best Practice initiatives have been fully implemented. In the Faculty of Law, responsibility for organizing a minimum of two activities per quarter under Best Practices and Distinctiveness has been assigned to Mr. Harshit. In the Department of Journalism & Mass Communication, several activities were conducted under the University's Best Practices. Environment-related initiatives included a guest lecture on "Importance of Meteorology in Addressing Global Challenges," a plantation drive, and the celebration of World Sparrow Day. In addition, a character-building lecture was organized on "Impact of Swami Vivekananda's Thoughts on Netaji's Life."



In the **Department of Liberal Arts & Humanities**, activities were conducted under both Environment and Character-Building themes. Environment initiatives included a lecture and poster-making competition on “Reviving Traditional Water Management Techniques for Sustainable Development” (22 March 2025) and an Earth Day lecture by faculty members (22 April 2025). Character-Building activities included a guest lecture on “Spirituality and Mental Well-being” (27 August 2024), a skit on “Changing the Narrative on Suicide” (10 September 2024), a joint expert lecture on “Women’s Empowerment and Rights” (28 October 2024), a guest lecture on “Relevance of Indian Knowledge System” (15 January 2025), and a workshop on “Stress Management and Emotional Well-being” (17 January 2025). A story and essay writing competition on “Role of Women in Contemporary Society” was held on 25 February 2025, followed by the celebration of Holi on 12 March 2025.

In the **Department of Languages**, multiple activities—including a plantation drive, Sanskrit Diwas, Hindi Diwas, Bharatiya Bhasha Utsav 2024, awareness programmes, workshops, and cultural events have been conducted to promote the University’s Best Practices and Distinctiveness.

In the **Faculty of Medicine**, the committee recommended that the Best Practice Committee conduct a minimum of two activities under each Best Practice and submit documented reports with supporting evidence to the NAAC Office.

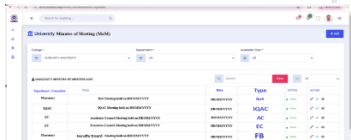
In the **Faculty of Nursing**, activities under the University’s Best Practices are conducted regularly with active faculty participation, and reports are submitted on a regular basis.

In the **Faculty of Physiotherapy and Allied Health Sciences** two activities aligned with sub-criterion 7.2.1 have been conducted under the University’s Best Practices “Best Out of Waste (Reduce, Reuse, Recycle)” and “World Earth Day Celebration” and detailed reports have been submitted to the IQAC for inclusion in the AQAR 2024–25.



				In the School of Buddhist Studies , two activities aligned with the University's Best Practices have been organized.
70.	To evaluate the university's distinctiveness in alignment with sub-criterion 7.3.1.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: All Faculty/colleges must submit reports highlighting their contributions to the university's distinctiveness. Reports of all related activities must be documented and submitted to the IQAC. Resolution: The committee endorsed the proposal submitted by the Director, IQAC.	Faculty/ College	In the Faculty of Fine Arts, a "Best Out of Waste" activity titled "<i>Crafting Change: The Best Out of Waste Challenge</i>" was organized on 06 February 2025 with the participation of 86 students, with the objective of fostering creativity, sustainability, and environmental responsibility. In the Faculty of Dental Sciences, environmental consciousness is consistently practiced as one of the Best Practices of Subharti Dental College. In the Faculty of Science, the college contributes to the University's distinctiveness by conducting <i>Vande Mataram</i> (morning assembly) and offering mandatory courses such as <i>Rashtrabodh</i> and <i>Indian Knowledge Systems (IKS)</i>. In the Faculty of Law, responsibility for organizing a minimum of two activities per quarter under Best Practices and Distinctiveness has been assigned to Mr. Harshit. In the Department of Home Science, the Janaky Athi Nahappan Incubation Centre conducts various skill-development initiatives, including creative design activities using waste and leftover materials to promote resource conservation. The Department of Journalism & Mass Communication conducted Plantation Drive, celebration of World Sparrow Day, and a webinar on "<i>Climate Change and the Role of Media.</i>" activities contributing to institutional distinctiveness. The Department of Languages conducted activities such as Bharatiya Bhasha Utsav, Hindi Diwas, Sanskrit Diwas, International Mother Language Day, and various workshops and awareness programs to promote linguistic diversity, multilingual education, and intercultural understanding. In the Department of Library and Information Science, Best Practices aligned with institutional distinctiveness have already been implemented. In the Department of Liberal Arts & Humanities, activities conducted included



				a lecture and poster-making competition on “Reviving Traditional Water Management Techniques for Sustainable Development” on 22 March 2025 and a faculty lecture on Earth Day on 22 April 2025, in support of University’s distinctiveness. In the Faculty of Medicine, the committee reported active participation of students in University activities promoting University’s distinctiveness. In the Faculty of Nursing, faculty members and students actively participate in initiatives such as tree plantation, and NSS Unit 3 is operational under the Faculty of Nursing. In the School of Buddhist Studies, a special academic lecture series on “<i>Buddhist Ethics and Modern Society</i>” was conducted, highlighting the School’s distinct identity in promoting peace, compassion, and mindfulness-based leadership rooted in Buddhist philosophy, and showcasing its unique role in bridging ancient wisdom with contemporary challenges.
71.	To prepare the Notice/Report/Minutes of Meeting/ATR on the respective letterheads of the concerned office/committee.	Discussion: Under this agenda, the Director, IQAC proposed that all faculties, colleges, departments, and committees should prepare their Notices, Reports, Minutes of Meetings, and Action Taken Reports (ATRs) on their respective letterheads. The Director, IQAC, also informed the house that a proposal regarding the creation, management, and sharing of Minutes of Meetings (MoM) through a digital platform via the ERP system was already submitted to the IT department of the university on 20th February 2025. The following screenshots of the submitted proposal regarding the creation of the university MoM portal were also shown by the Director, IQAC: Step -1 Meeting Topic Creation   Step -2 Meeting Agendas creation	Faculty/ College/ Departments/ Committees and IT Department	In coordination with the University IT Department, the relevant module has been successfully completed and demonstrated to the Hon’ble Vice Chancellor. The module is scheduled for implementation shortly. The same has been noted by all concerned Faculties, Colleges, and Departments for necessary compliance.





Step -3 Meeting Discussion and Resolution Creation.



Step -4 Action Taken Report collection from respective authority.



Step -5 Final ATR preparing with capturing the ATR status.



The **Hon'ble Vice-Chancellor** emphasized that each committee must use its designated letterhead for official communications, notices, and minutes of meetings. He also reiterated the importance of streamlining this process digitally, as proposed by the Director, IQAC.

Resolution:

The proposal of the Director, IQAC, regarding the preparation of Minutes of Meetings and other reports on their respective letterheads by faculty, colleges, departments, and committees was unanimously endorsed by the committee. It was also decided that the proposal to create a digital option for this on the University EMS will be implemented by the IT department at the earliest.



72.

To conduct a regular audit of faculty course files and mentor records

Discussion:

Under this agenda, the Director, IQAC proposed that the audit of faculty course files and mentor records should be conducted twice per semester by the QEWC of the Faculty/College. The first audit could be conducted within one month of the semester's commencement, and the second audit

QEWC of Faculty/College

In the **Faculty of Education** the Member Secretary, QEWC, Dr. Mumtaz Sheikh, will ensure that Course Files and Mentor Records are audited twice each semester for both departments, with proper notice and notification.

In the **Faculty of Engineering and Technology**, a committee has been

	twice per semester.	should take place after 80% of the syllabus has been covered. The Hon'ble Vice-Chancellor suggested revising the frequency to twice per year (every six months) for practicality. Resolution: It was decided that an audit of faculty course files and mentor records will be conducted once a semester by the QEWC of the faculty/colleges.		constituted to conduct audits of faculty course files and mentor records. In the Faculty of Science, the QEWC of the college is conducting audits of faculty course files and mentor records as per the prescribed schedule. In the Faculty of Fine Arts, the QEWC is actively functioning and has handled several academic and administrative responsibilities, including preparation of MoMs and ATRs, compilation of the annual report, preparation of the academic calendar, question paper audit reports, academic leave records, teacher course file audit reports, complaint and information letters, and parent-teacher meeting reports. In the Faculty of Medicine, audits of faculty course files and mentor records are conducted twice a year as per the revised schedule. The QEWC has been instructed to include these audits in its activity calendar and monitor them regularly. In the Faculty of Nursing, the audit will be conducted in August, 2025. In the Faculty of Physiotherapy and Allied Health Sciences, the QEWC has conducted audits of faculty course files and mentor records as per the guidelines. In the School of Buddhist Studies, the QEWC has initiated the process of auditing faculty course files and mentor records twice every semester as per the resolution. The first audit for the current semester was completed within the first month of commencement, and the second audit will be conducted after 80% of the syllabus is completed.
73.	To nominate a representative from both the Registrar's Office and the Ph.D. Cell to coordinate with the IQAC on data and information	Discussion: Under this agenda, the Director, IQAC proposed that a representative from both the Registrar's Office and the Research & Development Cell of the university be nominated to collaborate with the IQAC on data and information requirements. The Director, IQAC, also raised concerns about delays in receiving data from both offices. After discussing the proposal, the Hon'ble Vice-Chancellor clarified that only the Registrar is authorized to provide official data from his office. The Hon'ble Vice-Chancellor instructed that all data submissions be	Dr. Neha, Associate Professor, Joint Director - Research	It was noted by the R&D Cell.

	requirements.	made on time, and the responsible officials should be held accountable for any delays. Resolution: It was decided that Dr. Neha, Associate Professor and Joint Director – Research, will coordinate with the IQAC on behalf of the Ph.D. Cell of the university to provide the required data and information.		
74.	To initiate executive programs at the university.	Discussion: Under this agenda, the Director, IQAC, proposed the introduction of executive programs to cater to working professionals and industry leaders. It was also suggested that the university collaborate with industry experts to design a practical and relevant curriculum. Examples of such executive programs were presented by the Director, IQAC. The Hon'ble Vice-Chancellor recommended that the Engineering, Management, and other relevant departments could offer these programs, particularly in the evenings and on weekends. The Respected CEO advised conducting thorough market research before launching these programs to ensure their viability and return on investment. Resolution: The proposal of the Director, IQAC, was noted by all members for further development based on feasibility studies by the faculty/colleges of the university.	Faculty /Colleges	In the Faculty of Medicine, the proposal for executive programmes was noted; however, in accordance with NMC guidelines, no such programmes are currently planned within the scope of the medical college. In the Faculty of Dental Sciences, the matter has been reviewed, and no executive programmes are planned at present. In the Faculty of Nursing, the proposal has been considered, and no executive programmes are currently planned. In the Faculty of Physiotherapy and Allied Health Sciences, the proposal has been reviewed, and no executive programmes have been initiated at this stage. In the Faculty of Pharmacy, the proposal was noted, and no executive programmes are currently in development. In the Faculty of Engineering and Technology, the proposal to cater to working professionals and industry leaders has been submitted, and approval for the same has been duly received. In the Faculty of Management and Commerce, the proposal has been taken into consideration, and further planning is in process. In the Subharti College of Hotel Management, the proposal has been noted and is under review. In the Faculty of Law, LL.M. Executive is already being offered, and no additional executive programmes are feasible at present. In the Faculty of Science, the proposal has been noted, and possibilities will be explored based on feasibility.



				In the Faculty of Education, programmes function strictly under NCTE guidelines, which do not permit executive programmes; therefore, such programmes cannot be introduced. In the Faculty of Fine Arts, the proposal has been noted, and possibilities will be explored in the future. In the Department of Journalism & Mass Communication, the proposal was reviewed, and discussions are ongoing regarding future feasibility. In the Department of Home Science, no executive programme proposals exist at present; however, the Department plans to initiate such courses in the future. In the Department of Library and Information Science, the proposal has been acknowledged, and no executive programmes are applicable to the college. In the Department of Liberal Arts & Humanities, the proposal was reviewed, and feasibility will be explored based on departmental capacity and demand. In the Department of Languages, the proposal has been considered, and potential executive programmes may be explored in the future. In the School of Buddhist Studies, the proposal has been reviewed and potential areas have been identified for executive programmes in Buddhist Philosophy, Mindfulness Practices, and Applied Buddhist Ethics for professionals, educators, and wellness practitioners, and a feasibility study is underway to assess demand and resource availability.
75.	To encourage the Faculty of Engineering and Technology, the Faculty of Pharmacy, and the Faculty of Management and Commerce	Discussion: Under this agenda, the Director, IQAC, proposed that the Faculty of Engineering and Technology, the Faculty of Pharmacy, and the Faculty of Management and Commerce should be encouraged to seek NBA accreditation for their programs. The Hon'ble Vice-Chancellor advised the Faculty of Pharmacy to pursue the National Board of Accreditation (NBA). The Respected CEO instructed the Department of Agriculture to seek accreditation from the Indian Council	Faculty of Pharmacy, Department of Agriculture, Department of Home Science, Management	The Faculty of Pharmacy has initiated the process of preparing all required documents for NBA accreditation. In the Faculty of Science, a proposal has been prepared and submitted to obtain accreditation from the Indian Council of Agricultural Research (ICAR). The Department of Home Science has submitted a proposal for starting a new course affiliated with the Rehabilitation Council of India to the Subharti Disability Advisory Service Centre and the Dean of Education for further processing.



	to apply for NBA accreditation for their programmes.	of Agricultural Research (ICAR), and the Department of Home Science to obtain accreditation/recognition from the Rehabilitation Council of India (RCI) at the earliest, as these processes have been delayed by the concerned faculties and departments. Resolution: It was noted by the concerned officers, faculty, and departments for immediate action.		
76.	To establish a committee to apply and prepare the database for the QS Sustainability Ranking.	Discussion: Under this agenda, the Director, IQAC, proposed the formation of a dedicated committee to oversee the application process for the QS Sustainability Ranking. He also informed the committee that the QS Sustainability Ranking evaluates universities based on their environmental and social impact. The Hon'ble Vice-Chancellor directed the Director, IQAC, to submit proposed nominations for the members of the QS Sustainability Ranking committee. Resolution: It was noted by all members.	IQAC	The proposed nominations for the members of the QS Sustainability Ranking Committee were submitted to the Office of the Hon'ble Vice Chancellor on April 29, 2025. Subsequently, the official notification regarding the constitution of the committee for the QS Sustainability Ranking application and data preparation, vide Reference No. U-07/SVSU/2025/484 dated 03.05.2025, was issued by the Office of the Registrar of the University. (Annexure - 6)
77.	To develop a schedule for recording regular lectures and uploading them to the college's webpage.	Discussion: Under this agenda, it was submitted by the Director, IQAC, that a structured schedule for recording regular lectures across all departments of the university may be created to upload them on the college's webpage to enhance accessibility for students to review and reinforce learning. It was also stated by the Director, IQAC, that it may improve the institution's digital learning resources and outreach. Resolution: The proposal of the Director, IQAC, under this agenda, was not accepted by the committee.	No Action Required	No Action Required
78.	To propose a structured schedule for conducting live classes.	Discussion: Under this agenda, it was submitted by the Director, IQAC, that a structured schedule for conducting live classes across all programmes may be created to enhance student engagement and real-time interaction in the learning process. He also stated that the integration of live sessions with recorded lectures may enhance flexible learning options.	No Action Required	No Action Required



		Resolution: The proposal of the Director, IQAC, under this agenda, was not accepted by the committee.		
79.	To introduce courses in regional languages, with the long-term goal of offering complete programs in regional languages.	Discussion: Under this agenda, the Director, IQAC, proposed the following: • The introduction of courses in regional languages to promote inclusive and accessible education, with the long-term goal of offering complete academic programs in regional languages. • A phased plan to gradually expand course offerings in regional languages. • Collaboration with experts to ensure the high-quality translation and delivery of course content. The respected CEO recommended prioritizing training for faculty, non-teaching staff, and students in basic/spoken English to enhance employment opportunities for students. She emphasized the job prospects available for students proficient in languages such as English and Korean, particularly in the healthcare and hospitality sectors. The Hon'ble Vice-Chancellor suggested offering language learning opportunities, including foreign languages such as Korean, Russian, and French, given the increasing international employment prospects. The Vice-Chancellor also advised expanding language programs and integrating them with the university's career-oriented initiatives. Resolution: All members noted it for further necessary action on their respective ends.	All Faculty/College, Language Department	In the Department of Home Science, an English Communication course is being offered to B.Sc. first-year students. In the Department of Languages, courses are being conducted in Hindi, English, and Sanskrit, with additional offerings in French and Korean. Basic Spoken English training for staff has also been initiated. From the academic year 2025–26, AEC Hindi has been proposed for students in other colleges. In the Faculty of Law, the action is not feasible due to statutory mandates, and no action is pending at the college's end. In the Faculty of Medicine, the proposal was noted. While full academic programmes in regional languages are not currently planned, regional and bilingual language support will be considered for UG/PG education, patient communication, and awareness initiatives. In the School of Buddhist Studies, discussions have been initiated to offer certificate courses in Hindi and Pali for beginners to promote regional language learning. A proposal has also been made to gradually develop full diploma- and degree-level programmes in these languages. Faculty training for bilingual teaching has been identified as an essential step in the phased implementation plan.
80.	To incorporate an e-ENPR (electronic-English News Paper Reading) session into the	Discussion: Under this agenda, the Director, IQAC proposed the introduction of an e-ENPR (Electronic English Newspaper Reading) session into the academic timetable to enhance students' English proficiency, critical thinking, and awareness of current affairs. He informed the house that this session would involve structured newspaper reading and guided discussions to foster	All Faculty/Colleges	In the Faculty of Medicine, the proposal for e-ENPR sessions has been accepted, and feasibility of implementation within the existing timetable is currently being explored to enhance students' English proficiency and communication skills. In the Faculty of Nursing, students are encouraged to read newspapers regularly, and a dedicated novelty book club is actively functioning to promote reading habits.



	program timetable. language skills, analytical thinking, and public speaking confidence. He further suggested using digital newspapers for easy accessibility and recommended that faculty members facilitate and moderate the interactive discussions. The initiative aims to equip students with essential communication skills for both academic and professional success. It was proposed that the session be scheduled for 20–30 minutes after the second lecture. The Hon’ble Vice-Chancellor agreed in principle and emphasized the need to devise effective strategies to strengthen English communication skills, particularly for students across all academic programs of the university. Resolution: The proposal of the Director, IQAC, under this agenda, was accepted by the committee.		In the Faculty of Physiotherapy and Allied Health Sciences, faculty members have been nominated to attend an FDP on English and Communication, focusing on reading comprehension, vocabulary enhancement, and guided group discussions. In the Faculty of Engineering and Technology, professional English, personality development (PDP) classes, and soft skills courses have already been incorporated into the curriculum. In the Faculty of Law, no additional action is required, as case discussions are inherently embedded within all law programmes. In the Faculty of Science, the resolution has been adopted, and two library periods have been included in the timetable to support reading and comprehension activities. In the Faculty of Fine Arts, a suggestion has been shared with all Heads of Departments to include English-speaking components in the teaching schedule and timetable, particularly from the academic year 2025–26 onward. In the Department of Journalism & Mass Communication, the initiative has already been incorporated into the timetable. In the Department of Home Science, one dedicated period has been allocated for e-ENPR (Electronic English Newspaper Reading) in the timetable for the academic year 2025–26. In the School of Buddhist Studies, formal implementation of e-ENPR sessions has not yet begun; however, the proposal has been noted, and discussions are ongoing to identify appropriate time slots and faculty coordinators for effective implementation in upcoming semesters.
81.	To conduct group discussions and PowerPoint presentations for the students.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: - Each class may be divided into four groups, with each group assigned to a faculty member teaching that class. - Faculty members may conduct at least two group discussions per	Faculty Colleges / In the Faculty of Dental Sciences, English language classes are included in the timetable for BDS First Year every year. In the Faculty of Fine Arts, the suggestion has been shared with all Heads of Departments for inclusion in the teaching schedule and timetable for the academic year 2025–26. It has also been instructed



- Records of these activities may be maintained either in the attendance register or on a separate documentation sheet.

The following Performa for maintaining the student details was also shown during the meeting:

Student Roll No.	Student Name	Topic of Presentation 1	Date of Presentation 1 given by the student	Grade Awarded (A, B, C)	Topic of Presentation 2	Date of Presentation 2 given by the student	Grade Awarded (A, B, C)	Topic of GD1 conducted for the students	Date of GD1 conducted for the students	Grade Awarded (A, B, C)	Topic of GD2 conducted for the students	Date of GD2 conducted for the students	Grade Awarded (A, B, C)
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The committee endorsed the proposal of the Director, IQAC, and emphasized the importance of proper documentation and consistent follow-up to ensure effective implementation.

In the **Faculty of Engineering and Technology**, student-delivered seminars have already been incorporated into the timetable.

In the **Department of Home Science**, PowerPoint presentations will follow the format prescribed by the IQAC from the academic year 2025–26 onward.

In the **Faculty of Law**, the Academic Coordinator has been assigned responsibility for scheduling the required activities, and reports will be submitted periodically.

In the **Faculty of Nursing**, students are assigned presentation topics in every subject as per the curriculum.

In the **Faculty of Physiotherapy and Allied Health Sciences**, the proposal has been implemented from the academic year 2025–26, and group discussions and student presentations are being conducted with proper documentation as instructed.

In the **School of Buddhist Studies**, the proposal was discussed and noted; however, no formal implementation has yet taken place.

In the **Faculty of Fine Arts**, the suggestion has been shared with all Heads of

Faculty/
Colleges

	designate English-speaking zones within faculty/colleges and implement a mandatory English-speaking policy in these identified areas.	Under this agenda, the Director, IQAC proposed that faculties and colleges may identify and designate specific English-speaking zones within their respective premises and implement a mandatory English-speaking policy in these areas. It was also suggested that faculty members and students be encouraged to communicate in English to enhance language proficiency. The Hon'ble Vice-Chancellor emphasized the importance of English language skills for improving employability and fostering international engagement. The Respected CEO recommended incorporating additional activities such as structured newspaper reading and group discussions to reinforce regular practice. Dr. B.S. Madhukar further suggested the use of translation tools as supplementary support to aid language learning. Resolution: It was noted by all the members for necessary action.		Departments to implement English-speaking practices in the teaching schedule and timetable for the academic year 2025–26. In the Faculty of Dental Sciences, as per DCI regulations, seminars and journal clubs are regularly conducted in all departments as part of the MDS curriculum. Daily group discussions are also conducted for BDS and MDS students. In the Faculty of Engineering and Technology, it is mandatory for all teachers to deliver lectures in English, and students are encouraged to ask their doubts in English only. In the Faculty of Science, English communication is being promoted, and teaching in English is mandatory for all faculty members as per Notification No. U-07/SVSU/2025/1962 dated 08.08.2025. In the Department of Home Science, an English-speaking club has been launched in the Department from the academic year 2025–26. In the Department of Journalism & Mass Communication, the lobby area has been designated as an English-speaking zone. In the Department of Languages, English-speaking zones, group discussions, newspaper reading, and translation tools have been introduced to enhance language skills. In the Faculty of Law, the proposal is feasible in the Moot Court Hall and will be initiated through the BoS and implemented accordingly. In the Department of Liberal Arts & Humanities, an English-speaking environment is maintained due to the presence of foreign students from Africa, and faculty members also motivate native students to communicate in English. In the Faculty of Medicine, suitable English-speaking zones have been identified, and faculty members and students are being encouraged to communicate in English. In the Faculty of Nursing, students will appear for the Cambridge English examination on 13 August.
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				In the Faculty of Education, Dr. Reeba Devi, Assistant Professor, will prepare and submit a structured plan, allocate English-speaking zones, and continue related activities. It is mandatory for all teachers to deliver lectures in English, and students are encouraged to ask questions in English only. In the Faculty of Physiotherapy and Allied Health Sciences, a mandatory English-speaking policy has been implemented to encourage regular use of English among students and faculty members. Activities such as newspaper-reading sessions and group discussions are conducted to support language practice. In the School of Buddhist Studies, no English-speaking zones have been formally designated yet. Faculty members have been verbally encouraged to use English during academic interactions. The proposal has been discussed in meetings, and planning is underway to identify suitable areas such as the library, seminar halls, and corridors. Implementation is expected from the next academic semester, along with signboards and awareness drives.
83.	To launch "Alumni Talks" (online/offline) in every faculty/college, ensuring at least one session is conducted each month.	Discussion: Under this agenda, the Director, IQAC proposed the launch of the "Alumni Talks" initiative, wherein each faculty/college across the university may organize at least one online or offline session per month featuring successful alumni. The Director, IQAC noted that this initiative would provide students with valuable industry insights, career guidance, and networking opportunities, while also fostering a strong alumni-student connection to support learning and professional development. Dr. Nikhil Srivastava, Dean, Faculty of Dental Sciences, highlighted that a similar initiative is already being successfully implemented in the Dental College and recommended its wider adoption. The Hon'ble Vice-Chancellor appreciated the proposal and advised that the best practice of "Alumni Talks," as implemented by the Dental College, be expanded to all other faculties. Resolution:	Faculty /Colleges	In the Faculty of Engineering and Technology, Alumni Talks are being scheduled as per the suggestions received from the IQAC. In the Department of Journalism & Mass Communication, Alumni Talks have been conducted by Ms. Ishika Jain and Mr. Manthan Chandra. In the Department of Home Science, four alumni activities were successfully conducted during the academic year 2024–25, and an Alumni Talk series will be initiated in each semester from the academic year 2025–26 onward. In the Faculty of Law, responsibility has been assigned to organize monthly Alumni Talk sessions, with regular submission of reports. In the Department of Languages, alumni engagement has been strengthened through the Alumni Talks initiative, with active participation from Ms. Apurvi Mittal and Ms. Shikha Sharma. In the Faculty of Medicine, the proposal has been approved, the Alumni Association



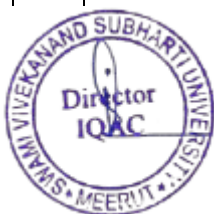
		The proposal of the Director, IQAC, regarding the monthly conduction of “Alumni Talks” by every faculty/college across the university was unanimously approved by the committee.		is active, and the committee will be instructed to plan monthly Alumni Talks in both online and offline modes. In the Faculty of Nursing, Alumni Talks are being conducted regularly every month. In the Faculty of Pharmacy, Alumni Talks have been implemented as per the IQAC guidelines. In the Faculty of Physiotherapy and Allied Health Sciences, three Alumni Talks were conducted in May, June, and July of the academic year 2024–25, providing students with industry insights and career guidance. In the School of Buddhist Studies, planning has been initiated to implement the Alumni Talks series from the upcoming semester. Identification of suitable alumni working in academics, social work, administration, and Buddhist Studies–related sectors is in progress, and one pilot online session is scheduled for next month to assess student participation and feedback.
84.	To establish an SDG Implementation Committee at the university, allocate specific Sustainable Development Goals (SDGs) to colleges, and develop tentative action plans for their implementation.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: • An SDG Implementation Committee may be constituted to oversee sustainability initiatives across the university. • Specific Sustainable Development Goals (SDGs) may be allocated to individual faculties/colleges to ensure focused and measurable efforts. • Tentative action plans may be developed to integrate SDG principles into both academic and administrative activities. The Hon’ble Vice-Chancellor recalled that a similar plan had been proposed in 2022 but was left incomplete and emphasized the need for its effective implementation this time. Resolution: It was noted by all members for necessary action.	Faculty/ Colleges/ Department to whom UN-SDG was assigned	In the Faculty of Dental Sciences, the institution has followed the Subharti Alumni Lecture Series (SALS) as a Best Practice since the academic year 2021–22. During the academic year 2024–25, monthly SALS sessions were conducted, with eight sessions completed up to July 2025 (Annexure 30). A productive alumni interaction was held on 30 July 2025 with distinguished alumnus Dr. Vishesh Mangal (BDS Batch 2018), focusing on career counselling and guidance. In the Faculty of Law, as per Agenda Point 84, the proposal was forwarded to the Registrar through emails dated 09.02.2022 and 16.07.2022 (Annexure attached). No further communication has been received thereafter. In the Department of Home Science, activities have been conducted in alignment with various Sustainable Development Goals. In the Faculty of Engineering & Technology, an SDG Implementation



				Committee has been constituted in the college. In the Faculty of Science, SDG Coordinators have already been nominated for the implementation and integration of SDGs, as communicated via email dated 31.07.2025. In the Faculty of Fine Arts, an SDG Implementation Committee has been constituted, and specific Sustainable Development Goals have been finalized for the Faculty. In the Faculty of Medicine, the proposal was noted. Relevant SDGs are being identified, and departments are drafting tentative action plans for integration into academic activities and community health initiatives. In the Faculty of Nursing, the Faculty aligns with SDG 3, and the list of SDG Coordinators has already been shared. In the Department of Physical Education, the proposal has been forwarded by the Faculty of Education but has not yet been approved. In the School of Buddhist Studies, SDG 16 (Peace, Justice, and Strong Institutions) has been identified as the most relevant goal for the School. A draft action plan is under preparation, focusing on peace education, value-based seminars, lectures on conflict resolution, and integration of SDG themes into the Buddhist philosophy curriculum. Student engagement activities such as debates, poster competitions, and awareness workshops on SDG 16 are also being planned.
85.	To conduct the National Healthcare Hackathon every year by the Faculty of Medicine.	Discussion: Under this agenda, the Director, IQAC recommended that the Faculty of Medicine organize a National Healthcare Hackathon annually. The Director, IQAC highlighted that the primary objective of the hackathon would be to bring together interdisciplinary teams—including medical scholars, healthcare professionals, and innovators—to collaboratively address critical and emerging challenges in the healthcare sector through innovative problem-solving.	Faculty/Colleges	In the Faculty of Engineering & Technology, hackathon and ideathon competitions are organized annually, and the same has been proposed for the upcoming academic year. In the Faculty of Law, a National-level Idea Competition is feasible; however, it involves financial implications, and therefore an approved budget is requested. The Faculty has already organized an Idea Competition on 21.04.2025. In the Faculty of Medicine, the proposal was accepted, and planning for the National Healthcare Hackathon is in progress, with



		The Hon'ble Vice-Chancellor endorsed the proposal and emphasized the involvement of all faculties under Health Sciences in organizing the event. The Respected CEO further recommended integrating faculties from Engineering and other relevant disciplines into such initiatives and related seminars to promote cross-disciplinary innovation and collaboration. Resolution: The proposal of the Director, IQAC was accepted, with the decision that all faculties and colleges across the university will plan and organize at least one national-level activity annually.		coordination among Health Sciences faculties to ensure interdisciplinary participation. In the Faculty of Physiotherapy and Allied Health Sciences, the National Healthcare Hackathon is planned for the academic session 2025–26, with active collaboration from all Health Sciences faculties as per the IQAC resolution. In the School of Buddhist Studies, as a non-health sciences unit, SASSBS is not directly involved in healthcare innovation or hackathon activities. However, it supports the interdisciplinary spirit of the initiative and is exploring collaborations in areas such as mental health, mindfulness, and Buddhist perspectives on healing.
86.	To discuss the overall functioning of all departments within the Faculty of Arts and Social Sciences at the faculty level, rather than individually.	Discussion & Resolution: It was decided that this agenda would be discussed in detail during the upcoming faculty-level meetings, which will be scheduled to take place every Saturday.	No Action Required	In the Faculty of Dental Sciences , an “Innovations and Idea Conclave” was conducted on 17 January 2025, organized by the Mastermind’s Student Club for faculty members, PG students, and UG students.
87.	To discuss and develop a strategy for enhancing the presence of all faculty and colleges of the university on social media platforms.	Discussion: Under this agenda, the Director, IQAC, proposed the development of a comprehensive strategy to boost the presence of all university faculties and colleges across various social media platforms, including Facebook, LinkedIn, Instagram, YouTube, X, and WhatsApp Groups. The Respected CEO emphasized the critical need for active faculty participation in engaging with the university’s social media content. She further recommended that each faculty/college create and share high-quality program reels on these platforms to enhance visibility and promote their respective institutions. Resolution: It was noted by all members for necessary action.	All Faculty/ Colleges	In the Faculty of Education, the Social Media In-charge of the Department of Education and the Department of Physical Education will create high-quality reels showcasing departmental activities and will actively engage with the University’s social media content. In the Faculty of Engineering & Technology, all faculty members have been instructed to actively engage with the University’s social media content, and the college has also created its own official social media account. In the Faculty of Science, faculty members are active on various social media platforms, including Facebook, X (Twitter), LinkedIn, Instagram, YouTube, and WhatsApp groups.



			In the Faculty of Fine Arts, all faculty members have been instructed to share promotional videos and content through Facebook, WhatsApp, and Instagram. In the Department of Home Science, all faculty members are active on Facebook, LinkedIn, Instagram, YouTube, and WhatsApp groups. In the Department of Journalism & Mass Communication, all faculty members are active on social media and participate regularly. In the Department of Languages, official Instagram and YouTube channels have been created, and faculty members are actively posting and engaging on social media. In the Faculty of Law, the IT/Web Coordinator has been assigned responsibility for creating high-quality programme reels to enhance institutional visibility, and two reels have already been submitted (videos and links attached). In the Department of Liberal Arts & Humanities, all faculty members are active on social media and participate consistently. In the Faculty of Medicine, the proposal was noted, and efforts are underway to strengthen the college's social media visibility through regular academic updates and programme-related reels. In the Faculty of Nursing, the Faculty is active across major social media platforms under the name PDMSNC. In the Faculty of Pharmacy, the matter has been noted and discussed with all faculty members. In the Department of Physical Education, the Social Media In-charge will prepare high-quality reels and engage with the University's social media posts. In the Faculty of Physiotherapy and Allied Health Sciences, the strategy to enhance social media presence has been implemented from the academic year 2025–26, and faculty members are creating and sharing quality content related to
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				physiotherapy and rehabilitation across multiple platforms. In the School of Buddhist Studies , the current social media presence is limited. However, the School acknowledges the importance of strengthening its digital footprint for academic outreach, student engagement, and institutional visibility.									
88.	To mandate the submission of an evaluative report by each faculty of the university to the IQAC after the completion of both the odd and even semesters.	Discussion: Under this agenda, the Director, IQAC, proposed that each faculty of the university submit an evaluative report (similar to the one submitted to NAAC with SSR) to the IQAC upon the completion of both the odd and even semesters. The Director, IQAC, explained that the purpose of these evaluative reports is to assess the faculty's academic performance, research output, teaching contributions, and student achievements, which are essential for quality assurance, accreditation, funding, and strategic development. This submission and subsequent analysis will also contribute to the university's institutional ranking, facilitate collaboration, and support continuous improvement efforts. Additionally, a proposed schedule for the submission of the evaluative reports by each faculty to the IQAC was presented: <table><tr><th>Evaluative Report</th><th colspan="2">Schedule</th></tr><tr><td>1ST Evaluative Report</td><td>After the completion of the odd semester</td><td>1st Week of January</td></tr><tr><td>2ND Evaluative Report</td><td>After the completion of the even semester</td><td>1st Week of August</td></tr></table> Resolution: The committee unanimously approved the proposal put forward by the Director, IQAC.	Evaluative Report	Schedule		1 ST Evaluative Report	After the completion of the odd semester	1 st Week of January	2 ND Evaluative Report	After the completion of the even semester	1 st Week of August	All Faculty / College In the Faculty of Medicine , the proposal was approved, and the evaluative report for the annual assessment is being compiled and will be submitted to the IQAC as per the scheduled timeline. In the Faculty of Dental Sciences , all departments maintain Facebook and Instagram pages, which are regularly updated by the respective activity coordinators. In the Faculty of Physiotherapy and Allied Health Sciences , the evaluative report has been prepared. In the Faculty of Engineering & Technology , work on the preparation of the evaluative report is in progress. In the Faculty of Management and Commerce , the evaluative report will be submitted along with the AAA. In the Faculty of Law , the evaluative reports for the odd and even semesters were submitted to the concerned office on 17.06.2025. In the Faculty of Science , the evaluative report will be submitted along with the AQAR. In the Faculty of Fine Arts , the evaluative report for the academic year 2024–25 has been prepared and submitted to the IQAC.	
Evaluative Report	Schedule												
1 ST Evaluative Report	After the completion of the odd semester	1 st Week of January											
2 ND Evaluative Report	After the completion of the even semester	1 st Week of August											
89.	To establish a central committee for the implementation of AI practices across the university, aiming towards being an	Discussion: Under this agenda, the Director, IQAC, highlighted the significance of incorporating AI practices and transitioning into an AI-driven university in the areas of academics, research, administration, and global recognition. The Director, IQAC, proposed the formation of a central committee tasked with integrating AI practices across both academic and administrative processes.	IQAC AI Implementation at the University: 1) AI in Academics - The university is offering B.Tech (CSE) with Specialization in Artificial Intelligence & Machine Learning. “Introduction to Generative AI Lab” in Engineering indicates hands-on exposure to GenAI as part of lab/teaching practice. 2) AI skill development & capacity building (workshops/FDPs) - An AI & ML workshop was conducted by the										



	AI University.	The Hon'ble Vice Chancellor and the Respected CEO engaged in a discussion regarding the potential scope of AI integration in teaching, learning, attendance management, and research activities. Resolution: It was decided that the IQAC will compile a list of AI practices and submit it to the office of the Hon'ble Vice Chancellor for his review and consideration.	Department of Computer Applications, including industry experts, on 19-09-2025. A lecture on "Teacher training on using AI in education" was conducted in collaboration with DIET Meerut on July 9–14, 2025, focusing on lesson planning, engagement, and personalization using AI tools. 3) AI for innovation, startups & entrepreneurship - The University Startup Cell and Subharti Research Incubation Center collectively hosted an AI-driven business/entrepreneurship session on 10 Sept 2025, explicitly positioning AI as a driver for startups. 4) AI in discipline-specific awareness (beyond engineering) - A lecture on "Digital/Virtual Technology and the Role of AI for Access to Justice" was conducted on 09/06/2025 focusing on AI in Law & justice. 5) AI in library/knowledge services (digital transformation themes) - The University conducted the ICTL 2025 conference focusing on the adoption of AI and machine learning in digital library services, smart technologies, repositories, and OER etc. 6) Digital systems that support AI-readiness (LMS / e-exams / ERP/ attendance systems/ Security systems) - The university uses LMS, ERP, conducts online exams (e-Exams), and uses other digital services as official online resources, often the backbone for AI-enabled teaching/assessment adoption. The following was proposed by the Director IQAC: Proposed AI Practices: ● Faculty may use AI tools to create lesson outlines, quizzes, and rubrics. ● MCQs/short/long questions mapped to COs and Bloom levels can be generated through AI tools. ● AI-based practice quizzes and feedback for slow/advanced learners in LMS can be introduced. ● AI tools for Grammar, paraphrasing, and academic writing support for students. ● A chatbot trained on syllabus, rules, academic calendar, and FAQs for 24×7 student support can be used. ● AI for literature review: systematic search assistance, theme clustering, and research gap mapping.
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				• Ethical research writing: AI for structure, clarity, formatting, and journal compliance.
90.	To implement QR codes for trees across the university as a unique step toward digitizing the campus flora under the Green Initiative.	Discussion: Under this agenda, the Director, IQAC, proposed the installation of QR codes on plants as part of the university's ongoing commitment to sustainability and environmental conservation. He highlighted that QR codes can serve as an effective educational tool to raise awareness about the significance of various plant species and their role in maintaining a healthy ecosystem. Additionally, this initiative would promote digital literacy across the campus. Resolution: It was decided that the Department of Agriculture will take the lead in implementing QR code tagging for trees across the university campus.	Department of Agriculture Science	In the Faculty of Agriculture Science, tree-specific QR coding has been completed for 50 trees, and tagging of the remaining trees is currently in progress.
91.	To prepare and submit a monthly report on the progress of the Academic Bank of Credit (ABC) and the Automated Permanent Academic Account Registry (AAPAR).	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: • In the last week of every alternate month, the department responsible for ABC and AAPAR must submit a progress report to the Registrar for progress review. The Registrar will then forward the report to the Hon'ble Vice-Chancellor's office for his kind perusal. Resolution: The committee unanimously approved the proposal put forward by the Director, IQAC.	Registrar and Dr. Chetan Vishal, Additional Registrar	The current record of ABC was provided by the Additional Registrar.
92.	To prepare and submit a monthly college-wise report on library footfall by the library.	Discussion: Under this agenda, the following proposal was submitted by the Director, IQAC: • In the last week of every alternate month, the University Library Department shall submit a college-wise library footfall report to the Registrar for review. • The report should also include strategies aimed at increasing faculty and student engagement with the university library.	Dr. Sudhir Tyagi, Dean, Faculty of Arts and Social Science	Although consolidated data on library footfall was provided at the time of ATR compilation, the actual implementation of the practice suggested and approved by the IQAC Committee was not observed.



		The Registrar will subsequently forward the report to the Hon'ble Vice-Chancellor's office for review and consideration. During the discussion, the Respected CEO informed the committee that the Library Department has also developed a repository to collect Subharti exam papers, research papers, newspapers, books, etc., integrated with the "KOHA" system. She directed the Head of the Library Department to disseminate this information to all faculties and colleges of the university, following the approval of the Hon'ble Vice-Chancellor. Additionally, she recommended that the Library Department pursue patent, copyright, or design registration for this initiative at the earliest opportunity. She further advised all faculties and colleges to review the repository as a model of successful implementation by the Library Department. Resolution: The committee unanimously approved the proposal put forward by the Director, IQAC.												
93.	To consider the schedule for the conduct of SWOC.	Discussion: Under this agenda, the following schedule was proposed by the Director, IQAC, for the conduct of SWOC Analysis by the University SWOC Committee. <table><tr><th>SWOC</th><th>Schedule</th></tr><tr><td>Conduction of SWOC, Action Plan by Each Faculty</td><td>1st week of April</td></tr><tr><td>SWOC by the University Central Committee</td><td>4th week of April</td></tr><tr><td>Action Plan for SWOC by the University Central Committee</td><td>2nd week of May</td></tr><tr><td>Action Taken Report of SWOC by the University Central Committee</td><td>1st week of August</td></tr></table> Resolution: The schedule proposed under the agenda was not approved by the committee. It was decided that each faculty/college will conduct the SWOC analysis at their own convenience.	SWOC	Schedule	Conduction of SWOC, Action Plan by Each Faculty	1 st week of April	SWOC by the University Central Committee	4 th week of April	Action Plan for SWOC by the University Central Committee	2 nd week of May	Action Taken Report of SWOC by the University Central Committee	1 st week of August	All Faculty / College	It was noted by all the members. IQAC will collect the SWOC analysis report from all faculty/colleges at the time of the compilation of the AQAR.
SWOC	Schedule													
Conduction of SWOC, Action Plan by Each Faculty	1 st week of April													
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Action Taken Report of SWOC by the University Central Committee	1 st week of August													
94.	To conduct faculty-wise	Discussion: Under this agenda, the Director, IQAC, proposed that regular faculty-wise sensitization and capacity-building	IQAC 	The following activities were conducted by the IQAC across various faculty/colleges. 1. The IQAC successfully organized a "Sensitization Program on NAAC										



	sensitization/ capacity building program on NAAC accreditation and its requirements.	programs on NAAC accreditation and its requirements be conducted by the IQAC. The objective of these programs is to discuss the expectations of all NAAC criteria along with the Standard Operating Procedures (SOP) provided by NAAC. It was suggested that the target audience should include Principals/Deans, Heads of Departments, faculty members, and staff involved in NAAC documentation for the respective faculty/college. It was further proposed that the sessions be scheduled by the IQAC in the conference hall of the respective faculty during the third week of every month. Resolution: The committee unanimously approved the proposal put forward by the Director, IQAC.		Accreditation and Its Requirements" on 26th April 2025. The session was specially designed for the Faculty of Arts and Social Sciences, the School of Buddhist Studies, and the Directorate of Distance Education. The program aimed to enhance awareness and deepen the understanding of the NAAC accreditation process and its essential requirements, fostering a culture of continuous improvement and academic excellence. - The IQAC successfully conducted a "Sensitization Program on NAAC Accreditation and Its Requirements" today, 7th May 2025. This dedicated session was tailored for the Faculty of Fine Arts and the School of Buddhist Studies, focusing on enhancing awareness and deepening understanding of the NAAC accreditation process and its key requirements. The program served as a step toward fostering a culture of continuous improvement and academic excellence within our institution. - The IQAC successfully organized a Sensitization Program on NAAC Accreditation and Its Requirements, held on 7th May 2025, and concluded with a comprehensive discussion on 9th May 2025. Faculty members from the Faculty of Fine Arts, the Faculty of Arts and Social Sciences, and the School of Buddhist Studies actively participated in the program. The initiative aimed to enhance awareness and deepen understanding of the NAAC accreditation process and its core requirements. - The IQAC successfully organized a Sensitization Program on NAAC Accreditation and Its Requirements on 29th May 2025 for the Faculty of Science. The initiative was designed to foster greater awareness and a deeper understanding of the NAAC accreditation process and its essential requirements. - The IQAC successfully organized a workshop on "NAAC Accreditation and Its Requirements" on 4th May 2025 for the Faculty of Physiotherapy & Allied Health Sciences, College of Hotel Management, Faculty of Science, Faculty of Arts and Social Science, and Faculty of Fine Arts. The initiative was designed to foster greater awareness and a deeper understanding
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			of the NAAC accreditation process and its essential requirements. 6. A three-day Workshop-cum-Sensitization Program for the faculty members from all constituent colleges of the university commenced on June 23, 2025, and will continue till June 25, 2025. The inaugural day of the program witnessed enthusiastic participation from over 250 faculty members, including: @Members of the Quality Enhancement Working Committee (QEWG) of all colleges @NAAC Coordinators @Criteria Coordinators from each college The sessions were held in the beautiful Satyajit Ray Auditorium of the university. The first session began at 10:30 AM and concluded at 1:00 PM. The second session ran from 2:15 PM to 3:45 PM. On Day 1, Criterion I and Criterion II of the NAAC Self-Study Report (SSR) were taken up in detail. The discussions focused on: @Understanding the key requirements under each criterion @Preparation of supporting documents @Identifying what to include and what to avoid @Structuring data as per NAAC-provided templates 7. Following the successful completion of a three-day sensitization and capacity-building workshop held from June 23rd to 25th, 2025, the IQAC has initiated a series of Criterion-Wise Discussion Sessions, starting from July 4th and continuing until July 12th, 2025. These sessions aim to ensure clarity, consistency, and collaborative efforts in the preparation of the Annual Quality Assurance Report (AQAR) by deeply engaging with each of the seven NAAC criteria. Today's session featured the active participation of criterion coordinators from various faculties and colleges, as well as
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departmental representatives involved in AQAR data compilation and validation.

8. As part of its continuous quality enhancement efforts, the IQAC organized a special lecture on 5th July 2025 focused on THE Impact Rankings. The session was led by Mr. Santosh Karnananda, CEO, Global Consulting Services, Bangalore. He provided valuable insights on how universities can effectively prepare and align their data with the requirements of Times Higher Education (THE) Impact Rankings. Mr. Karnananda also informed the participants that the ranking portal is expected to open in September, emphasizing the importance of initiating timely data collection and documentation processes.
9. As part of our ongoing quality enhancement initiatives, a lecture under the “Train the Trainer: Lecturette Series” was successfully conducted by the IQAC today on the highly relevant theme: "Digitalization and Internationalization of the Education System for Promoting Peace, Justice & Strong Institutions – Our Achievements." This intellectually enriching session explored how digital and global strategies in education contribute to the realization of SDG 16, and how our institutional efforts have led to impactful outcomes in fostering inclusive, equitable, and resilient academic ecosystems. The event witnessed the gracious presence of the Pro-Vice-Chancellor, Dean-Academics, Director-Research, esteemed Deans and Principals of various faculties, and other distinguished members of the university community, reflecting our shared commitment to institutional excellence and global relevance.
10. As part of our continuous quality enhancement initiatives, the IQAC of the university successfully organized a knowledge-sharing session focused on THE Impact Rankings 2025. This intellectually enriching session covered the following key aspects:

- The importance and global relevance of THE Impact Rankings



				-The critical role of SDG Coordinators in the ranking process -Strategic ways in which the university can prepare and align itself for this prestigious international ranking -Clarification on how the SDGs were finalized and assigned to coordinators for effective data compilation -A detailed discussion on all selected and mandatory SDGs, ensuring clarity and direction for quality data submission The session was attended by all SDG Coordinators and IQAC team members, reflecting our shared commitment to institutional excellence and global benchmarking. 11. The IQAC launched a focused discussion series starting on 5th August 2025, aimed at strengthening university's participation in THE Impact Rankings 2025. On Day 1, SDG 3 (Good Health and Well-being) was discussed in depth with the SDG 3 Coordinator and IQAC representatives. The objective is to ensure the preparation of accurate, quality data aligned with the ranking framework. This initiative reflects our commitment to global benchmarks and sustainable development goals. 12. The IQAC successfully organized a workshop on "NAAC Accreditation and Its Requirements" on 20th September 2025 for the Faculty of Management & Commerce and the Faculty of Education. The workshop aimed to foster greater awareness and a deeper understanding of the NAAC accreditation process and its key requirements. 13. The IQAC in collaboration with the INFLIBNET Centre, Gandhinagar, successfully conducted a Webinar on "Harnessing VIDWAN and IRINS for Enhancing Research Visibility and Collaboration" on 27th September 2025. Key Takeaways from the Webinar: Practical insights on leveraging VIDWAN and IRINS to enhance research visibility
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				Strategies to foster meaningful collaborations among faculty and researchers The pivotal role of these platforms in strengthening the institutional research profile 14. Expert Talk on “SAP University Alliances: Building Tomorrow’s Digital Workforce for SAP and the Ecosystem” – The IQAC, organised an insightful expert talk on 9th October 2025. The session was graced by Mr Rahul Sachdev, Director & Head of the SAP University Alliances Program, India Subcontinent, who shared valuable insights on preparing students for the evolving digital ecosystem and the global SAP workforce. The event was organised under the guidance of Prof. (Dr.) Kapil Kumar, Director, IQAC, whose continuous efforts aim to foster industry–academia collaboration, skill enhancement, and quality improvement in higher education. Such initiatives by the IQAC continue to strengthen our commitment towards industry–academia collaboration, employability, and quality enhancement in higher education. Venue: Satyajit Ray Auditorium, Faculty of Fine Arts, Subharti University. 15. The Internal Quality Assurance Cell (IQAC) of Swami Vivekanand Subharti University successfully conducted a two-day workshop on “NAAC Accreditation and Its Requirements” on 5th and 6th January 2026 for the Faculty Centre for Distance and Online Education (CDOE), SVSU, Meerut. The workshop aimed to enhance awareness and develop a deeper understanding of the NAAC accreditation framework and its critical quality parameters among faculty members.
95.	Any other agenda items with the permission of the Chair.	Discussion: With no further agenda items submitted, the meeting concluded with a vote of thanks to the Chair.	No Action Required	No Action Required.

Dr. Kapil Kumar
(Director, IQAC)